

Internal Quality Assurance Cell (IQAC)  
and  
Submission of  
Annual Quality Assurance Report  
(AQAR) in Accredited Institutions  
*(Revised in October 2013)*

**A Q A R – 2014-2015**

**KARIM CITY COLLEGE**

**Jamshedpur, Jharkhand**  
**Permanently affiliated to Kolhan University, Chaibasa, Jharkhand**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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*Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC*

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### **Part – A**

#### **1. Details of the Institution**

1.1 Name of the Institution

**KARIM CITY COLLGE**

1.2 Address Line 1

**POST. SAKCHI**

Address Line 2

City/Town

**JAMSHEDPUR**

State

**JHARKHAND**

Pin Code

**831001**

Institution e-mail address

**office@karimcitycollege.org**

Contact Nos.

**0657-2431778, 2440206, 2423863**

Name of the Head of the Institution:

**Dr.M. ZAKARIA**

Tel. No. with STD Code:

**0657-2431778**

Mobile:

**09955998806**

Name of the IQAC Co-ordinator:

Prof.S.M.YAHIYA IBRAHIM

Mobile:

+919431759629

IQAC e-mail address:

iqac@karimcitycollege.org

**1.3 NAAC Track ID(For ex. MHCOGN 18879)**

E & NER-GH 12638

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC/61/RAR/01 dated 15.09.2012

1.5 Website address:

<http://www.karimcitycollege.ac.in>  
<http://www.karimcitycollege.org>

Web-link of the AQAR:

<http://www.karimcitycollege.ac.in/AQAR14-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.25	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.88	2012	2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05.04.2005



1.8 AQAR for the year (for example 2010-11)

2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013 - 2014 (10/01/2014)
- ii. AQAR 2012 - 2013 (28/09/2013) Submitted Online
- iii. AQAR 2011 - 2012 (30/09/2012) Submitted Online
- iv. AQAR 2010 - 2011 (28/09/2011)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

M.Sc.(Maths), M.Com., M.A. (Psychology)  
M.A.(Masscom), M.A.(Urdu)

1.12 Name of the Affiliating University (*for the Colleges*)

KOLHAN UNIVERSITY,  
CHAIBASA, JHARKHAND

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

17

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes - Quality Enhancement among Teachers
- Work Ethics in Non-Teaching Staff

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2.14 Significant Activities and contributions made by IQAC

Working to strengthen different platforms of the College and making efforts to launch faculty development programmes and enhancement of work skills of Non-teaching

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
*To establish an e-Class Room and Lingua Lab in Faculty of Education	*Launched
*To delink Intermediate teaching from the College.	*Achieved
*To introduce complete MIS	*Under Process
*To do SWOC Analysis internally	*Under Process

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The College management was supportive towards IQAC activities and proposals and accepted various suggestions made by it.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	02	02	01	01
UG	17	00	03	03
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	03	03
Total	19	02	07	07
Interdisciplinary	00	00	03	03
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	00
Annual	19

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College has to follow the syllabi decided by the parent University.

1.5 Any new Department/Centre introduced during the year. If yes, give details. **NO**

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	49	03	0	62

2.2 No. of permanent faculty with Ph.D.

<b>41</b>
-----------

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	6	0	6	0

2.4 No. of **Guest** and **Visiting** faculty and **Temporary** faculty

<b>44</b>	<b>11</b>	<b>19</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	16	00
Presented	03	06	01
Resource Persons	00	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has been emphasising on teaching through ICT and final year Hons. Students are taught in e-Class Rooms which are fully equipped with Projectors, Smart Boards and Net connectivity.
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2.7 Total No. of actual teaching days during this academic year

195
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The examination and evaluation system has been looked after by the affiliating university. It has introduced bar coded Answer Books. Else
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	2	0
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2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage :  
(Result declared in 2015)

Title of Programme	Subject	Total No. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
<b>B.SC.</b>	MATHEMATICS (Hons)	91	03	35	38	---	80.22
	BOTANY (Hons)	06	-	03	02	---	83.33
	PHYSICS (Hons)	53	05	34	06	---	75.47
	CHEMISTRY (Hons)	24	-	13	02	---	62.50
	ZOOLOGY (Hons)	17	-	03	08	---	64.71
	B.Sc.GENERAL	02	-	---	02	---	100.00
<b>B.COM.</b>	A/C. HONS	568	02	296	256	---	97.18
	B.Com GENERAL	51	-	01	29	06	70.59
<b>B.A.</b>	PSYCHOLOGY (Hons)	18	-	09	09	---	100.00
	GEOGRAPHY (Hons)	46	01	39	06	---	97.83
	HISTORY (Hons)	46	-	02	43	---	97.83
	PHILOSOPHY (Hons)	04	-	---	04	---	100.00
	ENGLISH (Hons)	38	-	01	35	---	94.74
	URDU (Hons)	22	-	04	16	---	90.91
	POL. SCIENCE (Hons)	38	-	---	30	---	78.95
	HINDI (Hons)	09	-	01	05	---	66.67
	ECONOMICS (Hons)	25	-	05	10	---	60.00
	BANGLA (Hons)	---	-	---	---	---	---
B.A. GENERAL	09	-	---	03	06	100.00	
<b>U.G. Vocational (Hons)</b>	Information Technology (Hons)	60	37	60	-	-	100%
	Computer Applications (Hons)	66	36	66	-	-	100%

	Mass Communication Video Production(H)	36	11	36	-	-	100%
P.G.Part-II	M.A.(Urdu)	17	-	-	-	-	100%
	M.Sc. (Maths)	02	-	-	-	-	100%
P.G. 4 <sup>th</sup> Sem.	M.A.(Mass Com.)	12	-	-	-	-	100%
B.Ed.	B.Ed.	99	63	35	-	-	99%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through meetings and individual contacts with the faculty and students the IQAC monitors the teaching learning process. It makes its efforts to motivate teachers towards mentoring and quality improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	11
Others: Seminars	25
Conference	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	0	0	37
Technical Staff	04	0	0	08



**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

The college is yet to step ahead towards students research. Faculty members having Ph.D. degrees are motivated to go for higher research whereas the non Ph.D. teachers are constantly sensitized to pursue their Ph.D. Teachers are motivated to plan major or minor research projects.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	08
Outlay in Rs. Lakhs	NIL	NIL	NIL	24.00

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	02	01	-
Non-Peer Review Journals	06	27	-
e-Journals	-	-	-
Conference proceedings	-	-	-

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	x	0	0
Minor Projects	00	x	0	0
Interdisciplinary Projects	00	x	0	0
Industry sponsored	00	x	0	0
Projects sponsored by the University/ College	00	x	0	0
Students research projects (other than compulsory by the University)	00	x	0	0
Any other(Specify)	00	x	0	0
Total	00	x	0	0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of Conf. organized by the Institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College  
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: University level

State level  National level  International level

3.22 No. of students participated in NCC events: University level

State level  National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special Camping programme in adopted village by NSS
- Republic Day/Independence Day Celebration in adopted village by NSS.
- Visit of Old Age Homes and Special Homes by Rotaract Club and NSS.
- Blood Donation on Red Cross Day by NSS and Rotract
- College Annual Blood Donation by NSS, NCC, Students and Staff members
- Plantation Camp, Cleanliness Drive, Women's Day, Siksha Diwas, Environment Day celebrated.
- SATRANG, College Literary and Cultural Fest organised more than 20 Literary and Cultural Events and Competitions organised.
- Communal Harmony week by NSS

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.96 Acres	4.95 Dec.	College fund	6.96 Acres +4.95 Dec.
Class rooms	38	0	College development	
Laboratories	08	0	-do-	
Seminar Halls	02	0	-do-	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. Computers & Accessories, Electronic Equipments for Mass Communication, Audio Systems for Class Room teaching, Lab. Equipments for Science Labs.				
Value of the equipment purchased during the year (Rs. in Lakhs)		29,19,307	College development UGC	29.19
Others: Building construction Furnitures & Fixtures, Library Books		1,16,22,105	College development	116.22

4.2 Computerization of administration and library

Almost total computerisation has been achieved.
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4.3 Library services: (Rs. In Lacs)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44120	53.09	1455	1.75	45575	54.84
Reference Books	13500	13.27	46	.06	13546	13.33
e-Books(Online)	10000					00.25
e-Books (Offline)	55		65		120	
Journals	30	.30	45	.45	75	.75
e-Journals (inlibnet)		.06				.06
Digital Database						
Others(specify): Magazines	10	.10	05	.06	15	.16
Newspapers	15	.15	-	-	15	.15

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	195	06	02+8	20	05	10	15	03
Added	30	01	0	0	0	0	2	0
Total	225	07	10	20	05	10	17	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Computer Training to B.Ed. faculties were organised during Puja vacation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,28,830
ii) Campus Infrastructure and facilities	1,04,335
iii) Equipments	1,38,751
iv) Others	2,47,740
Total :	6,19,658

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The newly admitted students are sensitised about the facilities available in the College during the induction meeting. The College prospectus and website has been continuously updated with regard to these facilities. Information about any new facility or an up-gradation is duly informed to the students.

5.2 Efforts made by the institution for tracking the progression

Students progression is ensured through class tests and promotional exams. The academic departments organise student seminars. The Faculty members are encouraged to hold class/mock tests etc to gauge the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5467	27	-	100

(b) No. of students outside the state

261

(c) No. of international students

00

Men	No	%	Women	No	%
	3688	65.92		1906	34.07

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3615	552	529	824	11	5531	3660	554	545	829	006	5594

Demand ratio 5594:8400

Dropout % 2.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College is organising Coaching for State Services with aid from the UGC

No. of students beneficiaries **NIL**

5.5 No. of students qualified in these examinations

NET **0** SET/SLET **0** GATE **0** CAT **14**

IAS/IPS etc **0** State PSC **11** UPSC **0** Others **125**

5.6 Details of student counselling and career guidance

A Workshop on SWOC analysis was organised for standardization of research tools on 19<sup>th</sup> March, 2015 by Career Planning & Guidance Cell.

No. of students benefitted **00**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	125	62	155

5.8 Details of gender sensitization programmes

The College has well established Women's Cell which is organising different programmes targeting equity and gender sensitization among students. Lectures, Competitions and different one day events are organised by the Women's Cell.



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 350 National level 24

International level 00

No. of students participated in cultural events

State/ University level 125 National level 140

International level 04

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 08 National level 0

International level 00

Cultural: State/ University level 07 National level 03

International level 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	100	2,68,231
Financial support from government	256	The amount is transferred into the students account under DBT by the Govt.
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>
International level	<input type="text" value="0"/>		
Exhibition: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>
International level	<input type="text" value="0"/>		

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Acquaintance with Class Routine :

The students representatives of the various streams of B.A./B.Sc./B.Com. Part-I (Hons./Gen.) participated in a meeting requested the members of the Cell to acquaint them with their schedule, the various class rooms in which they were suppose to assemble for classes and the various teachers whom they could approach for clarification of their doubts.

The Faculty Incharges of all the three streams satisfied the student's queries as to there schedule, class rooms and teachers fully acquainting them verbally with the College's layout and faculty members.

2. Ragging :

In view of the possibility of Ragging of the fresher batch of undergraduates, the Cell summoned a meeting of the student representatives of Part II and Part III all the three streams. The students were requested by the members of the Cell to honour their position as seniors in college and to establish good terms with their juniors. They were also warned of the consequences of participating in any act of ragging within or outside the campus of the college.

3. Making Library facilities more student friendly :

In response to the proliferating complaints of students that they were unable to make proper use of the library and that a large amount of their time was spent in getting the requisite books issued, the Cell summoned a meeting of the Library Staff and the student representatives of all the three streams.

The Cell advised the Library staff to ensure prompt services to the students.

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

To impart quality education and to provide better opportunities of higher education to the weaker sections of the society particularly to the Muslim minority. To become an institution of national repute committed to create best facilities for quality higher education with specialised knowledge and skill. To work relentlessly towards upgrading this college into a full-fledged university.

#### **6.2 Does the Institution has a management Information System**

The MIS system is under process and yet to take a proper shape. The College is sufficiently computerised so most of its academic departments and administrative offices have created their own data base which has been used for future planning and smooth functioning as well.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- Annual Teaching Plans
- Weekly academic report by teachers
- Monthly reports by faculty incharges
- Allotment of topics as per the area of specialisation of the teacher.

##### **6.3.2 Teaching and Learning**

- Feed backs from the students
- Emphasis on attendance
- Warning letters to absentee students
- Extra classes, revision classes and remedial classes
- Students seminars

##### **6.3.3 Examination and Evaluation**

- The Annual examination is taken by the parent university
- Departmental tests, Class tests and Promotional Tests.

6.3.4 Research and Development

- Faculty members are involved in active research. They are continuously applying for Major/Minor Projects and supervising Ph.D. students. The College provides support facilities to such teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Laboratories and Library are fully updated and automated
- Online Library, Offline Portal, Virtual Library, e-Class Rooms, Sufficient Projectors and Screens.
- LAN, Internet, Wifi, Inflibnet etc.

6.3.6 Human Resource Management

- Grant of leaves, allowances for additional responsibilities to teachers, OT funding for extra work, Conveyances, Shift-wise distribution of work among grade IIIrd and grade IVth employees.

6.3.7 Faculty and Staff recruitment

Recruitment on permanent post is done by College Governing Body as per the norms of UGC and State Govt and through proper advertisement in National/Local News papers.

6.3.8 Industry Interaction / Collaboration

- Industry interaction mostly in vocational courses
- Collaboration for campus placement.
- Collaboration for academic and extension activities.

6.3.9 Admission of Students (Part-I only)

<b>(U.G.)</b>	B.A.	489	<b>P.G.-</b>		
	B.Sc.	603		M.A.(Masscom)	16
	B.Com.	906		M.Sc.(Maths)	23
	Others	100		M.A.(Urdu)	31
	<b>Total</b>	<b>2,098</b>			<b>70</b>

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	03

6.5 Total corpus fund generated

10,00,000.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

No

For PG Programmes Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

A few examination reforms are taken up by the affiliating university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university is not doing anything substantial in this regard. However they are verbally encouraging the college to go towards autonomy. They have now become supportive towards academic or administrative tasks of the College.

6.11 Activities and support from the Alumni Association

The Alumni Association is not so active. However there is some interaction, sharing of ideas and suggestions with the present students. Continuous contact through face book page of the college.

6.12 Activities and support from the Parent – Teacher Association

Occasional meetings, Oral feed-back and suggestions. However, the college is planning to organise stake holders, including parent, meetings from the next academic session.

6.13 Development programmes for support staff

- Occasional Computer Training
- Financial assistance
- Uniform and woollen clothes for 4<sup>th</sup> grade employees.
- Annual Picnic.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation,
- Plantation in new campus
- Water Management
- Soundless Generators
- Minimising the use of ACs

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Gender sensitization drives by the Women's Cell
- Wi-fi facilities for teachers created a good impact
- Large scale extension activities by the students and its coverage in local news papers inculcated a sense of pride in the stake holders.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

- Up-gradation of equipments in Labs..
- Up-gradation of College Library
- Launch of third e-Class in the Department of Mass Communication.
- Establishment of Language Lab and Smart Class in Faculty of Education.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Larger scale Literary & Cultural and Extension activities.
- Student Seminars in majority of the departments

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- NSS and Rotaract Club are constantly engaged with environment awareness and protection drives at our adopted village. Rotaract Club was involved on a big scale in Swachh Bharat Abhiyan.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO

8.Plans of institution for next year:

- Introduction of PG in Chemistry, History and Economics.
- Separate stake holders meeting and SWOC analysis
- Short courses and Workshops for Teaching & Non-teaching staff.
- Up-gradation of Library and Labs
- Extension of Reading Room
- Renovation of whole building including toilets
- Wi-fi facilities for students
- Launch of Partial MIS to be completed in two years.

**Name : Prof.S.M.Yahiya Ibrahim**

**Name : Dr. M. Zakaria**

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**Signature of the Coordinator, IQAC**

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**Signature of the Chairperson, IQAC**

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