

KNOWLEDGE AND CURRICULUM
PAPER-8B, B.Ed SEM-4
TOPIC- PRINCIPLES OF CURRICULUM DEVELOPMENT

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PRINCIPLE OF CHILD CENTRED EDUCATION

- Curriculum should according to need, interest, capacities, abilities, age and level of intelligence should be kept in full view and close attention.
- Educational activity should be meaningfully appropriate for the child and for his all round development.

PRINCIPLE OF RELATION WITH LIFE

Only those subjects should be included which are relevant to actual living directly. Old and prevalent curriculum is under heavy fire only because of its irrelevancy to the actual living conditions of the children.

PRINCIPLES OF UTILITY

Curriculum should include those subjects, activities and experiences which are useful to the present life as well as future life of the children. Irrelevant and useless material should find no place in the curriculum

PRINCIPLE OF FORWARD LOOKING

Curriculum subjects and materials should be forward looking so that the child is able to solve the various problems .To find out suitable solutions and achieve harmonious adjustment with the changing condition and situations of life in progressive way.

PRINCIPLE OF FLEXIBILITY

Different children have different inherent interests, aptitudes, tendencies, capacities and abilities. In view of theses variation and differences there should be enough flexibility and elasticity in the curriculum to suit the verities. According to Secondary School Education Commission Report "There should be enough variety and elasticity in the curriculum to allow for individual differences and adaptation to individual needs and interests"

PRINCIPLE OF THE KNOWLEDGE OF CULTURE AND CIVILIZATION

Curriculum should preserve, transmit and develop culture and civilization. Those activities, experience and subject should include which convey to the children the knowledge and understanding of their cultural values and civilizations.

PRINCIPLE OF UTILIZING CREATIVE AND CONSTRUCTIVE POWER

Those subject should be assigned prominent place in the curriculum which develop the creative and constructive capacities and abilities of children

PRINCIPLE OF TOTALITY OF EXPERIENCE

According to secondary education commission report "curriculum does not mean only the academic subjects, but it includes the totality of experiences "Curriculum should be included the integrated whole of human experiences.

PRINCIPLE OF EDUCATION FOR LEISURE

Utilizing leisure time gainfully is of considerable magnitude in modern time. A good curriculum should develop capacities in the children to spend their leisure time in useful manner.

PRINCIPLE OF RELATIONSHIP WITH COMMUNITY LIFE

While curriculum development full consideration of local needs should be kept in mind. Social , beliefs, attitudes, traditions and problems of community life should be given place to make children understand them well and realize their responsibility towards them.

PRINCIPLE OF DEVELOPING DEMOCRATIC SPIRIT

Curriculum should contain and emphasize those activities and experiences which promote in the children the democratic spirit, feeling and attitudes together with democratic behavior pattern based on democratic ideals and value.

PRINCIPLE OF CORRELATION

The curriculum should be such that all the subjects are correlated with each other. While designing the curriculum, it must be kept in mind that the subject matter of various subjects has some relation to each other so that they help the child eventually.

PRINCIPLE OF AVAILABILITY OF TIME AND OTHER RESOURCES

Curriculum is the means to realize the outcomes of the educational objectives of the school. While developing curriculum experts should also keep its implementation in mind. They should be aware of the conditions of the schools and possible availability of time and resources available.