

LEARNING

B.ED, SEM 2, session 2109-21, PAPER- 3, UNIT- 4

BY

DR. SANDHYA SINHA

LEARNING: "A PROCESS OF DEVELOPMENT."

- **Crow and Crow-** " Learning is the acquisition of habits, knowledge and attitudes."
- **Robert Gagne** -"A change in human disposition or capability that persists over a period of time and is not simply ascribable to processes of growth."
- **Kurt Lewin** -"The learning as the direct cognitive organization of a situation. Motivation has a significant role & place in learning."
- **Woodworth-**"The process of acquiring new knowledge and new responses is the process of learning."
- **Cronbach-**"Leaning is shown by a change in behavior as a result of experience."
- **Pavlov-**"Learning is habit formation resulting from conditioning."
- **Kingsley and Garry-**"Learning is a process by which behavior is originated or change through practice or training."
- **C.E.Skinner-**"Learning is the process of progressive behavior adoption."



As a result of studying and analysis of the above-mentioned definitions of learning in education, the following facts come to the light :

1. Learning is a modification in behavior.
2. Learning is the organization of behavior.
3. Learning is the confirmation of a new process.



THE MEANING OF LEARNING

- **1.** Learning is a broad term. Learning includes all activities which affect children. Along with the growing process, the mental development of the child occurs. As a result, changes take place in his behavior continuously. The child goes on learning through experiences.
- **2.** From a psychological point of view, learning has been explained as a stimulus-response process. The stimulus-response relationship is known as leaning.

FACTS RELATED TO THE LEARNING-

- (1) Learning is a process through which the behavior of the child changes or modifies.
- (2) Learning is predicted on the basis of changes in behavior.
- (3) These changes can be negative or positive.
- (4) The changes due to learning are permanent.
- (5) Changes in the behavior are the results of experiences.
- (6) Learning can be termed as a mental process
- (7) new knowledge and new responses is the process of learning.
- (8) The stimulus-response relationship is known as learning.
- (9) Learning is both social and individual.
- (10) Learning is discovery.
- (11) Learning is Product of environment .
- (12) Learning is related to time and maturity.



FACTORS INFLUENCING LEARNING -

- Nature of subject matter.
- Physical and mental health of children.
- Motivation.
- Time of learning and fatigue.
- Maturation.
- Teacher and learning process.
- IQ level of the learner.
- EQ level of the learner.
- Method of training, teaching, educating



FACTORS HELPING LEARNING -

- Attention
- Imitation
- Identification
- Motivation
- Model's characteristics
- Observer's Characteristics
- Reinforcement
- Needs and utility.



Thank You!

shutterstock.com • 1153070891