

KNOWLEDGE AND CURRICULUM
PAPER-8B,SEM-4,B.Ed
DETERMINANTS OF CURRICULUM DEVELOPMENT

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DETERMINANTS OF CURRICULUM DEVELOPMENT



PHILOSOPHICAL

PSYCHOLOGICAL

SOCIOLOGICAL

PHILOSOPHICAL DETERMINANT OF CD

- “Philosophy and education are like two sides of the same coin; the one is implied by the other; the former is the contemplative side of life, while the latter is the active side”-**J.S.Ross**
- It emphasizes that philosophy is the end and education is the means to achieve that end.
- Philosophy determine the goal of life and education tries to achieve that goal through aims and curriculum.

PHILOSOPHICAL DETERMINANT OF CD

- Philosophy is the thought or plan side and education is the application or practical side.
- Education tries to achieve aims of life through goals of education and curriculum and these goals of life are determined by the philosophy of life prevalent at that time.
- In other words, Philosophy of a country at a particular time determines the curriculum in which such as subjects, activities and experiences are included which are supposed to meet the demands of the society at that time.

PHILOSOPHICAL DETERMINANT OF CD

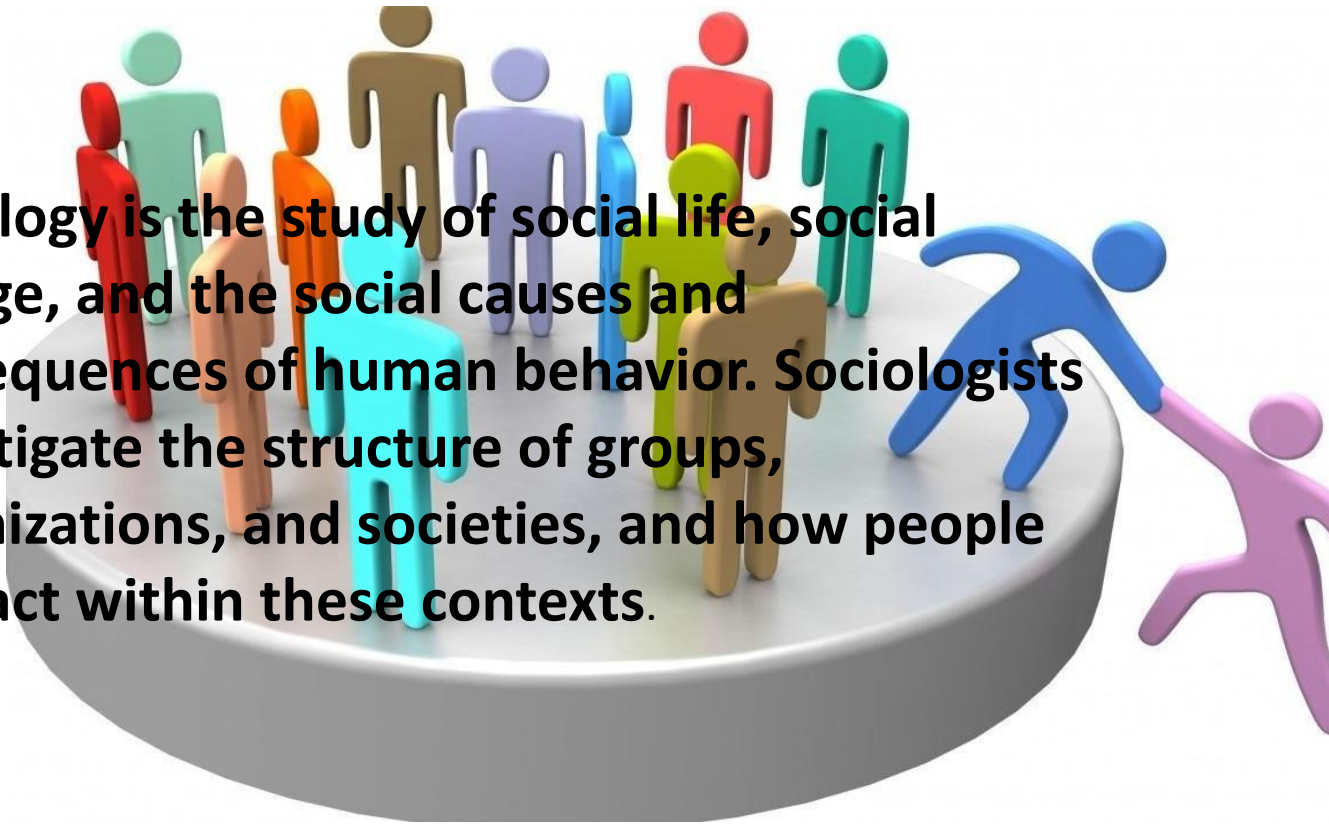
- As the goals of life and aims of education changes from time to time, from place to place and according to philosophical ideologies the curriculum of education also changes according to changes in time, places, circumstances and prevalent ideologies.
- Eg- Present day curriculum for Indian society is not the same as it was in ancient times. This is because the present day philosophical ideology, goal of life and aims of education of modern society are quite different from those of ancient time.

PHILOSOPHICAL DETERMINANT OF CD

- Curriculum is a reflection of the guiding philosophy of the nation. With time philosophical thoughts have evolved and gone. like
 - Idealism
 - Naturalism
 - Realism
 - Pragmatism
 - Existentialism
 - Constructivism
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- Hence we can say that curriculum(formulation ,organization and development) is positively correlated with the philosophy at that time.



Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts.



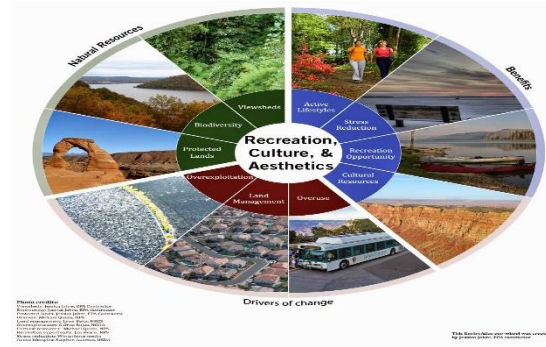
SOCIOLOGICAL DETERMINANT OF CURRICULUM DEVELOPMENT

- Society is a part of student's life. Since school exists within a given society and the products of the school i.e students go back to the society and makes the latter an inevitable determinant of curriculum.
- "The school" according to John Dewey, "must become the child's habitant to be a miniature community, and embryonic society". Education is process that takes place in society for society and by society.
- There are many aspects of society that need consideration in curriculum development. These include:-
 - a) Societal change
 - b) Transmission of culture
 - c) Social problem as issue

a) Societal change- changes that occur in the wider society and have an influence on curriculum.

- A, contemporary society in this age of globalization is changing so fast that it is becoming extremely important for curriculum planners to plan such a curriculum which provides such input to the learners that they are able to cope up with such changes. Curriculum must consider:
- Technological Growth.
- Structure of Family.
- Diversity in Culture.

b)Transmission of culture-



Culture in any society incorporates valued traditions. In this context, curriculum can be considered to be a reflection or a piece of the culture. These traditions include those in the wider society as well as traditions upheld in the school system.

- From a sociologists perspective, schools are the formal organizations which aim at preservation and transmission of culture. Curriculum must be developed keeping this goal in mind.

c) Social problem as issue- Every society battles with certain issues that have an influence on curriculum. These include

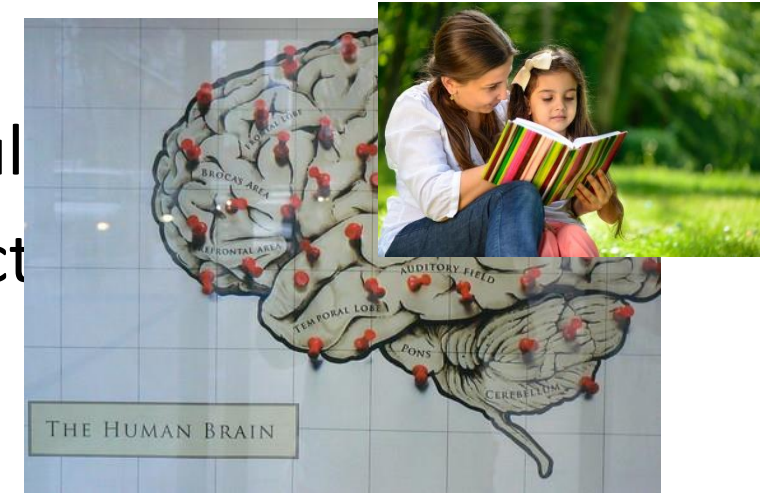
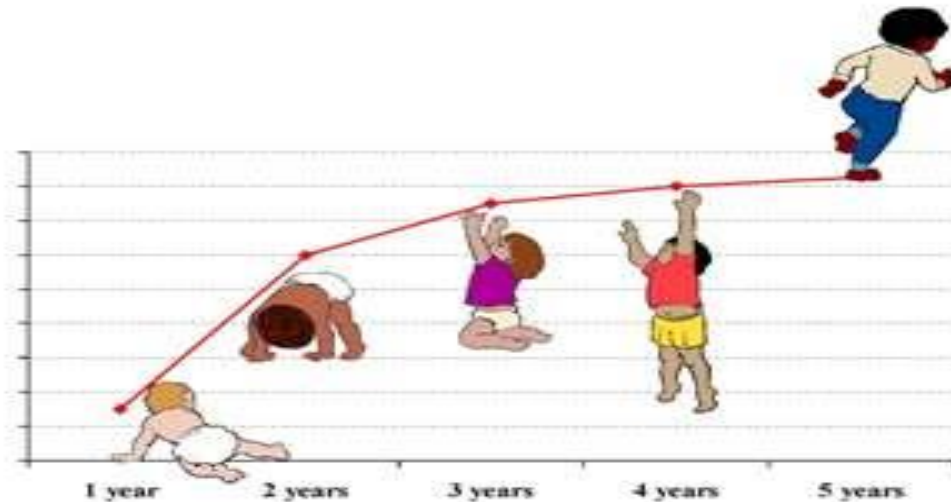
- **Equality and Equity issues;** such as class systems in society; racial or ethnic issues; Gender; issues of access to education and equality of opportunity. Factors that affect equality of opportunity include financing of education, fees payments and distances to schools.
- **Crime, Delinquency and Security issues:** The curriculum would need to focus on knowledge, fairness and avoidance of the issues raised
- **Health Issues**

- Education has to adjust itself to the changing situations. Or else it will be isolated from life; in short, it will remain unrealistic, useless and meaningless .Society by dynamic, it grows and changes and as such these social changes must not only be reflected in education but also be influenced by it.
- Thus curriculum should be constructed in accordance with the needs, requirement, conditions and aspiration of society so that qualities of sociability and citizenship are inculcated in each child.

Psychological determinant of curriculum development

- psychology is the unifying element in the learning process.
- For example John Dewey, a renowned educationist acknowledges that psychology is the understanding of how the individual learner interacts with objects and persons in the environment. The quality of this interaction determines the amount and type of learning.

- The relationship between psychological foundations and curriculum has been analyzed by the questions given below:
- Does the physiological development of the learner influence the curriculum?
- Does the age of the learner influence the curriculum?
- Does the mental development of the learner affect the curriculum?



- Do problems of learner influence the curriculum?
- Do needs of the learner influence the curriculum?



- There is only **one answer** for all these questions that is **“YES”**
- In brief, psychology is concerned with a basic question – How do people Learn?
- We are now formulating educational objectives in terms of the learner's behavioral changes is just one indication of how psychology is influencing educational thought and practice.
- Selection of curriculum content and its organization are based on various theories of psychology such as the laws of learning , theories of interest and attention, transfer of learning, growth and development of physic and mental, intelligence, creativity and personality development

- So, it is very important to see during curriculum development that it Should psychologically sound.
- i.e curriculum designed according to need and interest of the learners, it is graded and sequenced according to growth and development of the learners, flexible enough to make allowances for the individual differences among learners, foster sense of innovation and independent thinking in individuals.

RECAP

- Curriculum development
- Determinants-
- PHILOSOPHICAL
- SOCIOLOGICAL-
 - a) social change
 - b) transmission of culture
 - c) Social problem
- d) **Political factor:** Politics can be defined as the process used by any society to determine how power, wealth ,opportunity, statue and other social goods are distributed to the members of that society.
- Politics in relation to curriculum development and decision making is a combination of government policies and opinions from educators, students, professional organizations and other key stake holders
- PSYCHOLOGICAL