



2022-23

PARENT FEEDBACK REPORT

PREPARED BY:

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KARIM CITY COLLEGE, SAKCHI
JAMSHEDPUR-831001**

Department of Botany

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that the college staff and its work culture are friendly and approachable, and it received the highest score ranging between very good and excellent.

If the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated between very good and excellent, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.

Department of Chemistry

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that their daughter/son/ward has been encouraged by the college to work hard and achieve good results and it received the highest score ranging between very good and excellent.

If the problems and queries have been dealt promptly and if they are happy with the outcome, though rated between good and very good, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.

Department of Mathematics (UG)

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents are happy that the behaviour of teachers towards students is positive and constructive. It has received the highest score and was rated between very good and excellent.

If the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated between good and, received the lowest score from parents/guardians.

The responses to all other questions were also ranged between very good and excellent.

Department of Physics

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The responses to all the questions scored equal ranging between very good and excellent, except two questions.

If the teaching environment has helped my daughter/son/ward to develop her/his skills, though rated between very good and excellent, received the lowest score.

Department of Zoology

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians are happy that their daughter/son/ward has been encouraged by the college to work hard and achieve good results and the teaching environment has helped them to develop her/his skills. Their daughter/son/ward has enjoyed the teaching and learning time in the college. It received the highest score ranging between very good and excellent.

If Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated between good and very good, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.

Department of Commerce – Hons.

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that the behaviour of teachers towards students is positive and constructive, and it received the highest score in the range between very good and excellent.

If the problems and queries have been dealt promptly by the college and if they are happy with the outcome, though rated good and very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.

Department of Economics

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feel that their daughter/son/ward is developing their leadership skills which are needed for her/his future and it received the highest score in the range between very good and excellent.

If the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated between very good and excellent, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.

Department of Geography

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The teaching environment has helped their daughter/son/ward to develop her/his skills and it was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

Their daughter/son/ward is developing the leadership skills which are needed for her/his future, though rated very good, received the lowest score.

The responses to all other questions ranged between very good and excellent.

Department of History

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents are happy that the behaviour of teachers towards students is positive and constructive, and their daughter/son/ward is developing their leadership skills which are needed for her/his future. It is receiving the highest score in the range between very good and excellent.

If the problems and queries have been dealt promptly by the college, though rated between good and very good, received the lowest score.

The responses to all other questions were equally rated between very good and excellent.

Department of Political Science

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feel that their daughter/son/ward has enjoyed the teaching and learning time in the college, receiving the highest score in the range between very good and excellent.

If their daughter/son/ward has been encouraged by the college to be more independent and the college staff and its work culture are friendly and approachable, though rated between good and very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.

Department of Psychology

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians are happy that their daughter/son/ward has been encouraged by the college to work hard and achieve good results, receiving the highest score in the range between very good and excellent.

The responses to all other questions were also ranged between very good and excellent.

Department of Bangla

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians are happy that the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, and it received the highest score ranging between very good and excellent.

If they are happy that they got their son/daughter/ward admitted in this college, though rated between very good excellent, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.

Department of English

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that the teaching environment has helped my daughter/son/ward to develop her/his skills, receiving the highest score with the range between very good and excellent.

If the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward and their daughter/son/ward is developing their leadership skills which are needed for her/his future, though rated between good and very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.

Department of Hindi

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The Parents/Guardians feels that the college staff and its work culture are friendly and approachable, and their ward has enjoyed the teaching and learning time in the college. It is receiving the highest score in the range between very good and excellent.

Their daughter/son/ward is developing the leadership skills which are needed for her/his future, though rated very good, received the lowest score.

All other parameters were marked between very good and excellent.

Department of Urdu

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that teaching environment has helped their daughter/son/ward to develop her/his skills and the behaviour of teachers towards students is positive and constructive. They also feel that their daughter/son/ward has enjoyed the teaching and learning time in the college, receiving the highest score in the range between very good and excellent.

The responses to all other questions were marked equally as very good.

Department of Information and Technology

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents are happy that the behaviour of teachers towards students is positive and constructive. It has received the highest score and was rated between very good and excellent.

Teaching environment has helped my daughter/son/ward to develop her/his skills, though rated between good and very good, received the lowest score.

The responses to all other questions were equally rated between very good and excellent.

Department of Computer Applications

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that the behaviour of teachers towards students is positive and constructive, and it received the highest score ranging between very good and excellent.

If they are happy that they got their son/daughter/ward admitted in this college and they have been encouraged by the college to be more independent and if the problems and queries have been dealt promptly by the college and they are happy with the outcome, though rated between good and very good, received the lowest score.

The responses to all other questions were also ranged between good and very good.

Department of Computer Applications

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The lab and reading room facility and the behaviour and work-culture of the library staff were rated the best by the students.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. was rated the lowest as less than good.

All parameters were marked between good and very good.

Department of Mass Communication and Video Production

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feels that their children have been encouraged by the college to work hard and achieve good results and it was rated between very good and excellent.

If their children have been encouraged by the college to be more independent., though rated between good and very good, received the lowest score from parents/guardians.

The responses to all other questions were also ranged between very good and excellent.

Department of Education

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents/guardians feel that the daughter/son/ward has been encouraged by the college to be more independent and the behaviour of teachers towards students is positive and constructive, receiving the highest score in the range between very good and excellent.

If they are happy that they got my son/daughter/ward admitted in this college and Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated as very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.

Action Taken Report

Observations:

The Parent Feedback Report evinces an overall satisfaction of parents/guardians with the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers. The following points may, however, be especially noted:

1. The parents wish the college staff and its work culture to be more friendly and approachable.
2. Though the parents are convinced that children are developing their leadership skills which are needed for her/his future, and it has been rated well, in the feedback report of certain departments, this was awarded the least score
3. Though the problem and queries have been dealt promptly by the college and it has been rated well, in the feedback report of certain departments, this was equally awarded the least score.
4. The behaviour of teachers towards students is positive and constructive and has been highly appreciated by the parents.

Suggestions:

1. Given that point 3 constitute the strength of the college, efforts should be made to build upon it.
2. The non-teaching personnel should be appreciated for their hard work while also be instructed to deal with the problem and queries promptly.

Action Taken:

1. The Principal convened a meeting with the non-teaching personnel to express his gratitude for their hard work and encouraged them to deal with the problem and queries promptly effectively.
2. The IQAC committee also convened the meeting to illustrate the college staffs regarding the behavioural and ethical aspects.