

2021-2022



Student Feedback Analysis and Action Taken Report

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Student Feedback Analysis and Action Taken Report 2021-22

Department of Information Technology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The lab and reading room facility and the behaviour and work-culture of the library staff were rated the best by the students.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. was rated the lowest as less than good.

All parameters were marked between good and very good.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Computer Applications

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship, lab and reading room facility and the behaviour and work-culture of the library staff and the maintenance and non-discriminative atmosphere of the campus were rated the best by the students and in the range between very good to excellent.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. was rated the lowest as less than good.

All other parameters were marked between good and very good.

B.A. (General)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from very good to excellent, the use of ICT in teaching and learning, though very good, received the lowest rating from students

Student Feedback Analysis and Action Taken Report 2021-22

Department of Bangla

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

All recorded responses ranged from very good to excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Economics

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teachers' ability to create interest in their subject and the teacher-student relationship were rated the best by the students whereas healthy academic environment and use of ICT in teaching received the lowest rating.

All parameters were rated between very good to excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of English

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The campus atmosphere of non-discrimination and the literary and cultural activities were rated the best by the students, receiving the highest score in the range between very good and excellent.

The use of ICT in teaching and learning, though rated between good and very good, received the lowest score from students.

All parameters were rated between good and very good.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Geography

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship was rated the highest by the students, being between very good and excellent.

The availability of text and reference books in the library, though rated between very good and excellent, received the lowest score from students.

All parameters were rated between very good and excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Hindi

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, the student-teacher relationship was rated at the highest.

Healthy academic environment and departmental activities such as field tours, guest lecture etc. received the lowest score from the students.

All responses ranged between very good and excellent.

Department of History

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship received the highest score from students, being rated between very good and excellent.

Departmental activities like field visits, guest lectures etc. though rated between good and very good, received the lowest score from the students.

All responses ranged between good and excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Philosophy

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship and the literary and cultural activities were rated the best by the students, receiving the highest score in the range between very good and excellent.

Campus maintenance and non-discriminatory behaviour though rated between good and very good, received the lowest score from students.

All parameters were rated between good and excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Political Science

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

Literary, cultural and extension activities in the campus was rated as the highest by students.

The availability of texts and reference books, though rated between good and very good, received the lowest score from students.

All responses ranged between good and excellent.

Department of Psychology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The student-teacher relationship in the department was rated at the highest.

The behaviour and work culture of the library staff, though rated as very good, received the lowest score from students.

All responses ranged between very good and excellent.

Department of Psychology (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The student-teacher relationship in the department was rated at the highest.

Healthy academic environment, though rated as very good, received the lowest score from students.

All responses ranged between very good and excellent.

Department of Urdu (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, students rated teachers ability to create interest in the students at the highest.

The department's efforts to organise field visits/ educational tours/ internships, though rated as good, received the least score on the scale.

All responses ranged between good and very good.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Urdu (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, students rated teachers ability to create interest in the students at the highest.

The department's efforts to organise field visits/ educational tours/ internships, though rated as good, received the least score on the scale.

All responses ranged between good and very good.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Commerce – U.G. (Hons.)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The experience and stay in the college was rated the best by the students, receiving the highest score in the range between very good and excellent.

The availability of texts and reference books in the library, though rated very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Commerce – P.G.

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated the best by the students.

The availability of texts and reference books in the library, though rated between very good and excellent, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Commerce – General

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The student-support services in the college received the highest score in the range between very good and excellent.

The management of the college as student-centric though rated between good and very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Botany

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

Students rated the teacher-student relationship, lab and reading room facilities and the literary and cultural activities on the campus at the highest.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc received the lowest score from students.

All responses were rated between very good and excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Chemistry (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The Laboratory and Reading Room facilities was rated as the best by the students.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Chemistry (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The Laboratory and Reading Room facilities was rated as the best by the students.

The use of ICT received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Mathematics (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated laboratory and reading room facilities at the highest.

The use of ICT in teaching-learning, though rated as very good, received the lowest score from students.

All responses ranged between very good to excellent.

Department of Mathematics (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated at the highest.

The use of ICT, though rated between very good and excellent, received the least score from students.

The responses to all questions ranged between very good and excellent.

Department of Physics

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated laboratory and reading room facilities at the highest.

The use of ICT in teaching-learning, though rated as very good, received the lowest score from students.

All responses ranged between very good to excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Zoology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The campus maintenance and its atmosphere of non-discrimination was rated at the highest.

The use of ICT in teaching and learning, though rated as good, received the lowest score from students.

All responses ranged between very good to excellent.

Student Feedback Analysis and Action Taken Report 2021-22

Department of Mass Communication and Video Production

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated at the highest.

The teachers' ability to create interest in their subject, field visits and educational tours and the co-operation of the administrative staff were rated at the lowest

All responses ranged between satisfactory and excellent.

Department of Education

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

Department activities like educational tours, field visits, etc. received the highest score.

The availability of texts and reference books in the library received the lowest score.

All parameters were rated between very good and excellent.

Action Taken Report

Observations:

The Student Feedback Report evinces an overall satisfaction of students with the teaching and learning, student-teacher relationships and library and laboratory facilities in the various departments of the college. The following points may, however, be especially noted:

1. Students across departments, express their wish for more pointed efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc.
2. While the behaviour of library personnel has been rated well, in the feedback reports of certain departments, this was awarded the least score.
3. Strong student-teacher relationships and the ability of teachers to enthuse students has been highly appreciated by students.
4. The college's atmosphere has been lauded for being non-discriminatory and free from gender bias.

Suggestions:

1. Given that points 3 and 4 constitute the strength of the college, efforts should be made to build upon these.
2. Departments should attempt to integrate field visits/ internships/ lectures and workshops by guest speakers, etc. into their mode of imparting of curriculum.
3. The library personnel should be appreciated for their hard work and enthusiasm while also being instructed to observe a greater measure of thoughtfulness with students.

Action Taken:

1. The Principal convened a meeting with the faculty members to express his gratitude and admiration for their hard work and encouraged them to keep up their meaningful interaction and exchange with their students. He also encouraged departments to plan fieldworks and lectures on topics of curricular interest.
2. The Principal convened a meeting with the library personnel and shared the feedback responses with them, urging them to keep trying their best.
3. All teachers were instructed to make greater use of ICT in teaching and learning.