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STUDENT FEEDBACK ANALYSIS & ACTION TAKEN REPORT

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Department of Botany

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated the maintenance of the campus and its environment of gender equity and non- discrimination, at the highest.

The department's efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. though rated between good and very good, received the least score from students.

All responses were rated between very good and excellent.

Department of Chemistry (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The Laboratory and Reading Room facilities was rated as the best by the students.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Chemistry (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The Laboratory and Reading Room facilities and the student-teacher relationship was rated as the best by the students.

The department's efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc , though rated between good and very good, received the least score from students.

Department of Mathematics (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated laboratory and reading room facilities at the highest.

The use of ICT in teaching-learning, though rated as very good, received the lowest score from students.

All responses ranged between very good to excellent.

Department of Mathematics (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated at the highest.

The use of ICT, though rated between very good and excellent, received the least score from students.

The responses to all questions ranged between very good and excellent.

Department of Physics

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated the maintenance of the campus and its environment of gender equity and non- discrimination, at the highest.

The department's efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc, though rated between good and very good, received the least score from students.

All responses ranged between very good and excellent.

Department of Zoology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The campus maintenance and its atmosphere of non-discrimination was rated at the highest.

The use of ICT in teaching and learning, though rated as good, received the lowest score from students.

All responses ranged between very good to excellent.

Department of Commerce – U.G. (Hons.)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated the maintenance of the campus and its environment of gender equity and non-discrimination, at the highest.

The department's efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc, though rated between good and very good, received the least score from students.

All responses ranged between good and very good.

Department of Commerce – P.G.

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated the best by the students.

The availability of texts and reference books in the library, though rated between very good and excellent, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Commerce – General

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The student-support services in the college received the highest score in the range between very good and excellent.

The management of the college as student-centric though rated between good and very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Economics

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students, receiving the highest score in the range between very good and excellent.

The use of ICT in teaching and learning, though rated between good and very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Geography

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The maintenance of the campus and its non-discrimination and gender equality was rated the best by the students, receiving the highest score in the range between very good and excellent.

The use of ICT in teaching and learning, though rated between good and very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of History

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The completion and coverage of the syllabus in class was rated the highest by the students, being between very good and excellent.

The experience and stay of students in the college, the availability of texts and reference books, the behaviour and work culture of library staff and the behaviour of administrative staff, though rated between very good and excellent, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Political Science

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, students rated teachers' ability to create interest in the students at the highest.

The department's efforts to organise field visits/ educational tours/ internships, though rated as good, received the least score on the scale.

All responses ranged between good and very good.

Department of Psychology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The students rated laboratory and reading room facilities and the maintenance of the campus and its environment of gender equity and non- discrimination, at the highest.

The department's efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc and the use of ICT in teaching-learning, though rated as good, received the lowest score from students.

All responses ranged between good and excellent.

Department of Psychology (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The student-teacher relationship in the department was rated at the highest.

Healthy academic environment, though rated as very good, received the lowest score from students.

All responses ranged between very good and excellent.

Department of Bangla

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from very good to excellent, the use of ICT in teaching and learning, though very good, received the lowest rating from students.

Department of English

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The Laboratory and Reading Room facilities and the teachers' ability to create interest in their subject were rated the best by the students, receiving the highest score in the range between very good and excellent.

The use of ICT in teaching and learning, though rated between good and very good, received the lowest score from students.

All parameters were rated between good and very good.

Department of Hindi

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, the teachers' ability to create interest in their subject and the literary and cultural activities were rated the best by the students, receiving the highest score in the range between very good and excellent.

The use of ICT in teaching and learning, though rated between good and very good, received the lowest score from students.

All parameters were rated between good and very good.

Department of Urdu (UG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, students rated teachers ability to create interest in the students at the highest.

Healthy academic environment, though rated as very good, received the lowest score from students.

All responses ranged between good and very good.

Department of Urdu (PG)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, students rated teachers ability to create interest in the students at the highest.

The department's efforts to organise field visits/ educational tours/ internships, though rated as good, received the least score on the scale.

All responses ranged between good and very good.

Department of Philosophy

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

While all recorded responses ranged from good to excellent, the student-teacher relationship was rated at the highest.

The use of ICT in teaching and learning, though rated between very good and excellent, received the lowest score from the students.

All responses ranged between very good and excellent

Department of Information and Technology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship and the behaviour and work-culture of the library staff were rated the best by the students, receiving the highest score in the range between very good and excellent.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. was rated the lowest as less than good. All parameters were marked between good and very good.

Department of Computer Applications

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The lab and reading room facility and the behaviour and work-culture of the library staff were rated the best by the students.

The department's efforts to organize field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc. was rated the lowest as less than good.

All parameters were marked between good and very good.

B.A. (General)

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship, the use of ICT in teaching and learning, the Laboratory and Reading Room facilities, the availability of texts and reference books in the library and the student-support facilities of the college were rated equally as the best by the students, receiving the highest score in the range between very good and excellent.

The behaviour of the administrative staff, though rated between good and very good, received the lowest score from students.

All parameters were rated between very good and excellent.

Department of Mass Communication and Video Production

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The literary and cultural activities in the campus was rated at the highest.

The teachers' ability to create interest in their subject, field visits and educational tours and the co-operation of the administrative staff were rated at the lowest.

All responses ranged between good and excellent.

Department of Education

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience in the college, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

Department activities like educational tours, field visits, etc. received the highest score.

The availability of texts and reference books in the library received the lowest score.

All parameters were rated between very good and excellent.

Action Taken Report

Observations:

The Student Feedback Report is very heartening and evinces an overall satisfaction of students with key areas such as teaching and learning, student-teacher relationships, library and laboratory facilities, and cultural activities in the various departments of the college. The following points as strengths and weaknesses have especially been noted.

Strengths:

1. Strong student-teacher relationships and the ability of teachers to enthuse students has been highly appreciated by students.
2. The college's atmosphere has been lauded for being non-discriminatory and free from gender bias.
3. The spaces of library, laboratory, and reading room have been appreciated.
4. The syllabus coverage across departments has been recognized and lauded.

Weaknesses:

1. Students across departments express their wish for more pointed efforts to organise field visits/ educational tours/ internships/ Student Seminars/ Guest Lectures/ Workshops etc.
2. The availability of textbooks in the library needs more attention.
3. There is need for greater incorporation of ICT tools in teaching and learning.
4. More attention needs to be paid to student-centric behaviour at all levels of the institution.

Suggestions:

1. Departments should attempt to integrate field visits/ internships/ lectures and workshops by guest speakers, etc. into their mode of imparting of curriculum.
2. The library personnel should be appreciated for their hard work and enthusiasm while also being instructed to observe a greater measure of thoughtfulness with students.
3. Acquisition of more text and reference books by the library for use by students.
4. ICT can be made an intimate part of the learning process by incorporating screening of relevant videos and films related to the subject, Power point presentations, giving

Action Taken Report

innovative projects and assignments like creating digital posters, social media campaigns, public service advertisements, issue-specific videos, news bulletins, radio programmes, etc.

Action Taken:

1. The Principal convened a meeting with the faculty members to express his gratitude and admiration for their hard work and encouraged them to keep up their meaningful interaction and exchange with their students.
2. He encouraged the various departments to plan fieldworks, surveys, internships, and visits on topics of academic interest with an intention to encourage experiential learning.
3. The Principal convened a meeting with the library personnel and shared the feedback responses with them, urging them to keep trying their best.
4. All teachers were instructed to make greater use of ICT in teaching and learning through aid of Power Point presentations in class and greater use of e-resources.