

Student Satisfaction Survey Report

2020-21

The institution conducted a Student Satisfaction Survey based on a set of 20 questions in order to assess the satisfaction level of students with the teaching-learning process as carried out in their respective departments. Students were questioned on syllabus coverage, teaching methods, preparation and communication of teachers, their ability to illustrate ideas and facts, identification of strengths and weaknesses, mentoring, evaluation and review processes and importance given to co-curricular activities.

The responses obtained from each department are given below:

Department of Mathematics

All responses range between very good and excellent. The students evince greatest satisfaction with teachers' encouragement for participation in cocurricular activities and the least satisfaction with the fact that internal assessment marks were not discussed with students.

Department of Physics

All responses range between very good and excellent. The students evince greatest satisfaction with the student-centric methods used by the department for experiential learning and the least satisfaction with the fact that internal assessment marks were not discussed with them.

Department of Chemistry

All responses range between very good and excellent. The students evince greatest satisfaction with the teachers' identification of strengths and challenges and least satisfaction with the preparation of teachers for the class.

Department of Zoology

All responses range between very good and excellent. The students evince greatest satisfaction with the use of ICT in the classroom and the least satisfaction with the lack of internship and field-visit opportunities.

Department of Botany

All responses range between very good and excellent. The students evince greatest satisfaction with the use of ICT in the classroom and the least satisfaction with the institution's lack of monitoring or review of the teaching-learning process.

Department of English

All responses range between very good and excellent. The students evince greatest satisfaction with teachers' encouragement for participation in cocurricular activities and the least satisfaction with their teachers' ability to communicate well.

Department of Urdu

All responses range between good and excellent. The students evince greatest satisfaction with the teaching and mentoring process and the least satisfaction with their teachers' ability to communicate well.

Department of Bangla

All responses range between very good and excellent. The students evince greatest satisfaction with the teaching and mentoring process and the least satisfaction with the teachers' ability to identify strengths and challenges.

Department of Hindi

All responses range between very good and excellent. The students evince greatest satisfaction with teachers' encouragement for participation in cocurricular activities and the least satisfaction with the teachers' ability to identify strengths and challenges.

Department of Political Science

All responses range between very good and excellent. The students evince greatest satisfaction with the ability of teachers to identify their weaknesses and the least satisfaction with lack of follow-up for an assigned task.

Department of Economics

All responses range between very good and excellent. The students evince greatest satisfaction with the student-centric methods used by the department for experiential learning and the least satisfaction with the teaching and mentoring process.

Department of Geography

All responses range between good and excellent. The students evince greatest satisfaction with the fact that the institution offers multiple opportunities for growth and the least satisfaction with their teachers' ability to communicate well.

Department of History

All responses range between good and excellent. The students evince greatest satisfaction with the class coverage of the syllabus and the least satisfaction with the inculcation of soft skills by teachers.

Department of Psychology

All responses range between good and excellent. The students evince greatest satisfaction with the inculcation of soft skills by teachers and the least satisfaction with the teachers' preparation for class.

Department of Commerce (UG)

All responses range between good and excellent. The students evince greatest satisfaction with the use of ICT in the classroom and the least satisfaction with the student-centric methods used by the department for experiential learning.

Department of Mathematics (PG)

All responses range between very good and excellent. The students evince greatest satisfaction with the communication skills of teachers and the least satisfaction with the teachers' ability to inculcate soft skills.

Department of Chemistry (PG)

All responses range between good and excellent. The students evince greatest satisfaction with the communication skills of teachers and the least satisfaction with teachers' follow-up for an assigned task.

Department of Psychology (PG)

All responses range between very good and excellent. The students evince greatest satisfaction with the overall teaching-learning process in the institution and the least satisfaction with the syllabus coverage in class.

Department of Commerce (PG)

All responses range between good and excellent. The students evince greatest satisfaction with the follow-up method of their teachers and the least satisfaction with the monitoring and review of the teaching-learning process.

Department of Information Technology

All responses range between very good and excellent. The students evince greatest satisfaction with the use of ICT by their teachers and the least satisfaction with the opportunities offered by the institution to learn and grow.

Department of Computer Application

All responses range between good and excellent. The students evince greatest satisfaction with the fact that the institution provides multiple opportunities to learn and grow and the least satisfaction with the use of student-centric methods in the classroom.

Department of Mass Communication

All responses range between good and excellent. The students evince greatest satisfaction with their teachers offering them information about expected competencies and course outcomes and the least satisfaction with their teachers' encouragement towards participation in co-curricular activities.

Department of Education

All responses range between good and excellent. . The students evince greatest satisfaction with the use of ICT by their teachers and the least satisfaction with the use of student-centric methods in the classroom.

Action Taken Report

The findings of the survey, discussed by the IQAC with the Principal, were highly satisfactory. All responses from all departments ranged within good to excellent thereby indicating that points on which the students had evinced the least satisfaction were marked on the scale of 'good'. This highly encouraging news was shared in a meeting of all teachers with the Principal. Nevertheless, the departments were encouraged to improve their performance in the weaker areas further, and a copy of the Survey Report was given to each department for internal discussion and deliberation and to help them perform better.