

NEP 2020

*A Vision Document of
21st Century Bharat*

Editor
Dr. Dhiraj Singh

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policy to achieve the success in life, less it is fundamental for achieving full mental, developing equitable and just society and promoting national culture. The New Education Policy 2020 is framed with the vision to develop India as a great power. The New Education Policy with the vision of an education system which will have the ability to develop a future society which is consonance with present global conditions and needs which includes development of rational and temperament through education of science and technology.

A system of education set up under this NEP 2020 will provide the long awaited new slate morality which has become permanent as a result of subjugation and by foreign forces. This education policy is a step in the direction of transforming self-reliant India and setting up the stage for aspirations of India to be a global superpower.

This edited book is a compilation of opinions of scholars from different fields on various aspects of New Education Policy 2020. In future this book will be very useful for scholars and researchers willing to study the Indian education system. With

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A Critical Analysis on New Education Policy 2020

Dr. Fakhruddin Ahmad

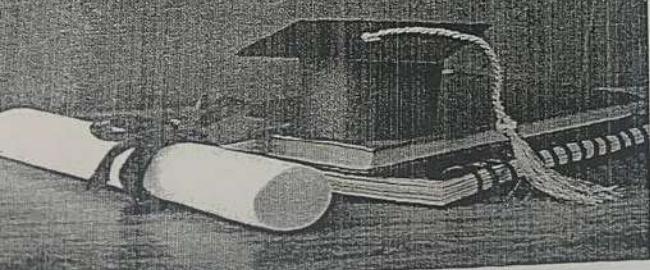
Abstract

New Education Policy had launched on 29th July, 2020 where the government replaced the 34 years of old national education policy. Covid 19 put challenges in front of education institutions, where how much new policy go to reshape the need of the country, is wait and watch scenario. Offline teaching now converted into online. New software and new courses got into recognition which all opens new door to explore. The new education policy aims to change the nature and quality of School and Higher Education system in the country. The objectives of the study to estimate and analyse the areas where the policy has been proposed action but it look very unpredictable and shabby. A policy will never become successful without having well organised Infrastructure. In this regard, this policy needs considerable change and its implementation in total reform in education system. Education is a Concurrent subject and its implementation of the proposal under NEP 2020 depends on the future regulation by the Centre-State and relationship. In all, this NEP has come in such a situation when the issue of reducing GDP in the world is a matter of great concern.

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Is hereby awarding this certificate to Dr./Prof/
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