

SSGP

*Contemporary Research*

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# NATIONAL EDUCATION POLICY-2020 A ROADMAP FOR MANAGEMENT EDUCATION



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## **Abstract**

*Higher education is a very important sector for the growth and development of human resource which can take responsibility for social, economic and scientific development of the country. Indian higher education system is one of the largest in the world.*

*Management education is the origin of later part of 20<sup>th</sup> century in our country. In 1954 there was only one Management Institute. As against this today there are more Management Schools/ Institutes in our country offering degree/diploma programmes in management and catering to the need of more than 2,00,000 students a year. The New Education Policy (NEP) - 2020 focuses on multidisciplinary education. It also emphasises research and greater integration with industry. It highlights quality and better governance. Management teachers have a different role to play as far as their students are concerned. They have to train their students for different jobs in business and government enterprises for different special careers in changing environment and also for equipping them to manage their own enterprises efficiently, if they choose self-employment.*

*Business Schools have to start undergraduate programmes also. Currently, they only offer postgraduate programmes. For the undergraduates, they have to offer programmes in different disciplines. They should identify at least few in these such as economics, psychology, behavioural science, data science and environmental sustainability. They have to offer these undergraduate programmes as early as possible. The approach will be on lines of a liberal arts focus where they will try to emphasise critical thinking, communication, leadership, integrative thinking, holistic understanding and so on.*

*From the perspective of management education, it is to be observed how it can be used the directions indicated by the NEP to initiate newer things in the future. It is believed that to build the leaders of tomorrow, there is a need to interact more with students as they come out of school. It is concluded that new undergraduate programmes, which are well aligned with the government's education policy, will make a larger impact on the creation of leaders for tomorrow.*

**Keywords:** *Management education, Critical thinking, Communication, Leadership, Integrative thinking, Holistic understanding.*

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## **Introduction**

India witnessed a sea change in its educational system during 21<sup>st</sup> century. Process of liberalisation, privatization, globalization has not only replaced traditional approach with more efficient professional approach; but also introduced new age courses in accordance with