

**Link of NIRF:**

<https://karimcitycollege.ac.in/nirf/>

**Link of AAA Reports:**

<https://karimcitycollege.ac.in/internal-quality-assurance-cell/>

**Please see the Merged Files Below**

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2024'

Institute Name: Karim City College Jamshedpur [IR-C-C-43550]

### Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [3 Years Program(s)]	0	1841	1683	-	-	-
UG [4 Years Program(s)]	1390	0	0	0	-	-
PG [1 Year Program(s)]	50	-	-	-	-	-
PG [2 Year Program(s)]	351	254	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	2277	1247	3524	3462	62	0	401	1237	990	401	0	247
UG [4 Years Program(s)]	817	573	1390	1377	13	0	44	538	25	44	4	509
PG [1 Year Program(s)]	5	45	50	50	0	0	0	17	0	0	0	17
PG [2 Year Program(s)]	258	347	605	600	5	0	55	196	0	55	1	195

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	2300	2300	2020-21	1774	14	465000(Four Lakh Sixty Five Thousand)	149
2019-20	1993	1993	2021-22	1656	122	400000(Four Lakh )	67
2020-21	1683	1683	2022-23	1588	24	300000(Three Lakh)	988

#### UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	0	0	2018-19	0	2020-21	0	0	0(Zero)	0
2018-19	0	0	2019-20	0	2021-22	0	0	0(Zero)	0
2019-20	0	0	2020-21	0	2022-23	0	0	0(Zero)	0

**PG [1 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2020-21	0	0	2020-21	0	0	0(Zero)	0
2021-22	0	0	2021-22	0	0	0(Zero)	0
2022-23	50	50	2022-23	50	0	0(Zero)	0

**PG [2 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	158	158	2020-21	104	0	0(Zero)	0
2020-21	232	232	2021-22	182	0	0(Zero)	0
2021-22	254	254	2022-23	175	0	0(Zero)	0

**Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years**

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)</b>			
Library	1070254 (Ten Lakh Seventy Thousand Two Hundred Fifty Four)	150482 (One Lakh Fifty Thousand Four Hundred Eighty Two)	439509 (Four Lakh Thirty Nine Thousand Five Hundred Nine)
New Equipment for Laboratories	338053 (Three Lakh Thirty Eight Thousand Fifty Three)	232554 (Two Lakh Thirty Two Thousand Five Hundred Fifty Four)	620155 (Six Lakh Twenty Thousand One Hundred Fifty Five)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	2340936 (Twenty Three Lakh Forty Thousand Nine Hundred Thirty Six)	526746 (Five Lakh Twenty Six Thousand Seven Hundred Forty Six)	1137928 (Eleven Lakh Thirty Seven Thousand Nine Hundred Twenty Eight)

**Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years**

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	227121350 (Twenty Two Crore Seventy One Lakh Twenty One Thousand Three Hundred Fifty)	114265003 (Eleven Crore Forty Two Lakh Sixty Five Thousand Three)	126174057 (Twelve Crore Sixty One Lakh Seventy Four Thousand Fifty Seven)

Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	8630680 (Eighty Six Lakh Thirty Thousand Six Hundred Eighty )	10176700 (One Crore One Lakh Seventy Six Thousand Seven Hundred )	14290311 (One Crore Forty Two Lakh Ninety Thousand Three Hundred Eleven)
Seminars/Conferences/Workshops	1648511 (Sixteen Lakh Forty Eight Thousand Five Hundred Eleven )	226628 (Two Lakh Twenty Six Thousand Six Hundred Twenty Eight )	799009 (Seven Lakh Ninety Nine Thousand Nine)

### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Mohammad Reyaz	59	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	396	Yes	17-04-1990	--	Regular
2	Ms Ratna Pandey	43	Assistant Professor	Female	MCA		Yes	24-11-2010	--	Adhoc / Contractual
3	Ms Kanchan Bala	36	Assistant Professor	Female	MCA		Yes	06-01-2014	--	Adhoc / Contractual
4	Dr B N Tripathy	60	Assistant Professor	Male	Ph.D	432	Yes	16-07-1987	--	Regular
5	Mr Omprakash Singh Deo	33	Assistant Professor	Male	M.A		Yes	01-07-2016	--	Adhoc / Contractual
6	Mr Md Asghar Ali	47	Assistant Professor	Male	MCA		Yes	03-03-2000	--	Adhoc / Contractual
7	Ms Noorus Sabah	40	Assistant Professor	Female	MCA		Yes	06-08-2010	--	Adhoc / Contractual
8	Dr Aftab Alam Khan	64	Assistant Professor	Male	Ph.D	420	Yes	26-04-1988	--	Regular
9	Dr Sharmila Chakerborty	62	Assistant Professor	Female	Ph.D		Yes	05-07-2005	--	Adhoc / Contractual
10	Dr Khurshid Anwar Khan	58	Assistant Professor	Male	Ph.D	144	Yes	21-11-2011	--	Regular
11	Dr J P Mishra	63	Assistant Professor	Male	Ph.D		Yes	15-12-2003	--	Adhoc / Contractual
12	Dr Hare Kishore Shaw	55	Assistant Professor	Male	Ph.D		Yes	01-11-2006	--	Adhoc / Contractual
13	Dr G Vijaya Lakshmi	58	Assistant Professor	Female	Ph.D	240	Yes	01-03-2003	--	Regular
14	Dr Mohammad Moazzam Nazri	55	Assistant Professor	Male	Ph.D	252	Yes	16-03-2002	--	Regular
15	Dr SK Anwar Ali	68	Assistant Professor	Male	Ph.D		Yes	10-11-2009	--	Adhoc / Contractual
16	Dr Syed Zahid Perwaiz	37	Assistant Professor	Male	Ph.D	120	Yes	04-03-2022	--	Regular
17	Dr Rashmi Akhtar	33	Assistant Professor	Female	Ph.D	120	Yes	04-03-2022	--	Regular
18	Dr Aftab Alam	39	Assistant Professor	Male	Ph.D	84	Yes	04-03-2022	--	Regular
19	Mr Rashid Eqbal Ansari	34	Assistant Professor	Male	M.COM		Yes	10-01-2018	--	Adhoc / Contractual

20	Dr Ajaz Ahmad	58	Associate Professor	Male	Ph.D	396	Yes	02-01-1991	--	Regular
21	Dr S Iftekhar Nabi	60	Associate Professor	Male	Ph.D	360	Yes	22-09-1993	--	Regular
22	Dr Fakhruddin Ahmad	54	Assistant Professor	Male	Ph.D	288	Yes	01-07-1999	--	Regular
23	Dr Sucheta Bhuyan	56	Assistant Professor	Female	Ph.D	216	Yes	23-11-2005	--	Regular
24	Dr Sandhya Sinha	56	Assistant Professor	Female	Ph.D	216	Yes	04-03-2022	--	Regular
25	Dr Perween Usmani	60	Assistant Professor	Female	Ph.D	216	Yes	16-09-2005	--	Regular
26	Mrs Nusrat Begum	42	Assistant Professor	Female	M.A	132	Yes	07-09-2012	--	Regular
27	Dr Samiullah	40	Assistant Professor	Male	Ph.D	108	Yes	09-07-2014	--	Regular
28	Dr Anamika Singh	46	Assistant Professor	Female	Ph.D	96	Yes	02-02-2015	--	Regular
29	Dr Priyanka Priyadarshni	37	Assistant Professor	Female	Ph.D	96	Yes	26-10-2015	--	Regular
30	Dr Sheetal Pandey	48	Assistant Professor	Female	Ph.D	96	Yes	26-10-2015	--	Regular
31	Dr Md Ashraf Hoda	59	Assistant Professor	Male	Ph.D	96	Yes	26-10-2015	--	Regular
32	Mrs Ritu Raj Tigga	46	Assistant Professor	Female	M.A	96	Yes	26-10-2015	--	Regular
33	Mrs Subuhi Rahman	36	Assistant Professor	Female	M.A	96	Yes	26-10-2015	--	Regular
34	Mr Pankaj Kumar Jha	50	Assistant Professor	Male	M.A	96	Yes	26-10-2015	--	Regular
35	Mrs Jaya Das	40	Assistant Professor	Female	M.A	96	Yes	26-10-2015	--	Regular
36	Mrs Sneha Chowdhury	35	Assistant Professor	Female	M.A	96	Yes	26-10-2015	--	Regular
37	Mrs Satya Jha	39	Assistant Professor	Female	M.A	72	Yes	11-05-2017	--	Regular
38	Mr Birsingh Biruli	36	Assistant Professor	Male	M.A	180	Yes	10-07-2011	--	Regular
39	Mr L Baskey	59	Assistant Professor	Male	M.A	180	Yes	10-07-2008	--	Regular
40	Mr Jitesh Kumar Sahay	40	Assistant Professor	Male	M.A	108	Yes	26-10-2015	--	Regular
41	Dr S M Yahya Ibrahim	48	Assistant Professor	Male	Ph.D	288	Yes	01-07-1999	--	Regular
42	Dr Neha Tiwari	51	Assistant Professor	Female	Ph.D	240	Yes	03-11-2003	--	Regular
43	Dr Basudhara Roy	37	Assistant Professor	Female	Ph.D	156	Yes	22-11-2010	--	Regular
44	Mr Saket Kumar	32	Assistant Professor	Male	M.A		Yes	05-09-2017	--	Adhoc / Contractual
45	Dr Aaley Ali	62	Associate Professor	Male	Ph.D	396	Yes	09-04-1990	--	Regular
46	Dr Farzana Anjum	52	Assistant Professor	Female	Ph.D	88	Yes	04-03-2022	--	Regular
47	Dr Safiullah Ansari	66	Associate Professor	Male	Ph.D	432	Yes	16-07-1987	--	Regular
48	Dr S C Gupta	59	Assistant Professor	Male	Ph.D	288	Yes	01-07-1999	--	Regular
49	Dr Indrasen Singh	65	Associate Professor	Male	Ph.D	432	Yes	16-07-1987	--	Regular

50	Dr Kauser Tasneem	52	Assistant Professor	Female	Ph.D	156	Yes	22-11-2010	--	Regular
51	Dr S N Singh	61	Assistant Professor	Male	Ph.D		Yes	01-09-2014	--	Adhoc / Contractual
52	Dr P C Banerjee	59	Assistant Professor	Male	Ph.D	252	Yes	16-11-2002	--	Regular
53	Dr Md Moiz Ashraf	51	Assistant Professor	Male	Ph.D	252	Yes	02-12-2002	--	Regular
54	Dr Shahid A Hashmi	60	Assistant Professor	Male	Ph.D	240	Yes	01-03-2003	--	Regular
55	Dr B P Singh	64	Assistant Professor	Male	Ph.D		Yes	11-09-2006	--	Adhoc / Contractual
56	Mrs Yasmin Banu	40	Assistant Professor	Female	MSc(Mathematics)		Yes	10-12-2015	--	Adhoc / Contractual
57	Ms Nandika Mohanty	69	Assistant Professor	Female	M.A		No	21-08-2007	31-10-2022	Adhoc / Contractual
58	Dr Md Tufail Ahmad	58	Assistant Professor	Male	Ph.D	384	Yes	20-08-1991	--	Regular
59	Dr Asghar Khan	57	Assistant Professor	Male	Ph.D		Yes	05-07-2005	--	Adhoc / Contractual
60	Mr D K Singh	48	Assistant Professor	Male	M.Sc.		Yes	01-09-2006	--	Adhoc / Contractual
61	Dr Anwar Shahab	56	Associate Professor	Male	Ph.D	384	Yes	05-04-1991	--	Regular
62	Dr Tanweer Jamal Kazmi	58	Assistant Professor	Male	Ph.D	324	Yes	05-06-1996	--	Regular
63	Dr Md Firoz Ibrahimi	59	Assistant Professor	Male	Ph.D	360	Yes	12-12-1993	--	Regular
64	Dr Zaki Akhtar	52	Assistant Professor	Male	Ph.D	252	Yes	02-01-2002	--	Regular
65	Dr Udham Singh	43	Assistant Professor	Male	Ph.D	96	Yes	04-03-2022	--	Regular
66	Dr Md Afsar Kazmi	64	Assistant Professor	Male	Ph.D	408	Yes	11-12-1989	--	Regular
67	Mr S Badre Ahmad	65	Assistant Professor	Male	M.A	240	Yes	03-11-2003	--	Regular
68	Mr Md Issa	60	Assistant Professor	Male	M.A		Yes	01-08-2011	--	Adhoc / Contractual
69	Dr Shahbaz Ansari	38	Assistant Professor	Male	Ph.D	120	Yes	04-03-2022	--	Regular
70	Dr Shashi Prabha Tripathi	58	Assistant Professor	Female	Ph.D	204	Yes	04-03-2022	--	Regular
71	Ms Nuzhat Jahan	34	Assistant Professor	Female	M.Sc.		Yes	02-12-2013	--	Adhoc / Contractual
72	Ms Sania Tahrim	30	Assistant Professor	Female	M.Sc.		Yes	01-08-2018	--	Adhoc / Contractual
73	Dr Abdul Latif Mondal	32	Assistant Professor	Male	Ph.D	16	Yes	04-03-2022	--	Regular
74	Dr Md Mujahidul Hoque	35	Assistant Professor	Male	Ph.D	16	Yes	07-03-2022	--	Regular
75	Dr Aman Mohd Khan	47	Assistant Professor	Male	Ph.D	16	Yes	09-03-2022	--	Regular
76	Dr Satyavrata Panda	35	Assistant Professor	Male	Ph.D		Yes	02-04-2022	--	Adhoc / Contractual
77	Ms Ariba Fatima	27	Assistant Professor	Female	M.Sc.		Yes	06-04-2022	--	Adhoc / Contractual
78	Mrs Hridaya Devi	52	Assistant Professor	Female	M.A	77	Yes	23-02-2017	--	Regular
79	Dr Rashmi Kumari	37	Assistant Professor	Female	Ph.D		Yes	24-09-2021	--	Adhoc / Contractual
80	A K Dash	73	Assistant Professor	Male	M.A	168	Yes	03-11-2009	--	Adhoc / Contractual

81	Anupama Mishra	58	Assistant Professor	Female	Ph.D	14	Yes	24-08-2022	--	Regular
82	Fouzia Tabassum	36	Assistant Professor	Female	Ph.D	11	Yes	11-01-2023	--	Regular
83	Mohammad Shahnawaz	31	Assistant Professor	Male	Ph.D	11	Yes	16-01-2023	--	Regular

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

## Submitted Institute Data for NIRF'2023'

Institute Name: Karim City College Jamshedpur [IR-O-C-43550]

### Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	1841	1683	1993	-	-	-
PG [2 Year Program(s)]	254	232	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3509	2008	5517	5434	83	0	1226	1937	1060	166	0	1937
PG [2 Year Program(s)]	197	289	486	481	5	0	238	80	212	26	0	80

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	2120	2120	2018-19	0	2019-20	1429	22	450000(Four Lakh Fifty Thousand)	450
2018-19	2300	2300	2019-20	0	2020-21	1774	14	465000(Four Lakh Sixty Five Thousand)	149
2019-20	1993	1993	2020-21	0	2021-22	1656	122	400000(Four Lakh)	67

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	175	175	2019-20	133	0	0(Zero)	0
2019-20	158	158	2020-21	104	0	0(Zero)	0
2020-21	232	232	2021-22	182	0	0(Zero)	0



**Ph.D Student Details**

Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2021-22	2020-21	2019-20
Full Time	0	0	0
Part Time	0	0	0
PG (Student pursuing MD/MS/DNB program till 2021-22 Students admitted in the academic year 2022 - 23 should not be entered here)			
Number of students pursuing PG (MD/MS/DNB) program			0
No. of students Graduating in PG (MD/MS/DNB) program			
2021-22	2020-21	2019-20	
0	0	0	

**Online Education**

1. Does all programs/courses were completed on time.		Yes	
2. Measures taken to complete the syllabus of courses and programs.		0	
3. The period of delay in completion of syllabus (in months).		0	
4. The period of delay in conducting exams (in months).		0	
Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty		0	

**Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years**

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	150482 (One Lakh Fifty Thousand Four Hundred Eighty Two)	439509 (Four Lakh Thirty Nine Thousand Five Hundred Nine)	773712 (Seven Lakh Seventy Three Thousand Seven Hundred Twelve)
New Equipment for Laboratories	232554 (Two Lakh Thirty Two Thousand Five Hundred Fifty Four)	620155 (Six Lakh Twenty Thousand One Hundred Fifty Five)	186027 (One Lakh Eighty Six Thousand Twenty Seven)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	526746 (Five Lakh Twenty Six Thousand Seven Hundred Forty Six)	1137928 (Eleven Lakh Thirty Seven Thousand Nine Hundred Twenty Eight)	3464838 (Thirty Four Lakh Sixty Four Thousand Eight Hundred Thirty Eight)

**Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years**

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	114265003 (Eleven Crore Forty Two Lakh Sixty Five Thousand Three)	126174057 (Twelve Crore Sixty One Lakh Seventy Four Thousand Fifty Seven)	90409306 (Nine Crore Four Lakh Nine Thousand Three Hundred Six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	10176700 (One Crore One Lakh Seventy Six Thousand Seven Hundred )	14290311 (One Crore Forty Two Lakh Ninety Thousand Three Hundred Eleven)	8933827 (Eighty Nine Lakh Thirty Three Thousand Eight Hundred Twenty Seven)
Seminars/Conferences/Workshops	226628 (Two Lakh Twenty Six Thousand Six Hundred Twenty Eight)	799009 (Seven Lakh Ninety Nine Thousand Nine)	716915 (Seven Lakh Sixteen Thousand Nine Hundred Fifteen)

**IPR**

Calendar year	2021	2020	2019
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

**Sponsored Research Details**

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

**Consultancy Project Details**

Financial Year	2021-22	2020-21	2019-20
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

**Executive Development Program/Management Development Programs**

Financial Year	2021-22	2020-21	2019-20
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0

Total Annual Earnings in Words	Zero	Zero	Zero
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### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

### Accreditation

#### NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
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#### NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES		
Valid from	Valid upto	CGPA	
28-02-2005	28-02-2010	79.25	
15-09-2012	15-09-2017	2.88	
26-09-2018	26-09-2023	2.6	

### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr J P Mishra	62	Assistant Professor	Male	Ph.D	228	Yes	15-12-2003	--	Adhoc / Contractual
2	Dr Aaley Ali	61	Associate Professor	Male	Ph.D	384	Yes	09-04-1990	--	Regular
3	Dr Abdul Latif Mondal	31	Assistant Professor	Male	Ph.D	4	Yes	04-03-2022	--	Regular
4	Dr Aftab Alam	37	Assistant Professor	Male	Ph.D	72	Yes	04-03-2022	--	Regular
5	Dr Aftab Alam Ansari	65	Associate Professor	Male	Ph.D	420	No	16-07-1987	31-01-2022	Regular
6	Dr Aftab Alam Khan	63	Assistant Professor	Male	Ph.D	408	Yes	26-04-1988	--	Regular
7	Dr Ajaz Ahmad	56	Associate Professor	Male	Ph.D	384	Yes	02-01-1991	--	Regular
8	Dr Aman Mohd Khan	45	Assistant Professor	Male	Ph.D	4	Yes	09-03-2022	--	Regular
9	Dr Anamika Singh	44	Assistant Professor	Female	Ph.D	84	Yes	02-02-2015	--	Regular
10	Dr Anwar Shahab	55	Associate Professor	Male	Ph.D	372	Yes	05-04-1991	--	Regular
11	Dr Asghar Khan	56	Assistant Professor	Male	Ph.D	300	Yes	05-07-2005	--	Adhoc / Contractual
12	Dr B N Tripathy	59	Assistant Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
13	Dr B P Singh	63	Assistant Professor	Male	Ph.D	192	Yes	11-09-2006	--	Adhoc / Contractual

14	Dr Basudhara Roy	36	Assistant Professor	Female	Ph.D	144	Yes	22-11-2010	--	Regular
15	Dr Fakhruddin Ahmad	53	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
16	Dr Farzana Anjum	50	Assistant Professor	Female	Ph.D	76	Yes	04-03-2022	--	Regular
17	Dr G Vijaya Lakshmi	56	Assistant Professor	Female	Ph.D	228	Yes	01-03-2003	--	Regular
18	Dr Geeta Ganguly	65	Assistant Professor	Female	Ph.D	372	No	22-04-1991	31-05-2022	Regular
19	Dr Hare Kishore Shaw	54	Assistant Professor	Male	Ph.D	192	Yes	01-11-2006	--	Adhoc / Contractual
20	Dr Indrasen Singh	64	Associate Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
21	Dr Kauser Tasneem	51	Assistant Professor	Female	Ph.D	144	Yes	22-11-2010	--	Regular
22	Dr Khurshid Anwar Khan	57	Assistant Professor	Male	Ph.D	132	Yes	21-11-2011	--	Regular
23	Dr Md Afsar Kazmi	62	Assistant Professor	Male	Ph.D	396	Yes	11-12-1989	--	Regular
24	Dr Md Ashraful Hoda	58	Assistant Professor	Male	Ph.D	84	Yes	26-10-2015	--	Regular
25	Dr Md Firoz Ibrahim	58	Assistant Professor	Male	Ph.D	348	Yes	12-12-1993	--	Regular
26	Dr Md Moiz Ashraf	50	Assistant Professor	Male	Ph.D	240	Yes	02-12-2002	--	Regular
27	Dr Md Mujahidul Hoque	34	Assistant Professor	Male	Ph.D	4	Yes	07-03-2022	--	Regular
28	Dr Md Tufail Ahmad	57	Assistant Professor	Male	Ph.D	372	Yes	20-08-1991	--	Regular
29	Dr Mohammad Moazzam Nazri	54	Assistant Professor	Male	Ph.D	240	Yes	16-03-2002	--	Regular
30	Dr Mohammad Reyaz	58	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	384	Yes	17-04-1990	--	Regular
31	Dr Neha Tiwari	50	Assistant Professor	Female	Ph.D	228	Yes	03-11-2003	--	Regular
32	Dr P C Banerjee	58	Assistant Professor	Male	Ph.D	240	Yes	16-11-2002	--	Regular
33	Dr Perween Usmani	59	Assistant Professor	Female	Ph.D	204	Yes	16-09-2005	--	Regular
34	Dr Priyanka Priyadarshni	35	Assistant Professor	Female	Ph.D	84	Yes	26-10-2015	--	Regular
35	Dr Rashmi Akhtar	32	Assistant Professor	Female	Ph.D	108	Yes	04-03-2022	--	Regular
36	Dr Rashmi Kumari	35	Assistant Professor	Female	Ph.D	10	Yes	24-09-2021	--	Adhoc / Contractual
37	Dr S C Gupta	58	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
38	Dr S Iftekhar Nabi	59	Associate Professor	Male	Ph.D	348	Yes	22-09-1993	--	Regular
39	Dr S M Yahiya Ibrahim	47	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
40	Dr S N Singh	60	Assistant Professor	Male	Ph.D	96	Yes	01-09-2014	--	Adhoc / Contractual
41	Dr Safiullah Ansari	64	Associate Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
42	Dr Samiullah	39	Assistant Professor	Male	Ph.D	96	Yes	09-07-2014	--	Regular

43	Dr Sandhya Sinha	54	Assistant Professor	Female	Ph.D	204	Yes	04-03-2022	--	Regular
44	Dr Satyavrata Panda	34	Assistant Professor	Male	Ph.D	3	Yes	02-04-2022	--	Adhoc / Contractual
45	Dr Shahbaz Ansari	36	Assistant Professor	Male	Ph.D	108	Yes	04-03-2022	--	Regular
46	Dr Shahid A Hashmi	58	Assistant Professor	Male	Ph.D	228	Yes	01-03-2003	--	Regular
47	Dr Sharmila Chakerborty	60	Assistant Professor	Female	Ph.D	312	Yes	05-07-2005	--	Adhoc / Contractual
48	Dr Shashi Prabha Tripathi	57	Assistant Professor	Female	Ph.D	192	Yes	04-03-2022	--	Regular
49	Dr Sheetal Pandey	46	Assistant Professor	Female	Ph.D	84	Yes	26-10-2015	--	Regular
50	Dr SK Anwar Ali	67	Assistant Professor	Male	Ph.D	240	Yes	10-11-2009	--	Adhoc / Contractual
51	Dr Sucheta Bhuyan	55	Assistant Professor	Female	Ph.D	204	Yes	23-11-2005	--	Regular
52	Dr Suhina Chatterjee	34	Assistant Professor	Female	Ph.D	43	No	19-11-2018	28-02-2022	Adhoc / Contractual
53	Dr Syed Zahid Perwaiz	36	Assistant Professor	Male	Ph.D	108	Yes	04-03-2022	--	Regular
54	Dr Tanweer Jamal Kazmi	56	Assistant Professor	Male	Ph.D	312	Yes	05-06-1996	--	Regular
55	Dr Udham Singh	41	Assistant Professor	Male	Ph.D	84	Yes	04-03-2022	--	Regular
56	Dr Zaki Akhtar	50	Assistant Professor	Male	Ph.D	240	Yes	02-01-2002	--	Regular
57	Mr Birsingh Biruli	34	Assistant Professor	Male	M.A	168	Yes	10-07-2011	--	Regular
58	Mr D K Singh	47	Assistant Professor	Male	M.Sc.	204	Yes	01-09-2006	--	Adhoc / Contractual
59	Mr Jitesh Kumar Sahay	39	Assistant Professor	Male	M.A	96	Yes	26-10-2015	--	Regular
60	Mr L Baskey	58	Assistant Professor	Male	M.A	168	Yes	10-07-2008	--	Regular
61	Mr Md Asghar Ali	46	Assistant Professor	Male	MCA	264	Yes	03-03-2000	--	Adhoc / Contractual
62	Mr Md Issa	59	Assistant Professor	Male	M.A	132	Yes	01-08-2011	--	Adhoc / Contractual
63	Mr Omprakash Singh Deo	31	Assistant Professor	Male	M.A	72	Yes	01-07-2016	--	Adhoc / Contractual
64	Mr Pankaj Kumar Jha	48	Assistant Professor	Male	M.A	84	Yes	26-10-2015	--	Regular
65	Mr Rashid Eqbal Ansari	33	Assistant Professor	Male	M.COM	60	Yes	10-01-2018	--	Adhoc / Contractual
66	Mr S Badre Ahmad	64	Assistant Professor	Male	M.A	228	Yes	03-11-2003	--	Regular
67	Mr Saket Kumar	31	Assistant Professor	Male	M.A	60	Yes	05-09-2017	--	Adhoc / Contractual
68	Mr Shibanur Rahman	35	Assistant Professor	Male	M.A	120	No	09-08-2012	12-04-2022	Regular
69	Mrs Hridaya Devi	51	Assistant Professor	Female	M.A	65	Yes	23-02-2017	--	Regular
70	Mrs Jaya Das	39	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
71	Mrs Nusrat Begum	41	Assistant Professor	Female	M.A	120	Yes	07-09-2012	--	Regular

72	Mrs Ritu Raj Tigga	44	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
73	Mrs Satya Jha	37	Assistant Professor	Female	M.A	60	Yes	11-05-2017	--	Regular
74	Mrs Sneha Chowdhury	34	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
75	Mrs Subuhi Rahman	35	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
76	Mrs Yasmin Banu	39	Assistant Professor	Female	MSc(Mathematics)	84	Yes	10-12-2015	--	Adhoc / Contractual
77	Ms Ariba Fatima	26	Assistant Professor	Female	M.Sc.	3	Yes	06-04-2022	--	Adhoc / Contractual
78	Ms Bushra Tabassum	23	Assistant Professor	Female	M.A.(Political Science)	23	No	16-01-2021	31-05-2022	Adhoc / Contractual
79	Ms Kanchan Bala	34	Assistant Professor	Female	MCA	96	Yes	06-01-2014	--	Adhoc / Contractual
80	Ms Nandika Mohanty	68	Assistant Professor	Female	M.A	192	No	21-08-2007	31-10-2022	Adhoc / Contractual
81	Ms Nida Zakaria	32	Assistant Professor	Female	MA(MC): M.A.Mass Communication	96	No	12-12-2014	31-03-2022	Adhoc / Contractual
82	Ms Noorus Sabah	39	Assistant Professor	Female	MCA	144	Yes	06-08-2010	--	Adhoc / Contractual
83	Ms Nuzhat Jahan	33	Assistant Professor	Female	M.Sc.	108	Yes	02-12-2013	--	Adhoc / Contractual
84	Ms Ratna Pandey	41	Assistant Professor	Female	MCA	144	Yes	24-11-2010	--	Adhoc / Contractual
85	Ms Sania Tahrir	29	Assistant Professor	Female	M.Sc.	48	Yes	01-08-2018	--	Adhoc / Contractual

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2023'

Institute Name: Karim City College Jamshedpur [IR-C-C-43550]

### Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	1841	1683	1993	-	-	-
PG [2 Year Program(s)]	254	232	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3509	2008	5517	5434	83	0	1226	1937	1060	166	0	1937
PG [2 Year Program(s)]	197	289	486	481	5	0	238	80	212	26	0	80

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	2120	2120	2019-20	1429	22	450000(Four Lakh Fifty Thousand)	450
2018-19	2300	2300	2020-21	1774	14	465000(Four Lakh Sixty Five Thousand)	149
2019-20	1993	1993	2021-22	1656	122	400000(Four Lakh )	67

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	175	175	2019-20	133	0	0(Zero)	0
2019-20	158	158	2020-21	104	0	0(Zero)	0
2020-21	232	232	2021-22	182	0	0(Zero)	0

**Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years**

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)</b>			
Library	150482 (One Lakh Fifty Thousand Four Hundred Eighty Two)	439509 (Four Lakh Thirty Nine Thousand Five Hundred Nine)	773712 (Seven Lakh Seventy Three Thousand Seven Hundred Twelve)
New Equipment for Laboratories	232554 (Two Lakh Thirty Two Thousand Five Hundred Fifty Four)	620155 (Six Lakh Twenty Thousand One Hundred Fifty Five)	186027 (One Lakh Eighty Six Thousand Twenty Seven)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	526746 (Five Lakh Twenty Six Thousand Seven Hundred Forty Six)	1137928 (Eleven Lakh Thirty Seven Thousand Nine Hundred Twenty Eight)	3464838 (Thirty Four Lakh Sixty Four Thousand Eight Hundred Thirty Eight)

**Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years**

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	114265003 (Eleven Crore Forty Two Lakh Sixty Five Thousand Three)	126174057 (Twelve Crore Sixty One Lakh Seventy Four Thousand Fifty Seven)	90409306 (Nine Crore Four Lakh Nine Thousand Three Hundred Six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	10176700 (One Crore One Lakh Seventy Six Thousand Seven Hundred )	14290311 (One Crore Forty Two Lakh Ninety Thousand Three Hundred Eleven)	8933827 (Eighty Nine Lakh Thirty Three Thousand Eight Hundred Twenty Seven)
Seminars/Conferences/Workshops	226628 (Two Lakh Twenty Six Thousand Six Hundred Twenty Eight )	799009 (Seven Lakh Ninety Nine Thousand Nine)	716915 (Seven Lakh Sixteen Thousand Nine Hundred Fifteen)

**PCS Facilities: Facilities of physically challenged students**

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

**Faculty Details**

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Mohammad Reyaz	58	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	384	Yes	17-04-1990	--	Regular
2	Ms Ratna Pandey	41	Assistant Professor	Female	MCA	144	Yes	24-11-2010	--	Adhoc / Contractual
3	Ms Kanchan Bala	34	Assistant Professor	Female	MCA	96	Yes	06-01-2014	--	Adhoc / Contractual
4	Dr B N Tripathy	59	Assistant Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
5	Mr Omprakash Singh Deo	31	Assistant Professor	Male	M.A	72	Yes	01-07-2016	--	Adhoc / Contractual
6	Mr Md Asghar Ali	46	Assistant Professor	Male	MCA	264	Yes	03-03-2000	--	Adhoc / Contractual



7	Ms Noorus Sabah	39	Assistant Professor	Female	MCA	144	Yes	06-08-2010	--	Adhoc / Contractual
8	Dr Aftab Alam Khan	63	Assistant Professor	Male	Ph.D	408	Yes	26-04-1988	--	Regular
9	Dr Sharmila Chakerborty	60	Assistant Professor	Female	Ph.D	312	Yes	05-07-2005	--	Adhoc / Contractual
10	Dr Khurshid Anwar Khan	57	Assistant Professor	Male	Ph.D	132	Yes	21-11-2011	--	Regular
11	Dr J P Mishra	62	Assistant Professor	Male	Ph.D	228	Yes	15-12-2003	--	Adhoc / Contractual
12	Dr Hare Kishore Shaw	54	Assistant Professor	Male	Ph.D	192	Yes	01-11-2006	--	Adhoc / Contractual
13	Dr Aftab Alam Ansari	65	Associate Professor	Male	Ph.D	420	No	16-07-1987	31-01-2022	Regular
14	Dr G Vijaya Lakshmi	56	Assistant Professor	Female	Ph.D	228	Yes	01-03-2003	--	Regular
15	Dr Mohammad Moazzam Nazri	54	Assistant Professor	Male	Ph.D	240	Yes	16-03-2002	--	Regular
16	Dr SK Anwar Ali	67	Assistant Professor	Male	Ph.D	240	Yes	10-11-2009	--	Adhoc / Contractual
17	Dr Syed Zahid Perwaiz	36	Assistant Professor	Male	Ph.D	108	Yes	04-03-2022	--	Regular
18	Dr Rashmi Akhtar	32	Assistant Professor	Female	Ph.D	108	Yes	04-03-2022	--	Regular
19	Dr Aftab Alam	37	Assistant Professor	Male	Ph.D	72	Yes	04-03-2022	--	Regular
20	Mr Rashid Eqbal Ansari	33	Assistant Professor	Male	M.COM	60	Yes	10-01-2018	--	Adhoc / Contractual
21	Dr Ajaz Ahmad	56	Associate Professor	Male	Ph.D	384	Yes	02-01-1991	--	Regular
22	Dr S Iftekhar Nabi	59	Associate Professor	Male	Ph.D	348	Yes	22-09-1993	--	Regular
23	Dr Fakhruddin Ahmad	53	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
24	Dr Sucheta Bhuyan	55	Assistant Professor	Female	Ph.D	204	Yes	23-11-2005	--	Regular
25	Dr Sandhya Sinha	54	Assistant Professor	Female	Ph.D	204	Yes	04-03-2022	--	Regular
26	Dr Perween Usmani	59	Assistant Professor	Female	Ph.D	204	Yes	16-09-2005	--	Regular
27	Mrs Nusrat Begum	41	Assistant Professor	Female	M.A	120	Yes	07-09-2012	--	Regular
28	Mr Shibanur Rahman	35	Assistant Professor	Male	M.A	120	No	09-08-2012	12-04-2022	Regular
29	Dr Samiullah	39	Assistant Professor	Male	Ph.D	96	Yes	09-07-2014	--	Regular
30	Dr Anamika Singh	44	Assistant Professor	Female	Ph.D	84	Yes	02-02-2015	--	Regular
31	Dr Priyanka Priyadarshni	35	Assistant Professor	Female	Ph.D	84	Yes	26-10-2015	--	Regular
32	Dr Sheetal Pandey	46	Assistant Professor	Female	Ph.D	84	Yes	26-10-2015	--	Regular
33	Dr Md Ashraf Hoda	58	Assistant Professor	Male	Ph.D	84	Yes	26-10-2015	--	Regular
34	Mrs Ritu Raj Tigga	44	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
35	Mrs Subuhi Rahman	35	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular

36	Mr Pankaj Kumar Jha	48	Assistant Professor	Male	M.A	84	Yes	26-10-2015	--	Regular
37	Mrs Jaya Das	39	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
38	Mrs Sneha Chowdhury	34	Assistant Professor	Female	M.A	84	Yes	26-10-2015	--	Regular
39	Mrs Satya Jha	37	Assistant Professor	Female	M.A	60	Yes	11-05-2017	--	Regular
40	Mr Birsingh Biruli	34	Assistant Professor	Male	M.A	168	Yes	10-07-2011	--	Regular
41	Mr L Baskey	58	Assistant Professor	Male	M.A	168	Yes	10-07-2008	--	Regular
42	Mr Jitesh Kumar Sahay	39	Assistant Professor	Male	M.A	96	Yes	26-10-2015	--	Regular
43	Dr S M Yahiya Ibrahim	47	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
44	Dr Neha Tiwari	50	Assistant Professor	Female	Ph.D	228	Yes	03-11-2003	--	Regular
45	Dr Basudhara Roy	36	Assistant Professor	Female	Ph.D	144	Yes	22-11-2010	--	Regular
46	Mr Saket Kumar	31	Assistant Professor	Male	M.A	60	Yes	05-09-2017	--	Adhoc / Contractual
47	Dr Aaley Ali	61	Associate Professor	Male	Ph.D	384	Yes	09-04-1990	--	Regular
48	Dr Farzana Anjum	50	Assistant Professor	Female	Ph.D	76	Yes	04-03-2022	--	Regular
49	Dr Safiullah Ansari	64	Associate Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
50	Dr S C Gupta	58	Assistant Professor	Male	Ph.D	276	Yes	01-07-1999	--	Regular
51	Dr Indrasen Singh	64	Associate Professor	Male	Ph.D	420	Yes	16-07-1987	--	Regular
52	Dr Kauser Tasneem	51	Assistant Professor	Female	Ph.D	144	Yes	22-11-2010	--	Regular
53	Dr S N Singh	60	Assistant Professor	Male	Ph.D	96	Yes	01-09-2014	--	Adhoc / Contractual
54	Ms Nida Zakaria	32	Assistant Professor	Female	MA(MC): M.A.Mass Communication	96	No	12-12-2014	31-03-2022	Adhoc / Contractual
55	Dr P C Banerjee	58	Assistant Professor	Male	Ph.D	240	Yes	16-11-2002	--	Regular
56	Dr Md Moiz Ashraf	50	Assistant Professor	Male	Ph.D	240	Yes	02-12-2002	--	Regular
57	Dr Shahid A Hashmi	58	Assistant Professor	Male	Ph.D	228	Yes	01-03-2003	--	Regular
58	Dr B P Singh	63	Assistant Professor	Male	Ph.D	192	Yes	11-09-2006	--	Adhoc / Contractual
59	Mrs Yasmin Banu	39	Assistant Professor	Female	MSc(Mathematics)	84	Yes	10-12-2015	--	Adhoc / Contractual
60	Ms Nandika Mohanty	68	Assistant Professor	Female	M.A	192	No	21-08-2007	31-10-2022	Adhoc / Contractual
61	Dr Md Tufail Ahmad	57	Assistant Professor	Male	Ph.D	372	Yes	20-08-1991	--	Regular
62	Dr Asghar Khan	56	Assistant Professor	Male	Ph.D	300	Yes	05-07-2005	--	Adhoc / Contractual
63	Mr D K Singh	47	Assistant Professor	Male	M.Sc.	204	Yes	01-09-2006	--	Adhoc / Contractual
64	Dr Anwar Shahab	55	Associate Professor	Male	Ph.D	372	Yes	05-04-1991	--	Regular
65	Dr Tanweer Jamal Kazmi	56	Assistant Professor	Male	Ph.D	312	Yes	05-06-1996	--	Regular

66	Ms Bushra Tabassum	23	Assistant Professor	Female	M.A.(Political Science)	23	No	16-01-2021	31-05-2022	Adhoc / Contractual
67	Dr Md Firoz Ibrahim	58	Assistant Professor	Male	Ph.D	348	Yes	12-12-1993	--	Regular
68	Dr Zaki Akhtar	50	Assistant Professor	Male	Ph.D	240	Yes	02-01-2002	--	Regular
69	Dr Udham Singh	41	Assistant Professor	Male	Ph.D	84	Yes	04-03-2022	--	Regular
70	Dr Suhina Chatterjee	34	Assistant Professor	Female	Ph.D	43	No	19-11-2018	28-02-2022	Adhoc / Contractual
71	Dr Md Afsar Kazmi	62	Assistant Professor	Male	Ph.D	396	Yes	11-12-1989	--	Regular
72	Mr S Badre Ahmad	64	Assistant Professor	Male	M.A	228	Yes	03-11-2003	--	Regular
73	Mr Md Issa	59	Assistant Professor	Male	M.A	132	Yes	01-08-2011	--	Adhoc / Contractual
74	Dr Shahbaz Ansari	36	Assistant Professor	Male	Ph.D	108	Yes	04-03-2022	--	Regular
75	Dr Shashi Prabha Tripathi	57	Assistant Professor	Female	Ph.D	192	Yes	04-03-2022	--	Regular
76	Ms Nuzhat Jahan	33	Assistant Professor	Female	M.Sc.	108	Yes	02-12-2013	--	Adhoc / Contractual
77	Ms Sania Tahrir	29	Assistant Professor	Female	M.Sc.	48	Yes	01-08-2018	--	Adhoc / Contractual
78	Dr Geeta Ganguly	65	Assistant Professor	Female	Ph.D	372	No	22-04-1991	31-05-2022	Regular
79	Dr Abdul Latif Mondal	31	Assistant Professor	Male	Ph.D	4	Yes	04-03-2022	--	Regular
80	Dr Md Mujahidul Hoque	34	Assistant Professor	Male	Ph.D	4	Yes	07-03-2022	--	Regular
81	Dr Aman Mohd Khan	45	Assistant Professor	Male	Ph.D	4	Yes	09-03-2022	--	Regular
82	Dr Satyavrata Panda	34	Assistant Professor	Male	Ph.D	3	Yes	02-04-2022	--	Adhoc / Contractual
83	Ms Ariba Fatima	26	Assistant Professor	Female	M.Sc.	3	Yes	06-04-2022	--	Adhoc / Contractual
84	Mrs Hridaya Devi	51	Assistant Professor	Female	M.A	65	Yes	23-02-2017	--	Regular
85	Dr Rashmi Kumari	35	Assistant Professor	Female	Ph.D	10	Yes	24-09-2021	--	Adhoc / Contractual

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

## Submitted Institute Data for NIRF'2022'

Institute Name: Karim City College Jamshedpur [IR-O-C-43550]

### Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	1683	1993	2300	-	-	-
PG [2 Year Program(s)]	232	158	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3656	2320	5976	5897	79	0	2962	1985	1506	1062	0	2379
PG [2 Year Program(s)]	149	241	390	388	2	0	121	1	21	13	0	88

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	2243	2243	2017-18	0	2018-19	1622	31	435000(Four Lakh Thirty Five Thousand)	281
2017-18	2120	2120	2018-19	0	2019-20	1429	22	450000(Four Lakh Fifty Thousand)	450
2018-19	2300	2300	2019-20	0	2020-21	1774	14	465000(Four Lakh Sixty Five Thousand)	149

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	181	181	2018-19	133	0	0(Zero)	0
2018-19	175	175	2019-20	133	0	0(Zero)	0
2019-20	158	158	2020-21	104	0	0(Zero)	0

**Ph.D Student Details**

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time			0
Part Time			0
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	0	0	0
Part Time	0	0	0
PG (Student pursuing MD/MS/DNB program till 2020-21 Students admitted in the academic year 2021 - 22 should not be entered here)			
Number of students pursuing PG (MD/MS/DNB) program			0
No. of students Graduating in PG (MD/MS/DNB) program			
2020-21	2019-20	2018-19	
0	0	0	

**Online Education**

1. Does all programs/courses were completed on time.	Yes		
2. Measures taken to complete the syllabus of courses and programs.	0		
3. The period of delay in completion of syllabus (in months).	0		
4. The period of delay in conducting exams (in months).	0		
Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty		0	

**Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years**

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	439509 (Four Lakh Thirty Nine Thousand Five Hundred Nine )	773712 (Seven Lakh Seventy Three Thousand Seven Hundred Twelve)	648523 (Six Lakh Forty Eight Thousand Five Hundred Twenty Three )
New Equipment for Laboratories	620155 (Six Lakh Twenty Thousand One Hundred Fifty Five)	186027 (One Lakh Eighty Six Thousand Twenty Seven )	231414 (Two Lakh Thirty One Thousand Four Hundred Fourteen)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1137928 (Eleven Lakh Thirty Seven Thousand Nine Hundred Twenty Eight )	3464838 (Thirty Four Lakh Sixty Four Thousand Eight Hundred Thirty Eight)	4828515 (Forty Eight Lakh Twenty Eight Thousand Five Hundred Fifteen)

**Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years**

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	126174057 (Twelve Crore Sixty One Lakh Seventy Four Thousand Fifty Seven )	90409306 (Nine Crore Four Lakh Nine Thousand Three Hundred Six )	103406563 (Ten Crore Thirty Four Lakh Six Thousand Five Hundred Sixty Three )
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	14290311 (One Crore Forty Two Lakh Ninety Thousand Three Hundred Eleven)	8933827 (Eighty Nine Lakh Thirty Three Thousand Eight Hundred Twenty Seven)	10382094 (One Crore Three Lakh Eighty Two Thousand Ninety Four)
Seminars/Conferences/Workshops	799009 (Seven Lakh Ninety Nine Thousand Nine )	716915 (Seven Lakh Sixteen Thousand Nine Hundred Fifteen)	1547775 (Fifteen Lakh Forty Seven Thousand Seven Hundred Seventy Five )

**IPR**

Calendar year	2020	2019	2018
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

**Sponsored Research Details**

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

**Consultancy Project Details**

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

**Executive Development Program/Management Development Programs**

Financial Year	2020-21	2019-20	2018-19
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0

Total Annual Earnings in Words	Zero	Zero	Zero
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### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

### Accreditation

#### NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
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#### NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES	
Valid from	Valid upto	CGPA
28-02-2005	28-02-2010	79.25
15-09-2012	15-09-2017	2.88
26-09-2018	26-09-2023	2.6

### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr J P Mishra	61	Assistant Professor	Male	Ph.D	216	Yes	15-12-2003	--	Adhoc / Contractual
2	Dr Aaley Ali	60	Associate Professor	Male	Ph.D	372	Yes	09-04-1990	--	Regular
3	Dr Aftab Alam	36	Assistant Professor	Male	Ph.D	60	Yes	05-08-2016	--	Adhoc / Contractual
4	Dr Aftab Alam Ansari	64	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
5	Dr Aftab Alam Khan	62	Assistant Professor	Male	Ph.D	396	Yes	26-04-1988	--	Regular
6	Dr Ajaz Ahmad	55	Assistant Professor	Male	Ph.D	372	Yes	02-01-1991	--	Regular
7	Dr Anwar Alam	62	Associate Professor	Male	Ph.D	396	No	07-01-1988	12-04-2021	Regular
8	Dr Anwar Shahab	54	Assistant Professor	Male	Ph.D	360	Yes	05-04-1991	--	Regular
9	Dr Arnab Kanti Giri	33	Assistant Professor	Male	Ph.D	36	Yes	16-09-2019	--	Adhoc / Contractual
10	Dr Asghar Khan	55	Assistant Professor	Male	Ph.D	288	Yes	05-07-2005	--	Adhoc / Contractual
11	Dr Ashraf Bihari	66	Assistant Professor	Male	Ph.D	408	Yes	16-07-1987	--	Adhoc / Contractual
12	Dr B N Tripathy	58	Assistant Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
13	Dr B P Singh	62	Assistant Professor	Male	Ph.D	180	Yes	11-09-2006	--	Adhoc / Contractual

14	Dr Basudhara Roy	35	Assistant Professor	Female	Ph.D	132	Yes	22-11-2010	--	Regular
15	Dr Fakhruddin Ahmad	52	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
16	Dr Farzana Anjum	49	Assistant Professor	Female	Ph.D	120	Yes	03-08-2016	--	Adhoc / Contractual
17	Dr G Vijaya Lakshmi	55	Assistant Professor	Female	Ph.D	216	Yes	01-03-2003	--	Regular
18	Dr Geeta Ganguly	64	Assistant Professor	Female	Ph.D	360	Yes	22-04-1991	--	Adhoc / Contractual
19	Dr Hare Kishore Shaw	53	Assistant Professor	Male	Ph.D	180	Yes	01-11-2006	--	Adhoc / Contractual
20	Dr Indrasen Singh	63	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
21	Dr Kauser Tasneem	50	Assistant Professor	Female	Ph.D	132	Yes	22-11-2010	--	Regular
22	Dr Khurshid Anwar Khan	56	Assistant Professor	Male	Ph.D	120	Yes	21-11-2011	--	Regular
23	Dr Md Afsar Kazmi	61	Assistant Professor	Male	Ph.D	384	Yes	11-12-1989	--	Regular
24	Dr Md Ashraful Hoda	57	Assistant Professor	Male	Ph.D	72	Yes	26-10-2015	--	Regular
25	Dr Md Firoz Ibrahim	57	Assistant Professor	Male	Ph.D	336	Yes	12-12-1993	--	Regular
26	Dr Md Moiz Ashraf	49	Assistant Professor	Male	Ph.D	228	Yes	02-12-2002	--	Regular
27	Dr Md Tufail Ahmad	56	Assistant Professor	Male	Ph.D	360	Yes	20-08-1991	--	Regular
28	Dr Moazzam Nazri	53	Assistant Professor	Male	Ph.D	228	Yes	16-03-2002	--	Regular
29	Dr Mohammad Reyaz	57	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	372	Yes	17-04-1990	--	Regular
30	Dr Neha Tiwari	49	Assistant Professor	Female	Ph.D	216	Yes	03-11-2003	--	Regular
31	Dr P C Banerjee	57	Assistant Professor	Male	Ph.D	228	Yes	16-11-2002	--	Regular
32	Dr Rashmi Akhtar	31	Assistant Professor	Female	Ph.D	96	Yes	18-12-2013	--	Adhoc / Contractual
33	Dr S C Gupta	57	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
34	Dr S Iftekhar Nabi	58	Associate Professor	Male	Ph.D	336	Yes	22-09-1993	--	Regular
35	Dr S M Yahya Ibrahim	46	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
36	Dr S N Singh	59	Assistant Professor	Male	Ph.D	84	Yes	01-09-2014	--	Adhoc / Contractual
37	Dr Safiullah Ansari	63	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
38	Dr Sandhya Sinha	53	Assistant Professor	Female	Ph.D	192	Yes	16-09-2005	--	Regular
39	Dr Shahbaz Ansari	35	Assistant Professor	Male	Ph.D	96	Yes	10-08-2013	--	Adhoc / Contractual
40	Dr Shahid A Hashmi	57	Assistant Professor	Male	Ph.D	216	Yes	01-03-2003	--	Regular
41	Dr Sharmila Chakerborty	59	Assistant Professor	Female	Ph.D	300	Yes	05-07-2005	--	Adhoc / Contractual
42	Dr Shashi Prabha Tripathi	56	Assistant Professor	Female	Ph.D	180	Yes	02-07-2007	--	Adhoc / Contractual
43	Dr SK Anwar Ali	66	Assistant Professor	Male	Ph.D	228	Yes	10-11-2009	--	Adhoc / Contractual



44	Dr Sucheta Bhuyan	54	Assistant Professor	Female	Ph.D	192	Yes	23-11-2005	--	Regular
45	Dr Suhina Chatterjee	33	Assistant Professor	Female	Ph.D	36	Yes	19-11-2018	--	Adhoc / Contractual
46	Dr Syed Zahid Perwaiz	35	Assistant Professor	Male	Ph.D	96	Yes	09-12-2013	--	Adhoc / Contractual
47	Dr Tanweer Jamal Kazmi	55	Assistant Professor	Male	Ph.D	300	Yes	05-06-1996	--	Regular
48	Dr Udham Singh	40	Assistant Professor	Male	Ph.D	72	Yes	30-09-2015	--	Adhoc / Contractual
49	Dr Zaki Akhtar	49	Assistant Professor	Male	Ph.D	228	Yes	02-01-2002	--	Regular
50	Mr A K Dash	71	Assistant Professor	Male	M.A	132	Yes	03-11-2009	--	Adhoc / Contractual
51	Mr Birsingh Biruli	33	Assistant Professor	Male	M.A	156	Yes	10-07-2011	--	Regular
52	Mr D K Singh	46	Assistant Professor	Male	M.Sc.	192	Yes	01-09-2006	--	Adhoc / Contractual
53	Mr Jitesh Kumar Sahay	38	Assistant Professor	Male	M.A	84	Yes	26-10-2015	--	Regular
54	Mr L Baskey	57	Assistant Professor	Male	M.A	156	Yes	10-07-2008	--	Regular
55	Mr Md Asghar Ali	45	Assistant Professor	Male	MCA	252	Yes	03-03-2000	--	Adhoc / Contractual
56	Mr Md Issa	58	Assistant Professor	Male	M.A	120	Yes	01-08-2011	--	Adhoc / Contractual
57	Mr Omprakash Singh Deo	30	Assistant Professor	Male	M.A	60	Yes	01-07-2016	--	Adhoc / Contractual
58	Mr Pankaj Kumar Jha	47	Assistant Professor	Male	M.A	72	Yes	26-10-2015	--	Regular
59	Mr Rashid Eqbal Ansari	32	Assistant Professor	Male	M.COM	48	Yes	10-01-2018	--	Adhoc / Contractual
60	Mr S Badre Ahmad	63	Assistant Professor	Male	M.A	216	Yes	03-11-2003	--	Regular
61	Mr S Rizwan Haque	75	Assistant Professor	Male	Ph.D	168	Yes	02-07-2007	--	Regular
62	Mr Saket Kumar	30	Assistant Professor	Male	M.A	48	Yes	05-09-2017	--	Adhoc / Contractual
63	Mr Samiullah	38	Assistant Professor	Male	M.A	84	Yes	09-07-2014	--	Regular
64	Mr Shibanur Rahman	34	Assistant Professor	Male	M.A	108	Yes	09-08-2012	--	Regular
65	Mr Zaffirul Haque	65	Assistant Professor	Male	M.Sc.	468	No	05-11-1981	28-05-2021	Regular
66	Mrs Anamika Singh	43	Assistant Professor	Female	M.A	72	Yes	02-02-2015	--	Regular
67	Mrs Jaya Das	38	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
68	Mrs Nida Zakaria	31	Assistant Professor	Female	MA(MC): M.A.Mass Communication	84	Yes	12-12-2014	--	Adhoc / Contractual
69	Mrs Nusrat Begum	40	Assistant Professor	Female	M.A	108	Yes	07-09-2012	--	Regular
70	Mrs Perween Usmani	58	Assistant Professor	Female	M.A	192	Yes	16-09-2005	--	Regular
71	Mrs Priyanka Priyadarshni	34	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
72	Mrs Ritu Raj Tigga	43	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular

73	Mrs Satya Jha	36	Assistant Professor	Female	M.A	48	Yes	11-05-2017	--	Regular
74	Mrs Seema Jabeen	65	Assistant Professor	Female	M.A	396	No	26-04-1988	31-03-2021	Regular
75	Mrs Sheetal Pandey	45	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
76	Mrs Sneha Chowdhury	33	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
77	Mrs Subuhi Rahman	34	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
78	Mrs Yasmin Banu	38	Assistant Professor	Female	MSc(Mathematics)	72	Yes	10-12-2015	--	Adhoc / Contractual
79	Ms Bushra Tabassum	22	Assistant Professor	Female	M.A.(Political Science)	12	Yes	16-01-2021	--	Adhoc / Contractual
80	Ms Kanchan Bala	33	Assistant Professor	Female	MCA	84	Yes	06-01-2014	--	Adhoc / Contractual
81	Ms Nandika Mohanty	67	Assistant Professor	Female	M.A	180	Yes	21-08-2007	--	Adhoc / Contractual
82	Ms Noorus Sabah	38	Assistant Professor	Female	MCA	132	Yes	06-08-2010	--	Adhoc / Contractual
83	Ms Nuzhat Jahan	32	Assistant Professor	Female	M.Sc.	96	Yes	02-12-2013	--	Adhoc / Contractual
84	Ms Ratna Pandey	40	Assistant Professor	Female	MCA	132	Yes	24-11-2010	--	Adhoc / Contractual
85	Ms Sania Tahrir	28	Assistant Professor	Female	M.Sc.	36	Yes	01-08-2018	--	Adhoc / Contractual

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2022'

Institute Name: Karim City College Jamshedpur [IR-C-C-43550]

### Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	1683	1993	2300	-	-	-
PG [2 Year Program(s)]	232	158	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3656	2320	5976	5897	79	0	2962	1985	1506	1062	0	2379
PG [2 Year Program(s)]	149	241	390	388	2	0	121	1	21	13	0	88

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	2243	2243	2018-19	1622	31	435000(Four Lakh Thirty Five Thousand)	281
2017-18	2120	2120	2019-20	1429	22	450000(Four Lakh Fifty Thousand)	450
2018-19	2300	2300	2020-21	1774	14	465000(Four Lakh Sixty Five Thousand)	149

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	181	181	2018-19	133	0	0(Zero)	0
2018-19	175	175	2019-20	133	0	0(Zero)	0
2019-20	158	158	2020-21	104	0	0(Zero)	0

**Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years**

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)</b>			
Library	439509 (Four Lakh Thirty Nine Thousand Five Hundred Nine)	773712 (Seven Lakh Seventy Three Thousand Seven Hundred Twelve )	648523 (Six Lakh Forty Eight Thousand Five Hundred Twenty Three)
New Equipment for Laboratories	620155 (Six Lakh Twenty Thousand One Hundred Fifty Five)	186027 (One Lakh Eighty Six Thousand Twenty Seven )	231414 (Two Lakh Thirty One Thousand Four Hundred Fourteen)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1137928 (Eleven Lakh Thirty Seven Thousand Nine Hundred Twenty Eight)	3464838 (Thirty Four Lakh Sixty Four Thousand Eight Hundred Thirty Eight)	4828515 (Forty Eight Lakh Twenty Eight Thousand Five Hundred Fifteen)

**Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years**

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	126174057 (Twelve Crore Sixty One Lakh Seventy Four Thousand Fifty Seven )	90409306 (Nine Crore Four Lakh Nine Thousand Three Hundred Six )	103406563 (Ten Crore Thirty Four Lakh Six Thousand Five Hundred Sixty Three )
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	14290311 (One Crore Forty Two Lakh Ninety Thousand Three Hundred Eleven)	8933827 (Eighty Nine Lakh Thirty Three Thousand Eight Hundred Twenty Seven)	10382094 (One Crore Three Lakh Eighty Two Thousand Ninety Four)
Seminars/Conferences/Workshops	799009 (Seven Lakh Ninety Nine Thousand Nine)	716915 (Seven Lakh Sixteen Thousand Nine Hundred Fifteen)	1547775 (Fifteen Lakh Forty Seven Thousand Seven Hundred Seventy Five)

**PCS Facilities: Facilities of physically challenged students**

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

**Faculty Details**

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Mohammad Reyaz	57	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	372	Yes	17-04-1990	--	Regular
2	Ms Ratna Pandey	40	Assistant Professor	Female	MCA	132	Yes	24-11-2010	--	Adhoc / Contractual
3	Ms Kanchan Bala	33	Assistant Professor	Female	MCA	84	Yes	06-01-2014	--	Adhoc / Contractual
4	Dr B N Tripathy	58	Assistant Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
5	Dr Geeta Ganguly	64	Assistant Professor	Female	Ph.D	360	Yes	22-04-1991	--	Adhoc / Contractual
6	Mr Omprakash Singh Deo	30	Assistant Professor	Male	M.A	60	Yes	01-07-2016	--	Adhoc / Contractual

7	Mr Md Asghar Ali	45	Assistant Professor	Male	MCA	252	Yes	03-03-2000	--	Adhoc / Contractual
8	Ms Noorus Sabah	38	Assistant Professor	Female	MCA	132	Yes	06-08-2010	--	Adhoc / Contractual
9	Dr Aftab Alam Khan	62	Assistant Professor	Male	Ph.D	396	Yes	26-04-1988	--	Regular
10	Dr Sharmila Chakerborty	59	Assistant Professor	Female	Ph.D	300	Yes	05-07-2005	--	Adhoc / Contractual
11	Dr Khurshid Anwar Khan	56	Assistant Professor	Male	Ph.D	120	Yes	21-11-2011	--	Regular
12	Dr J P Mishra	61	Assistant Professor	Male	Ph.D	216	Yes	15-12-2003	--	Adhoc / Contractual
13	Dr Hare Kishore Shaw	53	Assistant Professor	Male	Ph.D	180	Yes	01-11-2006	--	Adhoc / Contractual
14	Dr Arnab Kanti Giri	33	Assistant Professor	Male	Ph.D	36	Yes	16-09-2019	--	Adhoc / Contractual
15	Dr Aftab Alam Ansari	64	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
16	Dr G Vijaya Lakshmi	55	Assistant Professor	Female	Ph.D	216	Yes	01-03-2003	--	Regular
17	Dr Moazzam Nazri	53	Assistant Professor	Male	Ph.D	228	Yes	16-03-2002	--	Regular
18	Dr SK Anwar Ali	66	Assistant Professor	Male	Ph.D	228	Yes	10-11-2009	--	Adhoc / Contractual
19	Dr Syed Zahid Perwaiz	35	Assistant Professor	Male	Ph.D	96	Yes	09-12-2013	--	Adhoc / Contractual
20	Dr Rashmi Akhtar	31	Assistant Professor	Female	Ph.D	96	Yes	18-12-2013	--	Adhoc / Contractual
21	Dr Aftab Alam	36	Assistant Professor	Male	Ph.D	60	Yes	05-08-2016	--	Adhoc / Contractual
22	Mr Rashid Eqbal Ansari	32	Assistant Professor	Male	M.COM	48	Yes	10-01-2018	--	Adhoc / Contractual
23	Dr Ajaz Ahmad	55	Assistant Professor	Male	Ph.D	372	Yes	02-01-1991	--	Regular
24	Dr S Iftekhar Nabi	58	Associate Professor	Male	Ph.D	336	Yes	22-09-1993	--	Regular
25	Dr Fakhruddin Ahmad	52	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
26	Dr Sucheta Bhuyan	54	Assistant Professor	Female	Ph.D	192	Yes	23-11-2005	--	Regular
27	Dr Sandhya Sinha	53	Assistant Professor	Female	Ph.D	192	Yes	16-09-2005	--	Regular
28	Mrs Perween Usmani	58	Assistant Professor	Female	M.A	192	Yes	16-09-2005	--	Regular
29	Mrs Nusrat Begum	40	Assistant Professor	Female	M.A	108	Yes	07-09-2012	--	Regular
30	Mr Shibanur Rahman	34	Assistant Professor	Male	M.A	108	Yes	09-08-2012	--	Regular
31	Mr Samiullah	38	Assistant Professor	Male	M.A	84	Yes	09-07-2014	--	Regular
32	Mrs Anamika Singh	43	Assistant Professor	Female	M.A	72	Yes	02-02-2015	--	Regular
33	Mrs Priyanka Priyadarshni	34	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
34	Mrs Sheetal Pandey	45	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
35	Dr Md Ashraf Hoda	57	Assistant Professor	Male	Ph.D	72	Yes	26-10-2015	--	Regular

36	Mrs Ritu Raj Tigga	43	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
37	Mrs Subuhi Rahman	34	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
38	Mr Pankaj Kumar Jha	47	Assistant Professor	Male	M.A	72	Yes	26-10-2015	--	Regular
39	Mrs Jaya Das	38	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
40	Mrs Sneha Chowdhury	33	Assistant Professor	Female	M.A	72	Yes	26-10-2015	--	Regular
41	Mrs Satya Jha	36	Assistant Professor	Female	M.A	48	Yes	11-05-2017	--	Regular
42	Mr S Rizwan Haque	75	Assistant Professor	Male	Ph.D	168	Yes	02-07-2007	--	Regular
43	Mr Birsingh Biruli	33	Assistant Professor	Male	M.A	156	Yes	10-07-2011	--	Regular
44	Mr L Baskey	57	Assistant Professor	Male	M.A	156	Yes	10-07-2008	--	Regular
45	Mr Jitesh Kumar Sahay	38	Assistant Professor	Male	M.A	84	Yes	26-10-2015	--	Regular
46	Dr S M Yahiya Ibrahim	46	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
47	Dr Neha Tiwari	49	Assistant Professor	Female	Ph.D	216	Yes	03-11-2003	--	Regular
48	Dr Basudhara Roy	35	Assistant Professor	Female	Ph.D	132	Yes	22-11-2010	--	Regular
49	Mr A K Dash	71	Assistant Professor	Male	M.A	132	Yes	03-11-2009	--	Adhoc / Contractual
50	Mr Saket Kumar	30	Assistant Professor	Male	M.A	48	Yes	05-09-2017	--	Adhoc / Contractual
51	Dr Aaley Ali	60	Associate Professor	Male	Ph.D	372	Yes	09-04-1990	--	Regular
52	Dr Farzana Anjum	49	Assistant Professor	Female	Ph.D	120	Yes	03-08-2016	--	Adhoc / Contractual
53	Dr Safiullah Ansari	63	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
54	Dr S C Gupta	57	Assistant Professor	Male	Ph.D	264	Yes	01-07-1999	--	Regular
55	Dr Indrasen Singh	63	Associate Professor	Male	Ph.D	408	Yes	16-07-1987	--	Regular
56	Dr Kauser Tasneem	50	Assistant Professor	Female	Ph.D	132	Yes	22-11-2010	--	Regular
57	Dr Anwar Alam	62	Associate Professor	Male	Ph.D	396	No	07-01-1988	12-04-2021	Regular
58	Dr S N Singh	59	Assistant Professor	Male	Ph.D	84	Yes	01-09-2014	--	Adhoc / Contractual
59	Mrs Nida Zakaria	31	Assistant Professor	Female	MA(MC): M.A.Mass Communication	84	Yes	12-12-2014	--	Adhoc / Contractual
60	Dr P C Banerjee	57	Assistant Professor	Male	Ph.D	228	Yes	16-11-2002	--	Regular
61	Dr Md Moiz Ashraf	49	Assistant Professor	Male	Ph.D	228	Yes	02-12-2002	--	Regular
62	Dr Shahid A Hashmi	57	Assistant Professor	Male	Ph.D	216	Yes	01-03-2003	--	Regular
63	Dr B P Singh	62	Assistant Professor	Male	Ph.D	180	Yes	11-09-2006	--	Adhoc / Contractual
64	Mrs Yasmin Banu	38	Assistant Professor	Female	MSc(Mathematics)	72	Yes	10-12-2015	--	Adhoc / Contractual
65	Ms Nandika Mohanty	67	Assistant Professor	Female	M.A	180	Yes	21-08-2007	--	Adhoc / Contractual
66	Dr Md Tufail Ahmad	56	Assistant Professor	Male	Ph.D	360	Yes	20-08-1991	--	Regular

67	Dr Asghar Khan	55	Assistant Professor	Male	Ph.D	288	Yes	05-07-2005	--	Adhoc / Contractual
68	Mr D K Singh	46	Assistant Professor	Male	M.Sc.	192	Yes	01-09-2006	--	Adhoc / Contractual
69	Mr Zaffirul Haque	65	Assistant Professor	Male	M.Sc.	468	No	05-11-1981	28-05-2021	Regular
70	Dr Anwar Shahab	54	Assistant Professor	Male	Ph.D	360	Yes	05-04-1991	--	Regular
71	Dr Tanweer Jamal Kazmi	55	Assistant Professor	Male	Ph.D	300	Yes	05-06-1996	--	Regular
72	Ms Bushra Tabassum	22	Assistant Professor	Female	M.A.(Political Science)	12	Yes	16-01-2021	--	Adhoc / Contractual
73	Dr Md Firoz Ibrahim	57	Assistant Professor	Male	Ph.D	336	Yes	12-12-1993	--	Regular
74	Dr Zaki Akhtar	49	Assistant Professor	Male	Ph.D	228	Yes	02-01-2002	--	Regular
75	Dr Udham Singh	40	Assistant Professor	Male	Ph.D	72	Yes	30-09-2015	--	Adhoc / Contractual
76	Dr Suhina Chatterjee	33	Assistant Professor	Female	Ph.D	36	Yes	19-11-2018	--	Adhoc / Contractual
77	Mrs Seema Jabeen	65	Assistant Professor	Female	M.A	396	No	26-04-1988	31-03-2021	Regular
78	Dr Md Afsar Kazmi	61	Assistant Professor	Male	Ph.D	384	Yes	11-12-1989	--	Regular
79	Mr S Badre Ahmad	63	Assistant Professor	Male	M.A	216	Yes	03-11-2003	--	Regular
80	Mr Md Issa	58	Assistant Professor	Male	M.A	120	Yes	01-08-2011	--	Adhoc / Contractual
81	Dr Shahbaz Ansari	35	Assistant Professor	Male	Ph.D	96	Yes	10-08-2013	--	Adhoc / Contractual
82	Dr Shashi Prabha Tripathi	56	Assistant Professor	Female	Ph.D	180	Yes	02-07-2007	--	Adhoc / Contractual
83	Ms Nuzhat Jahan	32	Assistant Professor	Female	M.Sc.	96	Yes	02-12-2013	--	Adhoc / Contractual
84	Ms Sania Tahrir	28	Assistant Professor	Female	M.Sc.	36	Yes	01-08-2018	--	Adhoc / Contractual
85	Dr Ashraf Bihari	66	Assistant Professor	Male	Ph.D	408	Yes	16-07-1987	--	Adhoc / Contractual

**INTERNAL QUALITY ASSURANCE CELL  
KARIM CITY COLLEGE, JAMSHEDPUR**

**ACADEMIC**

**AND**

**ADMINISTRATIVE**

**AUDIT REPORT / 2023**







This report takes into consideration the accomplishments of the session 2022-2023.

Academic and Administrative Audit (AAA) is a mechanism designed and intended to examine and enhance the quality of academic aspects of institutes of Higher Education. A self- evaluation is essential for the growth of any institution. The purpose of the audit is to evaluate the performance of various departments of the institution and give suggestions for further improvement of the quality of teaching, research, administration, curricular and co-curricular activities. It emphasizes on quality assurance and enhancing the quality of academic and administrative activities and reviewing the performance of the academic inputs with respect to quality assurance for the optimum utilization of resources and continuous improvement of quality. Administrative Audit intends to assess the efficiency and effectiveness of the operating system of the administrative procedures, policies, decision-making authorities and functionaries, strategies, process, feedback, control mechanism and so on. Academic and Administrative Audit is a standard strategy for quality enhancement of Institutes of Higher education and offers a standard system based on parameters for Quality education. Fostering cultural, ethical, moral and social values in the human resources of the institution and reinforcing bonds with parents and alumni to improve the quality of education. The institution has completed third cycle of accreditation by NAAC. The IQAC undertakes AAA to monitor and evaluate the institutional progress. It gives the institution, the chance to raise the level of the organization as a whole. It guarantees the right application of the institutions systems, infrastructure, human resources etc. The institutions advantages, disadvantages, possibilities and challenges are revealed through Academic and Administrative Audit.

This particular Academic and Administrative Audit was carried out on the basis of the criteria put forward by NAAC. The audit has been carried out on the basis of 10 criteria and 41 parameters and observations and remarks/ suggestions accompany each. It is hoped that the audit may serve to understand the strengths and weaknesses of the institution and to serve as a basis of positive measures towards quality enhancement. AAA will serve as a vehicle for monitoring and evaluating the academic programme as well as administrative operation of administration.



Criterion: - 1 Curricular Aspects

Parameters	Observations	Remarks / Suggestions
1. Number of Courses Offered: 33	The College is successfully running several academic courses with a highly encouraging enrollment in each of them, and a consistent increase in enrollment over the years. The departments on an average have a good pass percentage.	There should be an attempt to start more PG courses in the departments qualifying the university criteria for post-graduate teaching as also an attempt to introduce innovative, appealing and utilitarian Certificate and Add-on courses in the coming years.
a. UG: 23		
b. PG: 08		
c. Add-on:		
d. Certificate Courses: 02		
2. Curriculum Designing	The college follows the curriculum laid down by the parent university and hence, curriculum designing is not independently taken up by it. However, some of the senior teachers from various departments of the college have served and continue to serve as members of the University Board of Studies. The University implemented NEP and FYUGP was started in the session 2022 and accordingly the syllabus was designed by the parent university.	The curriculum has been designed to provide holistic education. In the NEP that was introduced in 2022, Programme outcome, programme specific outcome and courses have been framed to satisfy the national need and equipping the students with critical thinking. 6 teachers of the college are currently members of the University Board of Studies
3. Curriculum Planning & Implementation	Curriculum planning is carried out at the start of the session independently by the various departments of the college under the departmental head. The distribution of syllabus is done with the consent of all the teachers of the department and in accordance with the portion assigned to each of them teachers are required to submit a tentative	Proper curriculum planning is undertaken by devoted teachers before the commencement of the session keeping in view the course objectives. Curriculum Planning and implementation within the various departments of the college has been found highly worthy of appreciation.



	<p>Lesson/Curricular Plan for the coming session. The implementation of the plan is ensured through departmental review meetings from time to time and it is targeted by all departments to complete the syllabus well in advance of the university examinations. Tests are regularly conducted to ensure good result.</p>	
4. Curriculum Enrichment	<p>Curriculum enrichment is carried on by the various departments regular academic practice, to supplement and enrich the prescribed university curriculum through talks, lectures, workshops, student seminars, assignments and projects on important and significant areas within the subject so as to keep students updated on new developments and ideas within the discipline. Regular class tests conducted by various departments helps to improve the performance of the students.</p>	<p>The practices of curriculum enrichment carried out by the various departments of the college have been found to be praiseworthy. ICT is being well integrated into the teaching by many teachers of the institute. E class rooms and well equipped laboratories help in providing quality education. College has facilities for differently abled students like wheel chairs, ramp and talking books</p>
5. Feedback on Curriculum	<p>Student feedback on curriculum is taken at the end of each session wherein the curriculum is evaluated by the students on grounds of its adequacy, its relevance to real life situations, coverage, etc.</p>	<p>The student feedback report finds that students, in general, have evaluated the syllabus as adequate and are highly satisfied with its coverage in class. Use of ICT during the Pandemic is appreciated by the students.</p>



## Criterion II – Teaching – Learning and Evaluation

Parameters	Observations	Remarks / Suggestions
1. Teacher Quality	More than half of the teachers of the college are Ph.D. holders. Teachers are regularly updating themselves by attending seminars, conferences, workshops, FDPs Orientation and Refresher courses. 8 teachers are Ph.D guides.	It is an endeavor that all the teachers get the doctorate degree. And so the spirit of research is encouraged. MOUs with teacher and student exchange have been signed with Al Kabir Polytechnic Institute and Patamda Degree college.
2. Coverage of Syllabus and Learning Outcome	All the departments of the college target at and regularly achieve almost 100% syllabus coverage and learning outcomes are achieved. Supervision and monitoring of the same are carried out by the departmental heads, the Faculty In charges, the Principal and also by the IQAC.	The syllabus coverage of the various departments of the college has been found to be good and the meeting of learning outcomes is also found to be highly satisfactory.
3. Teaching – Learning Methods	The various departments of the college combine traditional methods of teaching and learning such as classroom lectures and the chalk and duster method with modern techniques of ICT such as use of smart board, power-point presentations, audio and visual material, sharing study material via mail and google group, etc.	The teaching-learning methods used in the various departments of the college are found to be good and worthy of appreciation. Most of the teachers of the college are conversant with the use of ICT techniques in the classroom. National and International exposure of the teachers is suggested.
4. Evaluation Methods	Annual examinations and evaluation being the responsibility of the parent university, the departments of the college take charge of internal evaluation and conduct tests, oral presentations as also invite written assignments from students as part of their evaluation process.	The internal evaluation process in the various departments is found to be good. Records of written tests are well-maintained and are presented before parents during parent-teacher meetings of the department. Progression towards higher education is encouraged. Result of the institution has improved.
5. Student Feedback	Student feedback on teaching and learning is taken at the end of each session wherein students are asked to evaluate individual teachers as well as the teaching-learning methodology of the department.	The student feedback indicates formulation and meticulous implementation of good academic calendar. Analysis of the feedback provides scope of improvement in the teaching learning process.



### Criterion III – Research

Parameters	Observations	Remarks / Suggestions
1. Research Output (by Faculty Members)	A total of 44 research papers in journals and 22 chapters in books and proceedings have been published by the faculty members of the college in the session..	The research output is encouraging though there is scope for further improvement. Teachers are encouraged to publish more research papers and avail more research projects from various funding agencies. There is opportunity of producing e-learning materials.
2. Research Facilities	The institution offers viable research facilities to its faculty members in the form of library, laboratory, computer, internet and reading room provisions.	The research facilities offered by the college are appreciable. There is a strong need to enhance research by applying to more research projects and by giving incentive to the teachers.
3. Resource Mobilization for Research	Funds for research are available chiefly from the government in the form of project grants and also from non-government agencies.	It is suggested that attempts should be made to apply for Major Research Projects in the future.



#### Criterion IV – Infrastructure and Learning Resources

Parameters	Observations	Remarks / Suggestions
1. Physical Facilities	The institution offers up-to-date physical facilities in the shape of well-sized and well-maintained classrooms, staffrooms, common-rooms, reading rooms, drinking water outlets, library, virtual library, laboratories, offices, gym, bulletin boards, a canteen, and a well-kept courtyard. The number of lavatories need to be increased.	The physical facilities within the campus are appreciable. The dearth of a playground is overcome by the institution by making routine use of the sports facilities offered by Tata Steel at JRD Tata Sports Complex. The space crunch will be resolved once the campus is shifted.
2. Library	The institution has a well-equipped library hosting 58618 books, 76 journals and 15 newspapers, 10 magazines, in addition to offering virtual access to e journals- 9 subscriptions and 600 plus titles and e books having 10 subscriptions with 18000 plus titles.. The library also has a separate cubicle offering ‘talking books’ or audio translations of written texts for the visually challenged. In addition to the services offered by the Central Library, the PG Departments of the college have their own departmental libraries for use by students and faculty members.	The resources and maintenance of the college library are highly laudable. The system of issuing and returning books, being electronic, library services are deemed to be quite efficient. Records indicate that an average of 145 students and staff members make use of the services of the library each day. Though the number is encouraging, we still need to encourage reading habits among the students.
3. E-Classrooms and Online Facilities	The campus has 7 e-classrooms, offers free Wi-Fi facilities to its staff and students, virtual library facilities, and computer facilities via computer rooms. 160 computers.	The institution offers all requisite electronic facilities for promoting the use of ICT within the campus. During the Pandemic, teaching learning was possible due to online forum.



4. Laboratories	The college has a total of 16 laboratories in its various departments. All the laboratories are installed with up-to-date equipment and in regular use by staff and students. Mango campus has 4 special rooms for music, ICT, tailoring and craft.	The laboratory facilities of the college have been found to be appreciable. Amidst space constraints, sufficient care is taken to accommodate all required facilities. Once the shifting takes place, facilities can be further extended. Facilities like Language lab are under utilized.
5. Campus Health & Hygiene	There is a sanitary-napkin vending machine installed in the Girls Common Room and maintained by the Women's Cell of the college. The campus has been made tobacco-free and polythene-free and initiatives are taken for healthy waste disposal. Green Audit started in the present session. India's leading E-waste management company manages e-waste disposal in the campus. Rainwater harvesting is done in the campus.	The college campus can be highly appreciated for its cleanliness and hygiene. Regular health camps and cleanliness drives are organized by the NCC, NSS, Rotaract and Women's Cell to encourage healthy and hygienic practices in students



## Criterion V – Examinations and Results

Parameters	Observations	Remarks / Suggestions
1. Internal Examinations	The college conducts internal examinations on a regular basis. Average learners are motivated to move up to the level of advance learners. Apart from class tests and sent-up tests students are also evaluated on the basis of written assignments and projects and oral presentations made. Parents-teacher meet is held to provide feedback on student's academic performance which enables parents to counsel and advice their ward. Mentorship has been helpful in motivating students and in helping them to overcome their barriers.	The various departments of the college follow regular and appreciable methods of internal evaluation which is used to identify slow learners and methods of remedial teaching. Regular counselling by the faculty members is advantageous to the students.
2. Record and Communication of Results	The departmental results of tests and internal assessment are communicated to students directly and also discussed during Parents-Teachers meetings.	The various departments of the college follow a transparent procedure of internal evaluation and communication of result. All records in the forms of question papers, attendance and marks are duly maintained by the departments.





3. University Examinations	<p>The University examinations are held under the aegis and monitoring of the Examination Department of the college. The teachers of the college act as question-setters, external and internal examiners for practical papers, invigilators during the conduct of the examination and as evaluators.</p>	<p>The Examination Cell of the college is extremely efficient and active, and works tirelessly to promote the smooth organization, management and conduct of University examinations.</p>
4. Analysis of University Results	<p>The analysis of University results is done annually both on the departmental level and on the institutional level. On the departmental level, teachers of the department take count of pass-out rates, the highest and lowest percentage of marks attained by students and the performance of the students in various papers. On the institutional level, the Principal in consultation with the Faculty-in-charges of the various disciplines, closely scrutinizes and compares the results of the different departments and deliberates upon measures for improving performance and encouraging good performance among students.</p>	<p>The institution takes vigorous measures to improve performance of the students. Measures such as identification of weak performers, encouragement to good performers through prizes and recognition, and identification of reasons for failures and drop-outs are routinely taken. Mentoring also helps in improving the results of the students.</p>



### Criterion VI – Student Support and Progression

Parameters	Observations	Remarks / Suggestions
1. Student Support Facilities	<p>The College offers several Student Support Facilities such as Water Coolers, Canteen, Sick Room, Common Room, Parking, a Sanitary-napkin Vending machine, Music Room, Reading Room, Xerox, Talking Books and Wi-Fi and a Virtual Library. Apart from these, the College has several Student Support Forums such as NCC, NSS, Sports Wing, Society for Promotion of Art and Culture, Rotaract Club and a Women's Cell.</p>	<p>The Student Support facilities offered by the college are highly appreciable. The various Student Support Forums are also highly active towards the goal of accomplishing their respective visions and missions. With an aim of holistic development of students, several activities are organized through the year.</p>
2. Student – centric Activities	<p>The various academic departments and the various Student Support forums of the college routinely organize a large number of activities to engage, involve and develop students positively and to bring out their particular talent and latent potential. Student seminars, workshops and field visits are regular activities in the calendar of almost all departments. These are accompanied by various co-curricular activities such as Fresher's and Farewell Parties, Alumni Meet and the observance and celebration of important days and events of national, international and cultural significance within the campus.</p>	<p>The number, variety and quality of the Student-centric activities organized by the college within the campus and extension activities outside the campus are found to be extremely good and have won several laurels at the university, state and central level.</p>



3. Student Participation	While the participation of all students of a department in certain academic activities such as student-seminars and workshops is mandatory, an appreciable number of students from the various departments of the college voluntarily and enthusiastically participate in the large number of co-curricular activities organized.	The participation of students in the various student-centric activities organized by the college is extremely good. The students are encouraged by the teachers to participate enthusiastically in the events organized by the departments as well as the student platforms of the college.
4. Student Progression towards H.E	A large number of students who pass out from the various undergraduate departments of the college pursue post-graduation often in the PG departments of this college (in the case of departments where PG is offered) or from other colleges in and beyond the city. An appreciable number of students from the various departments of the college manage to make their place each year in PG departments in various universities of the country.	Although the student progression towards Higher Education has been found to be good, there is paucity of definite records and data concerning the same. Although various departments of the college have attempted to keep track of the student's progression to higher education, attempt to gather and maintain such records is not very satisfactory.
5. Student Progression towards Employment.	A substantial number of students each year are selected in Campus Drives that take place within the college and in the city. The profiles of the alumni members of the institution indicate high progression towards employment.	Although student progression towards employment is found to be high, there is dearth of data concerning the same. It is suggested that definite data in this regard be maintained by the college.



## Criterion VII – Sports, Literary and Cultural Activities

Parameters	Observations	Remarks / Suggestions
1. Number of Forums contributing to Sports, Literary and Cultural Activities.	<p>Sports activities are organized chiefly by the Sports wing of the college under the Sports In-charge. In addition, indoor sports activities are organized by the Common Room In-charge.</p> <p>Literary and Cultural activities in the college are chiefly organized by the college forum SPArC (Society for Promotion of Art and Culture) throughout the year. In addition, the NSS wing, the Women's Cell, the Rotaract Club, as also the NCC wing of the college organize annual literary and cultural programmes to observe and commemorate important dates and events.</p>	<p>All, six forums of the college are found to involve themselves actively in the organization of literary and cultural activities within the campus and this observation is highly encouraging.</p>
2. Annual Number of Activities	<p>On an average, around 90 activities are organized annually by the various forums of the college including the extension activities. About 1500 students take part in these activities.</p>	<p>This number of activities</p>



<p>3. Nature of Activities</p>	<p>Major activities are organized during the year in the sphere of extension activities and institutional social responsibilities. The following annual events and competitions are organized on different themes, issues and ideas by the various forums of the college: Essay Writing, Creative Writing, Poetry Writing, Short-story Writing, Slogan Writing, Comic-Scripting, Slide Designing and Presentation, Poster Making, Sketching, Painting, Collage, Rangoli, Speech, Debate, Elocution, Just-a-Minute, Vocal Music, Dance, Quiz, Drama, Craft, Photography, Literary Meet, Indoor and Outdoor games, etc.</p>	<p>The institution has built a strong relationship with the members of the community and extension activities organized by various cells are major strength of the college. The range of activities and competitions organized annually by the institution is deemed to be extremely good.</p>
<p>4. Student Participation and Accomplishments</p>	<p>1485 students within the campus participate annually in these events and competitions. The accomplishments from encouraging and involving students in such co-curricular events have been considerable. Apart from the fact that the college has established a record of outstanding performance in all Inter-college and inter-university programmes that it has participated in so far, the students of the college are gradually making their mark in the city and beyond as worthy agents of talent and creativity.</p>	<p>The student participation in sports, literary and cultural events can be rated as extremely good and the accomplishments can be analyzed as worthy.</p>



## Criterion VIII – Governance, Leadership & Management

Parameters	Observations	Remarks / Suggestions
1. Institutional Vision and Leadership.	<p>The college envisions establishing itself as an institution of national repute. Committed to offer updated facilities for quality higher education with specialized knowledge and skills, it is striving continually to upgrade itself in response to new requirements and challenges.</p> <p>Under the leadership of the Principal and the academic In-Charges of the institution and in close co-ordination with the IQAC unit of the college, the institution, in the years to come, looks forward to becoming a full-fledged university.</p>	<p>In keeping with its vision, the college is seen to be making a steady journey towards improvement and upgradation.</p>
2. Strategy Development and Deployment.	<p>The strategies of the college are deliberated upon and framed by the college management in close consultation with the academic and administrative position-holders in the institution. With the consent of the college's Governing Body, these strategies are then put forward as valid plans for targeted deployment in the near future.</p>	<p>The college has well-chalked out strategies for pursuit and accomplishment in the next 20 years.</p>



3. Faculty Empowerment Strategies.	<p>The institution attempts to empower its teaching and non-teaching staff members in several ways. Personal financial assistance is offered through the Teaching and Non-Teaching Staff Welfare societies, gratuity and other benefits are available on retirement, and in case of salary pending from the government, the college ensures a monthly basic. Apart from this, teachers are granted Special or Duty Leave for attending seminars, conferences and other faculty development initiatives.</p>	<p>The faculty empowerment initiatives taken by the institution are satisfactory.</p>
4. Financial Management and Resource Mobilization.	<p>The College is a deficit grant college receiving salary grants for teachers and non-teaching staff working against permanent and sanctioned posts. It is a recipient of infrastructural grants from RUSA and also receives funds from the UGC for specific projects from time to time. Apart from this, all financial expenses are met by the college from the revenue that it generates.</p>	<p>The college has an efficient system of financial management with budgeting and auditing being a regular exercise.</p>



### Criterion IX – Extension and Institutional Social Responsibility

Parameters	Observations	Remarks / Suggestions
1. Number of Forums undertaking extension activities.	Three forums of the college – NSS, NCC, Women’s Cell and the Rotaract Club, have undertaken extension activities	The three forums of the college –NSS, NCC and Rotaract are found to actively engage themselves in extension activities. Women’s Cell started conducting extension activities in this session though the members of the cell participated in various events conducted by other organizations outside the campus.
2. Annual number of extension activities undertaken by the institution.	Roughly 55 annual activities in terms of extension are taken up by these three forums of the institution and total number of 1348 students participated in these events which is impressive.	The number of extension activities taken up by the college annually is deemed to be good.
3. Outcomes (Accomplishment)	The college has made its mark in society for its various social service activities. It has actively contributed to the blood banks of the city through its frequent blood donation camps. Cleanliness drives, literacy and awareness drives, food and material distribution drives, etc. are routinely organized by these forums in various quarters of the city and particularly in the villages that these forums have adopted. All this has promoted social, moral and community consciousness among the students, and while improving the condition of the beneficiaries of these extension activities, it has also helped to inculcate empathy and humane values among the students.	The extension activities undertaken by the college are highly praiseworthy and the outcomes generated are heartening.





### Criterion X – Quality Assurance and Sustenance

Parameters	Observations	Remarks / Suggestions
1. Establishment of IQAC	The IQAC of the college was established in the year 2005.	The establishment of the IQAC following the first NAAC assessment of the college in the year 2004 was a worthy measure.
2. Activities of IQAC a) Faculty Oriented Activities b) Activities Oriented towards Non-Teaching Staff c) Student Oriented Activities	In this session, the IQAC organized: 1. A two-day Workshop on NEP for faculty members under UGC HRDC AMU held on 14-15 Feb 2023 2. A one-day Health Check-up camp in collaboration with National Urban Health Mission for teaching and non-teaching staff held on Feb 9 <sup>th</sup> 2023 3. A One-day Workshop on NEP Curriculum for college staff was organized on August 5 <sup>th</sup> 2022	The IQAC takes consistent initiatives to create opportunities to better the quality of teaching and learning in the institution.
3. Innovations & Practices (Accomplishments).	The IQAC has, since its inception, been playing an important role in the planning and implementation of strategies related to academic, administrative, infrastructural and financial aspects. It has successfully implemented the management information system (MIS), the system of Student Feedback, the practice of Student Seminars, and the practice of planning the Academic and Activity Calendars of the college. In the session 2022-2023 The Research and Development Cell was form and Green Audit was introduced in the campus.	The accomplishments of the IQAC are highly appreciable.



**INTERNAL QUALITY ASSURANCE CELL**

**INTERNAL QUALITY ASSURANCE CELL  
KARIM CITY COLLEGE, JAMSHEDPUR**

**ACADEMIC**

**AND**

**ADMINISTRATIVE**

**AUDIT REPORT 2021**





A recent trend in higher educational institutions is to establish high standards and benchmarks in keeping with the institutions vision and mission. Academic Audit is a mechanism designed and intended to examine and enhance the quality of academic aspects of institutes of Higher Education. The purpose of the audit is to evaluate the performance of various departments of the institution and give suggestions for further improvement of the quality of teaching, research, administration, curricular and co-curricular activities. It emphasizes on reviewing the performance of the academic inputs with respect to quality assurance for the optimum utilization of resources and continuous improvement of quality. Administrative Audit intends to assess the efficiency and effectiveness of the operating system of the administrative procedures, policies, decision-making authorities and functionaries, strategies, process, feedback, control mechanism and so on. Academic and Administrative Audit is a standard strategy for quality enhancement of Institutes of Higher education and offers a standard system based on parameters for Quality education. Fostering cultural, ethical, moral and social values in the human resources of the institution and reinforcing bonds with parents and alumni to improve the quality of education. The institution has completed third cycle of accreditation by NAAC. The IQAC undertakes AAA to monitor and evaluate the institutional progress. Academic audit is a process of reviewing the quality of academic process and the Administrative audit is a process of evaluating the effectiveness of administrative procedures.

This particular Academic and Administrative Audit was carried out on the basis of the criteria put forward by NAAC. The audit has been carried out on the basis of 10 criteria and 41 parameters and observations and remarks/ suggestions accompany each. It is hoped that the audit may serve to understand the strengths and weaknesses of the institution and to serve as a basis of positive measures towards quality enhancement. The session 2020-2021 falls in the Pandemic period which cast its effect on teaching learning as well as co-curricular activities. Thus while evaluating its outcomes, it should the Pandemic effect should be considered.

**INTERNAL QUALITY ASSURANCE CELL**



Criterion: - 1 Curricular Aspects

Parameters	Observations	Remarks / Suggestions				
1. Number of Courses Offered: 31	The College is successfully running several academic courses with a highly encouraging enrollment in each of them, and a consistent increase in enrollment over the years. The departments on an average have a good pass percentage.	There should be an attempt to start more PG courses in the departments qualifying the university criteria for post-graduate teaching as also an attempt to introduce innovative, appealing and utilitarian Certificate and Add-on courses in the coming years.				
<table border="1"> <tr> <td data-bbox="212 558 695 618">a. UG: 21</td> </tr> <tr> <td data-bbox="212 618 695 678">b. PG: 06</td> </tr> <tr> <td data-bbox="212 678 695 738">c. Add-on:</td> </tr> <tr> <td data-bbox="212 738 695 792">d. Certificate Courses: 05</td> </tr> </table>	a. UG: 21	b. PG: 06	c. Add-on:	d. Certificate Courses: 05		
a. UG: 21						
b. PG: 06						
c. Add-on:						
d. Certificate Courses: 05						
2. Curriculum Designing	The college follows the curriculum laid down by the parent university and hence, curriculum designing is not independently taken up by it. However, some of the senior teachers from various departments of the college have served and continue to serve as members of the University Board of Studies.	6 teachers of the college are currently members of the University Board of Studies				
3. Curriculum Planning & Implementation	Curriculum planning is carried out at the start of the session independently by the various departments of the college under the departmental head. The distribution of syllabus is done with the consent of all the teachers of the department and in accordance with the portion assigned to each of them teachers are required to submit a tentative Lesson/Curricular Plan for the coming session. The implementation of the plan	Proper curriculum planning is undertaken by devoted teachers before the commencement of the session keeping in view the course objectives. Curriculum Planning and implementation within the various departments of the college has been found highly worthy of appreciation.				



	<p>is ensured through departmental review meetings from time to time and it is targeted by all departments to complete the syllabus well in advance of the university examinations. Tests are regularly conducted to ensure good result.</p>	
4. Curriculum Enrichment	<p>Curriculum enrichment is carried on by the various departments regular academic practice, to supplement and enrich the prescribed university curriculum through talks, lectures, workshops, student seminars, assignments and projects on important and significant areas within the subject so as to keep students updated on new developments and ideas within the discipline. Regular class tests conducted by various departments helps to improve the performance of the students.</p>	<p>The practices of curriculum enrichment carried out by the various departments of the college have been found to be praiseworthy. During the Pandemic period, Webinars were organized by several departments. Faculty enrichment programs is also conducted by IQAC.</p>
5. Feedback on Curriculum	<p>Student feedback on curriculum is taken at the end of each session wherein the curriculum is evaluated by the students on grounds of its adequacy, its relevance to real life situations, coverage, etc.</p>	<p>The student feedback report finds that students, in general, have evaluated the syllabus as adequate and are highly satisfied with its coverage in class. Use of ICT during the Pandemic is appreciated by the students.</p>



## Criterion II – Teaching – Learning and Evaluation

Parameters	Observations	Remarks / Suggestions
1. Teacher Quality	More than half of the teachers of the college are Ph.D. holders. Teachers are regularly updating themselves by attending seminars, conferences, workshops, FDPs Orientation and Refresher courses. 16 teachers are Ph.D guides.	It is an endeavor that all the teachers get the doctorate degree. And so spirit of research is encouraged.
2. Coverage of Syllabus and Learning Outcome	All the departments of the college target at and regularly achieve almost 100% syllabus coverage. Supervision and monitoring of the same are carried out by the departmental heads, the Faculty In charges and also by the IQAC.	The syllabus coverage of the various departments of the college has been found to be good and the meeting of learning outcomes is also found to be highly satisfactory.
3. Teaching – Learning Methods	The various departments of the college combine traditional methods of teaching and learning such as classroom lectures and the chalk and duster method with modern techniques of ICT such as use of smart board, power-point presentations, audio and visual material, sharing study material via mail and google group, etc.	The teaching-learning methods used in the various departments of the college are found to be good and worthy of appreciation. Most of the teachers of the college are conversant with the use of ICT techniques in the classroom. During the Pandemic, teaching and learning was possible only through the virtual medium.
4. Evaluation Methods	Annual examinations and evaluation being the responsibility of the parent university, the departments of the college take charge of internal evaluation and conduct tests, oral presentations as also invite written assignments from students as part of their evaluation process.	The internal evaluation process in the various departments is found to be good. Records of written tests are well-maintained and are presented before parents during parent-teacher meetings of the department.
5. Student Feedback	Student feedback on teaching and learning is taken at the end of each session wherein students are asked to evaluate individual teachers as well as the teaching-learning methodology of the department.	The student feedback indicates formulation and meticulous implementation of good academic calendar. Analysis of the feedback provides scope of improvement in the teaching learning process.



### Criterion III – Research

Parameters	Observations	Remarks / Suggestions
1. Research Output (by Faculty Members)	A total of 16 research papers in journals and almost an equal number of chapters in books and proceedings have been published by the faculty members of the college in the session..	The research output is not satisfactory and there is considerable scope for improvement. Teachers should be encouraged to publish more research papers and avail more research projects from various funding agencies.
2. Research Facilities	The institution offers viable research facilities to its faculty members in the form of library, laboratory, computer, internet and reading room provisions.	The research facilities offered by the college are satisfactory. There is a strong need to enhance research by applying to more research projects and by giving incentive to the teachers.
3. Resource Mobilization for Research	Funds for research are available chiefly from the government in the form of project grants and also from non-government agencies.	It is suggested that attempts should be made to apply for Major Research Projects in the future.





#### Criterion IV – Infrastructure and Learning Resources

Parameters	Observations	Remarks / Suggestions
1. Physical Facilities	The institution offers up-to-date physical facilities in the shape of well-sized and well-maintained classrooms, staffrooms, common-rooms, reading rooms, drinking water outlets, library, virtual library, laboratories, offices, gym, bulletin boards, a canteen, and a well-kept courtyard. The number of lavatories need to be increased.	The physical facilities within the campus are appreciable. The dearth of a playground is overcome by the institution by making routine use of the sports facilities offered by Tata Steel at JRD Tata Sports Complex. The space crunch will be resolved once the campus is shifted.
2. Library	The institution has a well-equipped library hosting 55913 books, 75 journals and 16 newspapers, in addition to offering virtual access 4200 e-books and a number of e-journals through its online window <i>Rauzan</i> . The library also has a separate cubicle offering ‘talking books’ or audio translations of written texts for the visually challenged. In addition to the services offered by the Central Library, the PG Departments of the college have their own departmental libraries for use by students and faculty members.	The resources and maintenance of the college library are highly laudable. The system of issuing and returning books, being electronic, library services are deemed to be quite efficient. Records indicate that an average of 400 students and staff members make use of the services of the library each day. Though the number is encouraging, we still need to encourage reading habits among the students.
3. E-Classrooms and Online Facilities	The campus has 7 e-classrooms, offers free Wi-Fi facilities to its staff and students, virtual library facilities, and computer facilities via computer rooms.	The institution offers all requisite electronic facilities for promoting the use of ICT within the campus. During the Pandemic, teaching learning was possible due to online forum.



4. Laboratories	The college has a total of 16 laboratories in its various departments. All the laboratories are installed with up-to-date equipment and in regular use by staff and students.	The laboratory facilities of the college have been found to be appreciable.
5. Campus Health & Hygiene	The college has 12 lavatories for male students, 14 for female students, and 22 lavatories for its teaching staff members. There is a sanitary-napkin vending machine installed in the Girls Common Room and maintained by the Women's Cell of the college. The campus has been made tobacco-free and polythene-free and initiatives are taken for healthy waste disposal.	The college campus can be highly appreciated for its cleanliness and hygiene. Regular health camps and cleanliness drives are organized by the NCC, NSS, Rotaract and Women's Cell to encourage healthy and hygienic practices in students.



## Criterion V – Examinations and Results

Parameters	Observations	Remarks / Suggestions
1. Internal Examinations	The college conducts internal examinations on a regular basis. Average learners are motivated to move up to the level of advance learners. Apart from class tests and sent-up tests students are also evaluated on the basis of written assignments and projects and oral presentations made. Parents-teacher meet is held to provide feedback on student's academic performance which enables parents to counsel and advice their ward. Mentorship has been helpful in motivating students and in helping them to overcome their barriers.	The various departments of the college follow regular and appreciable methods of internal evaluation which is used to identify slow learners and methods of remedial teaching. Regular counselling by the faculty members is advantageous to the students.
2. Record and Communication of Results	The departmental results of tests and internal assessment are communicated to students directly and also through presentation during Parents-Teachers meetings.	The various departments of the college follow a transparent procedure of internal evaluation and communication of result. All records in the forms of question papers, attendance and marks are duly maintained by the departments.



3. University Examinations	The University examinations are held under the aegis and monitoring of the Examination Department of the college. The teachers of the college act as question-setters, external and internal examiners for practical papers, invigilators during the conduct of the examination and as evaluators.	The Examination Cell of the college is extremely efficient and active, and works tirelessly to promote the smooth organization, management and conduct of University examinations in and through the staff of the college.
4. Analysis of University Results	The analysis of University results is done annually both on a departmental level and on an institutional level. On the departmental level, teachers of the department take count of pass-out rates, the highest and lowest percentage of marks attained by students and the performance of the students in various papers. On the institutional level, the Principal in consultation with the Faculty-in-charges of the various disciplines, closely scrutinizes and compares the results of the different departments and deliberates upon measures for improving performance and encouraging good performance among students.	The institution takes various measures to improve performance and encourage good performance among the various departments. Measures such as identification of weak performers, encouragement to good performers through prizes and recognition, and identification of reasons for failures and drop-outs are routinely taken.



### Criterion VI – Student Support and Progression

Parameters	Observations	Remarks / Suggestions
1. Student Support Facilities	The College offers several Student Support Facilities such as Water Coolers, Canteen, Sick Room, Common Room, Parking, a Sanitary-napkin Vending machine, Music Room, Reading Room, Xerox, Talking Books and Wi-Fi and a Virtual Library. Apart from these, the College has several Student Support Forums such as NCC, NSS, Sports Wing, Society for Promotion of Art and Culture, Rotaract Club and a Women’s Cell.	The Student Support facilities offered by the college are highly appreciable. The various Student Support Forums are also highly active towards the goal of accomplishing their respective visions and missions. With an aim of holistic development of students, several activities are organized through the year.
2. Student – centric Activities	The various academic departments and the various Student Support forums of the college routinely organize a large number of activities to engage, involve and develop students positively and to bring out their particular talent and latent potential. Student seminars, workshops and field visits are regular activities in the calendar of almost all departments. These are accompanied by various co-curricular activities such as Fresher’s and Farewell Parties, Alumni Meet and the observance and celebration of important days and events of national, international and cultural significance within the campus.	The number, variety and quality of the Student-centric activities organized by the college are found to be extremely good and won several laurels at the university, state and central level.
3. Student Participation	While the participation of all students of a department in certain academic activities such as student-seminars and workshops is mandatory, an appreciable number of students from the various departments of the college voluntarily and enthusiastically participate in the large number of co-curricular activities organized.	The participation of students in the various student-centric activities organized by the college is extremely good.



4. Student Progression towards H.E	A large number of students who pass out from the various undergraduate departments of the college pursue post-graduation often in the PG departments of this college (in the case of departments where PG is offered) or from other colleges in and beyond the city. A handful of students from the various departments of the college manage to make their place each year in PG departments in Central Universities of the country.	Although the student progression towards Higher Education has been found to be good, there is paucity of definite records and data concerning the same. Although various departments of the college have attempted to keep track of the student's progression to higher education, attempt to gather and maintain such records is not very satisfactory.
5. Student Progression towards Employment.	A substantial number of students each year are selected in Campus Drives that take place within the college and in the city. The profiles of the alumni members of the institution indicate high progression towards employment.	Although student progression towards employment is found to be high, there is dearth of data concerning the same. It is suggested that definite data in this regard be maintained by the college.



### Criterion VII – Sports, Literary and Cultural Activities

Parameters	Observations	Remarks / Suggestions
1. Number of Forums contributing to Sports, Literary and Cultural Activities.	Sports activities are organized chiefly by the Sports wing of the college under the Sports In-charge. In addition, indoor sports activities are organized by the Common Room In-charge. Literary and Cultural activities in the college are chiefly organized by the college forum SPArC (Society for Promotion of Art and Culture) throughout the year. In addition, the NSS wing, the Women’s Cell, the Rotaract Club, as also the NCC wing of the college organize annual literary and cultural programmes to observe and commemorate important dates and events.	All, six forums of the college are found to involve themselves actively in the organization of literary and cultural activities within the campus and this observation is highly encouraging.
2. Annual Number of Activities	On an average, around 70 literary and cultural activities are organized annually by the various forums of the college.	This number of activities were affected during the Pandemic



3. Nature of Activities	<p>Major activities are organized during the year in the sphere of extension activities and institutional social responsibilities. The following annual events and competitions are organized on different themes, issues and ideas by the various forums of the college:</p> <p>Essay Writing, Creative Writing, Poetry Writing, Short-story Writing, Slogan Writing, Comic-Scripting, Slide Designing and Presentation, Poster Making, Sketching, Painting, Collage, Rangoli, Speech, Debate, Elocution, Just-a-Minute, Vocal Music, Dance, Quiz, Drama, Craft, Photography, Literary Meet, Indoor and Outdoor games, etc.</p>	<p>The institution has built a strong relationship with the members of the community and extension activities organized by various cells are major strength of the college. The range of activities and competitions organized annually by the institution is deemed to be extremely good.</p>
4. Student Participation and Accomplishments	<p>A large number of students participate annually in these events and competitions. The accomplishments from encouraging and involving students in such co-curricular events have been considerable. Apart from the fact that the college has established a record of outstanding performance in all Inter-college and inter-university programmes that it has participated in so far, the students of the college are gradually making their mark in the city and beyond as worthy agents of talent and creativity.</p>	<p>The student participation in sports, literary and cultural events can be rated as extremely good and the accomplishments can be analyzed as worthy.</p>





### Criterion VIII – Governance, Leadership & Management

Parameters	Observations	,Remarks / Suggestions
1. Institutional Vision and Leadership.	<p>The college envisions establishing itself as an institution of national repute. Committed to offer updated facilities for quality higher education with specialized knowledge and skills, it is striving continually to upgrade itself in response to new requirements and challenges.</p> <p>Under the leadership of the Principal and the academic In-Charges of the institution and in close co-ordination with the IQAC unit of the college, the institution, in the years to come, looks forward to becoming a full-fledged university.</p>	<p>In keeping with its vision, the college is seen to be making a steady journey towards improvement and upgradation.</p>
2. Strategy Development and Deployment.	<p>The strategies of the college are deliberated upon and framed by the college management in close consultation with the academic and administrative position-holders in the institution. With the consent of the college's Governing Body, these strategies are then put forward as valid plans for targeted deployment in the near future.</p>	<p>The college has well-chalked out strategies for pursuit and accomplishment in the next 20 years.</p>



3. Faculty Empowerment Strategies.	The institution attempts to empower its teaching and non-teaching staff members in several ways. Personal financial assistance is offered through the Teaching and Non-Teaching Staff Welfare societies, gratuity and other benefits are available on retirement, and in case of salary pending from the government, the college ensures a monthly basic. Apart from this, teachers are granted Special or Duty Leave for attending seminars, conferences and other faculty development initiatives.	The faculty empowerment initiatives taken by the institution are satisfactory.
4. Financial Management and Resource Mobilization.	The College is a deficit grant college receiving salary grants for teachers and non-teaching staff working against permanent and sanctioned posts. It is a recipient of infrastructural grants from RUSA and also receives funds from the UGC for specific projects from time to time. Apart from this, all financial expenses are met by the college from the revenue that it generates.	The college has an efficient system of financial management with budgeting and auditing being a regular exercise.



### Criterion IX – Extension and Institutional Social Responsibility

Parameters	Observations	Remarks / Suggestions
1. Number of Forums undertaking extension activities.	Three forums of the college – NSS, NCC, and Rotaract Club, have undertaken extension activities	The three forums of the college are found to actively engage themselves in extension activities.
2. Annual number of extension activities undertaken by the institution.	Roughly 20 annual activities in terms of extension were taken up by these three forums of the institution and many students participated in these events which is impressive.	The number of extension activities taken up by the college annually is satisfactory considering the Pandmic
3. Outcomes (Accomplishment)	The college has made its mark in society for its various social service activities. It has actively contributed to the blood banks of the city through its frequent blood donation camps. Cleanliness drives, literacy and awareness drives, food and material distribution drives, etc. are routinely organized by these forums in various quarters of the city and particularly in the villages that these forums have adopted. All this has promoted social, moral and community consciousness among the students, and while improving the condition of the beneficiaries of these extension activities, it has also helped to inculcate empathy and humane values among the students.	The extension activities undertaken by the college are highly praiseworthy and the outcomes generated are heartening.



### Criterion X – Quality Assurance and Sustenance

Parameters	Observations	Remarks / Suggestions
1. Establishment of IQAC	The IQAC of the college was established in the year 2005.	The establishment of the IQAC following the first NAAC assessment of the college in the year 2004 was a worthy measure.
2. Activities of IQAC a) Faculty Oriented Activities b) Activities Oriented towards Non-Teaching Staff c) Student Oriented Activities	The IQAC organized a Workshop on IPR on 12/01/2020	The IQAC takes consistent initiatives to create opportunities to better the quality of teaching and learning in the institution.
3. Innovations & Practices (Accomplishments).	The IQAC has, since its inception, been playing an important role in the planning and implementation of strategies related to academic, administrative, infrastructural and financial aspects. It has successfully implemented the management information system (MIS), the system of Student Feedback, the practice of Student Seminars, and the practice of planning the Academic and Activity Calendars of the college.	The accomplishments of the IQAC are highly appreciable.

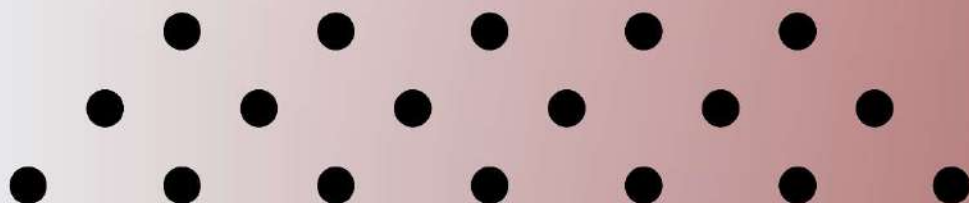
**INTERNAL QUALITY ASSURANCE CELL  
KARIM CITY COLLEGE, JAMSHEDPUR**

**ACADEMIC**

**AND**

**ADMINISTRATIVE**

**AUDIT REPORT 2019**





Academic Audit is a mechanism designed and intended to examine and enhance the quality of academic aspects of institutes of Higher Education. The purpose of the audit is to evaluate the performance of various departments of the institution and give suggestions for further improvement of the quality of teaching, research, administration, curricular and co-curricular activities.

It emphasizes on reviewing the performance of the academic inputs with respect to quality assurance. Administrative Audit intends to assess the efficiency and effectiveness of the operating system of the administrative procedures, policies, decision-making authorities and functionaries, strategies, process, feedback, control mechanism and so on. Academic and Administrative Audit is a standard strategy for quality enhancement of Institutes of Higher education and offers a standard system based on parameters for Quality education. Fostering cultural, ethical, moral and social values in the human resources of the institution and reinforcing bonds with parents and alumni to improve the quality of education.

This particular Academic and Administrative Audit was carried out on the basis of the criteria put forward by NAAC, with the parameters slightly altered so as to suit the particular requirements of the institution. The audit has been carried out on the basis of 10 criteria and 41 parameters and observations and remarks/ suggestions accompany each. It is hoped that the audit may serve to understand the strengths and weaknesses of the institution and to serve as a basis of positive measures towards quality enhancement.



Criterion: - 1 Curricular Aspects

Parameters	Observations	Remarks / Suggestions
1. Number of Courses Offered: 42	The College is successfully running 42 academic courses with a highly encouraging enrollment in each of them, and a consistent increase in enrollment over the years.	There should be an attempt to start more PG courses in the departments qualifying the university criteria for post-graduate teaching as also an attempt to introduce innovative, appealing and utilitarian Certificate and Add-on courses in the coming years.
a. UG: 21		
b. PG: 06		
c. Add-on: 09		
d. Certificate Courses: 07		
2. Curriculum Designing	The college follows the curriculum laid down by the parent university and hence, curriculum designing is not independently taken up by it. However, some of the senior teachers from various departments of the college have served and continue to serve as members of the University Board of Studies.	2 teachers of the college are currently members of the University Board of Studies
3. Curriculum Planning & Implementation	Curriculum planning is carried out at the start of the session independently by the various departments of the college under the departmental head. The distribution of syllabus is done with the consent of all the teachers of the department and in accordance with the portion assigned to each of them teachers are	Curriculum Planning and implementation within the various departments of the college has been found highly worthy of appreciation. Self-learning is promoted through Add on Courses.



	required to submit a tentative Lesson/Curricular Plan for the coming session. The implementation of the plan is ensured through departmental review meetings from time to time and it is targeted by all departments to complete the syllabus well in advance of the university examinations. Tests are regularly conducted to ensure good result.	
4. Curriculum Enrichment	Curriculum enrichment is carried on by the various departments regular academic practice, to supplement and enrich the prescribed university curriculum through talks, lectures, workshops, student seminars, assignments and projects on important and significant areas within the subject so as to keep students updated on new developments and ideas within the discipline. Regular class tests conducted by various departments helps to improve the performance of the students.	The practices of curriculum enrichment carried out by the various departments of the college have been found to be praiseworthy. Faculty enrichment programme is also conducted by IQAC.
5. Feedback on Curriculum	Student feedback on curriculum is taken at the end of each session wherein the curriculum is evaluated by the students on grounds of its adequacy, its relevance to real life situations, coverage, etc.	The student feedback report finds that students, in general, have evaluated the syllabus as adequate and are highly satisfied with its coverage in class.





## Criterion II – Teaching – Learning and Evaluation

Parameters	Observations	Remarks / Suggestions
1. Teacher Quality	50 out of 99 full-time teachers of the college are Ph.D. holders and 55 out of the total 83 teachers are working on Govt. sanctioned posts. Teachers are regularly updating themselves by attending seminars, conferences, workshops, FDPs Orientation and Refresher courses.	Only 50% of the full-time teaching faculty members of the college are Ph.D. holders and this is a number which needs to be improved.
2. Coverage of Syllabus and Learning Outcome	All the departments of the college target at and regularly achieve 100% syllabus coverage and around 85% of the learning outcomes are deemed to be met. Supervision and monitoring of the same are carried out by the departmental heads, the Faculty In charges and also by the IQAC.	The syllabus coverage of the various departments of the college has been found to be good and the meeting of learning outcomes is also found to be highly satisfactory.



3. Teaching – Learning Methods	The various departments of the college combine traditional methods of teaching and learning such as classroom lectures and the chalk and duster method with modern techniques of ICT such as use of smart board, power-point presentations, audio and visual material, sharing study material via mail and google group, etc.	The teaching-learning methods used in the various departments of the college are found to be good and worthy of appreciation. 90 of the total 99 full-time teachers of the college are conversant with the use of ICT techniques in the classroom.
4. Evaluation Methods	Annual examinations and evaluation being the responsibility of the parent university, the departments of the college take charge of internal evaluation and conduct tests, oral presentations as also invite written assignments from students as part of their evaluation process.	The internal evaluation process in the various departments is found to be good. Records of written tests are well-maintained and are presented before parents during parent-teacher meetings of the department.
5. Student Feedback	Student feedback on teaching and learning is taken at the end of each session wherein students are asked to evaluate individual teachers as well as the teaching-learning methodology of the department.	The student feedback indicates formulation and meticulous implementation of good academic calendar.



### Criterion III – Research

Parameters	Observations	Remarks / Suggestions
1. Research Output (by Faculty Members)	A total of 22 research papers in journals and 23 chapters in books and proceedings have been published by the faculty members of the college in the last 5 years. 10 doctoral candidates have been awarded degrees under the supervision of the faculty members of the college.	The research output is satisfactory though there is considerable scope for improvement. Teachers should be encouraged to publish more research papers and avail more research projects from various funding agencies
2. Research Facilities	The institution offers viable research facilities to its faculty members in the form of library, laboratory, computer, internet and reading room provisions.	The research facilities offered by the college are appreciable.
3. Resource Mobilization for Research	Funds for research are available chiefly from the government in the form of project grants and also from non-government agencies.	Several teachers of the college have received Minor Research Project grants from the UGC. It is suggested that attempts should be made to apply for Major Research Projects in the future.



#### Criterion IV – Infrastructure and Learning Resources

Parameters	Observations	Remarks / Suggestions
1. Physical Facilities	The institution offers up-to-date physical facilities in the shape of well-sized and well-maintained classrooms, staffrooms, common-rooms, reading rooms, lavatories, drinking water outlets, library, virtual library, laboratories, offices, gym, bulletin boards, a canteen, and a well-kept courtyard.	The physical facilities within the campus are appreciable. The dearth of a playground is overcome by the institution by making routine use of the sports facilities offered by Tata Steel at JRD Tata Sports Complex..
2. Library	The institution has a well-equipped library hosting 55653 books, 77 journals and 15 newspapers, in addition to offering virtual access 4200 e-books and a number of e-journals through its online window <i>Rauzan</i> . The library also has a separate cubicle offering ‘talking books’ or audio translations of written texts for the visually challenged. In addition to the services offered by the Central Library, the PG Departments of the college have their own departmental libraries for use by students and faculty members.	The resources and maintenance of the college library are highly laudable. The system of issuing and returning books, being electronic, library services are deemed to be quite efficient. Records indicate that an average of 400 students and staff members make use of the services of the library each day.



3. E-Classrooms and Online Facilities	The campus has 7 e-classrooms, offers free Wi-Fi facilities to its staff and students, virtual library facilities, and computer facilities via computer rooms.	The institution offers all requisite electronic facilities for promoting the use of ICT within the campus.
4. Laboratories	The college has a total of 16 laboratories in its various departments. All the laboratories are installed with up-to-date equipment and in regular use by staff and students.	The laboratory facilities of the college have been found to be extremely good.
5. Campus Health & Hygiene	The college has 12 lavatories for male students, 14 for female students, and 22 lavatories for its teaching staff members. There is a sanitary-napkin vending machine installed in the Girls Common Room and maintained by the Women's Cell of the college. The campus has been made tobacco-free and polythene-free and initiatives are taken for healthy waste disposal.	The college campus can be highly appreciated for its cleanliness and hygiene. Regular health camps and cleanliness drives are organized by the various student forums of the college to encourage healthy and hygienic practices in students.



### Criterion V – Examinations and Results

Parameters	Observations	Remarks / Suggestions
1. Internal Examinations	The college conducts internal examinations on a regular basis. Apart from class tests and sent-up tests students are also evaluated on the basis of written assignments and projects and oral presentations made. Parents-teacher meet are held to provide feedback on student's academic performance which enables parents to counsel and advice their ward.	The various departments of the college follow regular and appreciable methods of internal evaluation which is used to identify slow learners and methods of remedial teaching.
2. Record and Communication of Results	The departmental results of tests and internal assessment are communicated to students directly as also through uploading on the college website and presentation during Parents-Teachers meetings.	The various departments of the college follow a transparent procedure of internal evaluation and communication of result. All records in the forms of question papers, attendance and marks are duly maintained by the departments.
3. University Examinations	The University examinations are held under the aegis and monitoring of the Examination Department of the college. The teachers of the college act as question-setters, external and internal examiners for practical papers, invigilators during the conduct of the examination and as evaluators.	The Examination Cell of the college is extremely efficient and active, and works tirelessly to promote the smooth organization, management and conduct of University examinations in and through the staff of the college.



4. Analysis of University Results

The analysis of University results is done annually both on a departmental level and on an institutional level. On the departmental level, teachers of the department take count of pass-out rates, the highest and lowest percentage of marks attained by students and the performance of the students in various papers. On the institutional level, the Principal in consultation with the Faculty-in-charges of the various disciplines, closely scrutinizes and compares the results of the different departments and deliberates upon measures for improving performance and encouraging good performance among students.

The institution takes various measures to improve performance and encourage good performance among the various departments. Measures such as identification of weak performers, encouragement to good performers through prizes and recognition, and identification of reasons for failures and drop-outs are routinely taken.



### Criterion VI – Student Support and Progression

<b>Parameters</b>	<b>Observations</b>	<b>Remarks / Suggestions</b>
1. Student Support Facilities	The College offers several Student Support Facilities such as Water Coolers, Canteen, Sick Room, Common Room, Parking, a Sanitary-napkin Vending machine, Music Room, Reading Room, Xerox and Wi-Fi and a Virtual Library. Apart from these, the College has several Student Support Forums such as NCC, NSS, Sports Wing, Society for Promotion of Art and Culture, Rotaract Club and a Women's Cell.	The Student Support facilities offered by the college are highly appreciable. The various Student Support Forums are also highly active towards the goal of accomplishing their respective visions and missions.
2. Student – centric Activities	The various academic departments and the various Student Support forums of the college routinely organize a large number of activities to engage, involve and develop students positively and to bring out their particular talent and latent potential. Student seminars, workshops and field visits are regular activities in the calendar of almost all departments. These are accompanied by various co-curricular activities such as Fresher's and Farewell Parties, Alumni Meet and the observance and celebration of important days and events of national, international and cultural significance within the campus.	The number, variety and quality of the Student-centric activities organized by the college are found to be extremely good and won several laurels





3. Student Participation	While the participation of all students of a department in certain academic activities such as student-seminars and workshops is mandatory, an appreciable number of students from the various departments of the college voluntarily and enthusiastically participate in the large number of co-curricular activities organized.	The participation of students in the various student-centric activities organized by the college is extremely good.
4. Student Progression towards H.E	A large number of students who pass out from the various undergraduate departments of the college pursue post-graduation often in the PG departments of this college (in the case of departments where PG is offered) or from other colleges in and beyond the city. A handful of students from the various departments of the college manage to make their place each year in PG departments in Central Universities of the country.	Although the student progression towards Higher Education has been found to be good, there is paucity of definite records and data concerning the same. It is suggested that the various departments of the college attempt to gather and maintain such records.
5. Student Progression towards Employment.	A substantial number of students each year are selected in Campus Drives that take place within the college and in the city. The profiles of the alumni members of the institution indicate high progression towards employment.	Although student progression towards employment is found to be high, there is dearth of data concerning the same. It is suggested that definite data in this regard be maintained by the college.



### Criterion VII – Sports, Literary and Cultural Activities

Parameters	Observations	Remarks / Suggestions
1. Number of Forums contributing to Sports, Literary and Cultural Activities.	Sports activities are organized chiefly by the Sports wing of the college under the Sports In-charge. In addition, indoor sports activities are organized by the Common Room In-charge. Literary and Cultural activities in the college are chiefly organized by the college forum SPArC (Society for Promotion of Art and Culture) throughout the year. In addition, the NSS wing, the Women's Cell, the Rotaract Club, as also the NCC wing of the college organize annual literary and cultural programmes to observe and commemorate important dates and events.	All, six forums of the college are found to involve themselves actively in the organization of literary and cultural activities within the campus and this observation is highly encouraging.
2. Annual Number of Activities	On an average, around 72 literary and cultural activities are organized annually by the various forums of the college.	This number is found to be heartening.



3. Nature of Activities	<p>Major activities are organized during the year in the sphere of extension activities and institutional social responsibilities. The following annual events and competitions are organized on different themes, issues and ideas by the various forums of the college: Essay Writing, Creative Writing, Poetry Writing, Short-story Writing, Slogan Writing, Comic-Scripting, Slide Designing and Presentation, Poster Making, Sketching, Painting, Collage, Rangoli, Speech, Debate, Elocution, Just-a-Minute, Vocal Music, Dance, Quiz, Drama, Craft, Photography, Literary Meet, Indoor and Outdoor games, etc.</p>	<p>The institution has built a strong relationship with the members of the community and extension activities organized by various cells are major strength of the college. The range of activities and competitions organized annually by the institution is deemed to be extremely good.</p>
4. Student Participation and Accomplishments	<p>Around 1700 students within the campus participate annually in these events and competitions. The accomplishments from encouraging and involving students in such co-curricular events have been considerable. Apart from the fact that the college has established a record of outstanding performance in all Inter-college and inter-university programmes that it has participated in so far, the students of the college are gradually making their mark in the city and beyond as worthy agents of talent and creativity.</p>	<p>The student participation in sports, literary and cultural events can be rated as extremely good and the accomplishments can be analyzed as worthy.</p>



### Criterion VIII – Governance, Leadership & Management

Parameters	Observations	Remarks / Suggestions
1. Institutional Vision and Leadership.	<p>The college envisions establishing itself as an institution of national repute. Committed to offer updated facilities for quality higher education with specialized knowledge and skills, it is striving continually to upgrade itself in response to new requirements and challenges.</p> <p>Under the leadership of the Principal and the academic In-Charges of the institution and in close co-ordination with the IQAC unit of the college, the institution, in the years to come, looks forward to becoming a full-fledged university.</p>	<p>In keeping with its vision, the college is seen to be making a steady journey towards improvement and upgradation.</p>
2. Strategy Development and Deployment.	<p>The strategies of the college are deliberated upon and framed by the college management in close consultation with the academic and administrative position-holders in the institution. With the consent of the college's Governing Body, these strategies are then put forward as valid plans for targeted deployment in the near future.</p>	<p>The college has well-chalked out strategies for pursuit and accomplishment in the next 20 years.</p>



<p>3. Faculty Empowerment Strategies.</p>	<p>The institution attempts to empower its teaching and non-teaching staff members in several ways. Personal financial assistance is offered through the Teaching and Non-Teaching Staff Welfare societies, gratuity and other benefits are available on retirement, and in case of salary pending from the government, the college ensures a monthly basic. Apart from this, teachers are granted Special or Duty Leave for attending seminars, conferences and other faculty development initiatives.</p>	<p>The faculty empowerment initiatives taken by the institution are satisfactory.</p>
<p>4. Financial Management and Resource Mobilization.</p>	<p>The College is a deficit grant college receiving salary grants for teachers and non-teaching staff working against permanent and sanctioned posts. It is a recipient of infrastructural grants from RUSA and also receives funds from the UGC for specific projects from time to time. Apart from this, all financial expenses are met by the college from the revenue that it generates.</p>	<p>The college has an efficient system of financial management with budgeting and auditing being a regular exercise.</p>



### Criterion IX – Extension and Institutional Social Responsibility

Parameters	Observations	Remarks / Suggestions
1. Number of Forums undertaking extension activities.	Three forums of the college – NSS, NCC and the Rotaract Club, have undertaken extension activities	The three forums of the college are found to actively engage themselves in extension activities.
2. Annual number of extension activities undertaken by the institution.	Roughly 25 to 30 annual activities in terms of extension are taken up by these three forums of the institution.	The number of extension activities taken up by the college annually is deemed to be good.



3. Outcomes (Accomplishment)

The college has made its mark in society for its various social service activities. It has actively contributed to the blood banks of the city through its frequent blood donation camps. Cleanliness drives, literacy and awareness drives, food and material distribution drives, etc. are routinely organized by these forums in various quarters of the city and particularly in the villages that these forums have adopted. All this has promoted social, moral and community consciousness among the students, and while improving the condition of the beneficiaries of these extension activities, it has also helped to inculcate empathy and humane values among the students.

The extension activities undertaken by the college are highly praiseworthy and the outcomes generated are heartening.



### Criterion X – Quality Assurance and Sustenance

Parameters	Observations	Remarks / Suggestions
1. Establishment of IQAC	The IQAC of the college was established in the year 2005.	The establishment of the IQAC following the first NAAC assessment of the college in the year 2004 was a worthy measure.
2. Activities of IQAC a) Faculty Oriented Activities b) Activities Oriented towards Non-Teaching Staff c) Student Oriented Activities	The IQAC organized a Workshop on IPR on 12/01/2020	The IQAC takes consistent initiatives to create opportunities to better the quality of teaching and learning in the institution.
3. Innovations & Practices (Accomplishments).	The IQAC has, since its inception, been playing an important role in the planning and implementation of strategies related to academic, administrative, infrastructural and financial aspects. It has successfully implemented the management information system (MIS), the system of Student Feedback, the practice of Student Seminars, and the practice of planning the Academic and Activity Calendars of the college.	The accomplishments of the IQAC are highly appreciable.