



# PARENT FEEDBACK REPORT

**2023-24**

**INTERNAL QUALITY ASSURANCE CELL  
KARIM CITY COLLEGE  
JAMSHEDPUR-831001**

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## **Department of Hindi**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

Infrastructural and student support services was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

If the parents/guardians were happy getting their ward admitted to this college, though rated good, received the lowest score from students.

The problems and queries have been dealt promptly by the college and if parents are happy with the outcome, was rated as very good.

All other parameters were marked between very good and excellent.



## **Department of Geography**

Feedback was requested from parents/guardians on ten questions related to the institutions.

Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The teaching environment has helped their daughter/son/ward to develop her/his skills and it was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

Their daughter/son/ward is developing the leadership skills which are needed for her/his future, though rated very good, received the lowest score.

The responses to all other questions ranged between very good and excellent.





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## **Department of History**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

Their daughter/son/ward has enjoyed the teaching and learning time in the college, and it received the highest score and was rated excellent.

The encouragement of the students to be more independent, infrastructural and student support services, teaching environment for skill development and development of leadership skills for the future were ranged between very good and excellent.

The responses to all other questions were equally rated as very good.



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## **Department of Information Technology**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The college staff and its work culture and teaching environment for skill development were rated equally, receiving the same (highest) score in the range between very good and excellent.

The responses to all other questions were equally rated as very good.



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## **Department of Mass Communication & Video Production**


Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The encouragement of the students to be more independent,infrastructural and student support services, the behaviour of teachers towards students, and development of leadership skills for the futurewere equally rated as very good by the parents/guardians, receiving the same (highest) score.

Teaching environment for skill development, though rated good, received the lowest score from parents/guardians.

The responses to all other questions ranged between good and very good.






## **Department of Mathematics**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The parents are happy that the behaviour of teachers towards students is positive and constructive. It has received the highest score and was rated between very good and excellent.

If the Infrastructural and Student Support Services were conducive to the growth of their daughter/son/ward, though rated between good and, received the lowest score from parents/guardians.

The responses to all other questions were also ranged between very good and excellent.






## **Department of Physics**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The behaviour of teachers towards students is positive and constructive and was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

The problems and queries have been dealt promptly by the college and if the parents/guardians were happy with the outcome, and development of leadership skills for the future, though rated between very good and excellent, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.








## **Department of Political Science**


Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The behaviour of teachers towards students is positive and constructive and was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

If the students have been encouraged by the college to work hard and achieve good results, though rated very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.






## **Department of Psychology**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The behaviour of teachers towards students is positive and constructive and was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

The problems and queries have been dealt promptly by the college and if the parents/guardians were happy with the outcome, though rated between very good and excellent, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.



## **Department of Urdu**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The students have been encouraged by the college to work hard and achieve good results and the teaching environment has helped them to develop their skills, receiving the highest score in the range between very good and excellent.

If the college staff and its work culture are friendly and approachable, though rated good, received the lowest score.

If the problems and queries have been dealt promptly by the college and parents/guardians are happy with the outcome, and Infrastructural and Student Support Services were conducive to the growth and their ward is developing their leadership skills which are needed for her/his future, were rated between very good and excellent.

The responses to all other questions were ranged between good and very good.




## **Department of English**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The students have been encouraged by the college to work hard and achieve good results, receiving the highest score in the range between very good and excellent.

If the problems and queries have been dealt promptly by the college and they are happy with the outcome, though rated as very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.





## **Department of Education**


Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.


The college helped their ward in developing the leadership skills which are needed for the future, receiving the highest score in the range between very good and excellent.

Their ward has enjoyed the teaching and learning time in the college, though rated between good and very good, received the lowest score.

The problems and queries have been dealt promptly by the college and if parents are happy with the outcome, was rated as very good.

The responses to all other questions were ranged between very good and excellent.





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## **Department of Economics**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.


The problems and queries have been dealt promptly by the college and the parents/guardians were happy with the outcome, receiving the highest score in the range between very good and excellent.

If the students were encouraged by the college to be more independent, though rated between good and very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.



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## **Department of Commerce**


Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The behaviour of teachers towards students is positive and constructive and was rated the best by the parents/guardians, receiving the highest score in the range between very good and excellent.

Infrastructural and Student Support Services, though rated between good and very good, received the lowest score.

The responses to all other questions were ranged between very good and excellent.





## **Department of Chemistry**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The teaching environment for skill development and development of leadership skills for the future were rated equally, receiving the same (highest) score in the range between very good and excellent.

If the college staff and its work culture are friendly and approachable, though rated very good, received the lowest score.

The responses to all other questions were also ranged between very good and excellent.







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## **Department of Computer Application**

Feedback was requested from parents/guardians on ten questions related to the institutions. Parents/Guardians Feedback Form focused on the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers.

The encouragement of the students to be more independent and Infrastructural and Student Support Services, received the same (highest score) in the range between very good and excellent.

Development of leadership skills for the future, though rated between very good, received the lowest score from parents/guardians.

The responses to all other questions were also ranged between very good and excellent.



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## **Action Taken Report**

### **Observations:**

The Parent Feedback Report evinces an overall satisfaction of parents/guardians with the learning experience of their ward, the infrastructural and student support services, the teaching environment and behaviour and work culture of college staff and teachers. The following points may, however, be especially noted:

1. The parents wish the college staff and its work culture to be more friendly and approachable.
2. Though the problem and queries have been dealt promptly by the college and it has been rated well, in the feedback report of certain departments, this was awarded the least score.
3. The behaviour of teachers towards students is positive and constructive and has been highly appreciated by the parents.

### **Suggestions:**

1. Given that point 3 constitute the strength of the college, efforts should be made to build upon it.
2. The non-teaching personnel should be appreciated for their hard work while also be instructed to deal with the problem and queries promptly.

### **Action Taken:**

1. The Principal convened a meeting with the non-teaching personnel to express his gratitude for their hard work and encouraged them to deal with the problem and queries promptly effectively.
2. The IQAC committee also convened the meeting to illustrate the college staffs regarding the behavioural and ethical aspects.