



STUDENT FEEDBACK REPORT

2023-24

INTERNAL QUALITY ASSURANCE CELL
KARIM CITY COLLEGE
JAMSHEDPUR-831001



Department of Information Technology

Feedback was requested from outgoing students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the college and its various platforms received a low rating.

All recorded responses ranged from very good to excellent.



Department of Computer Applications

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.

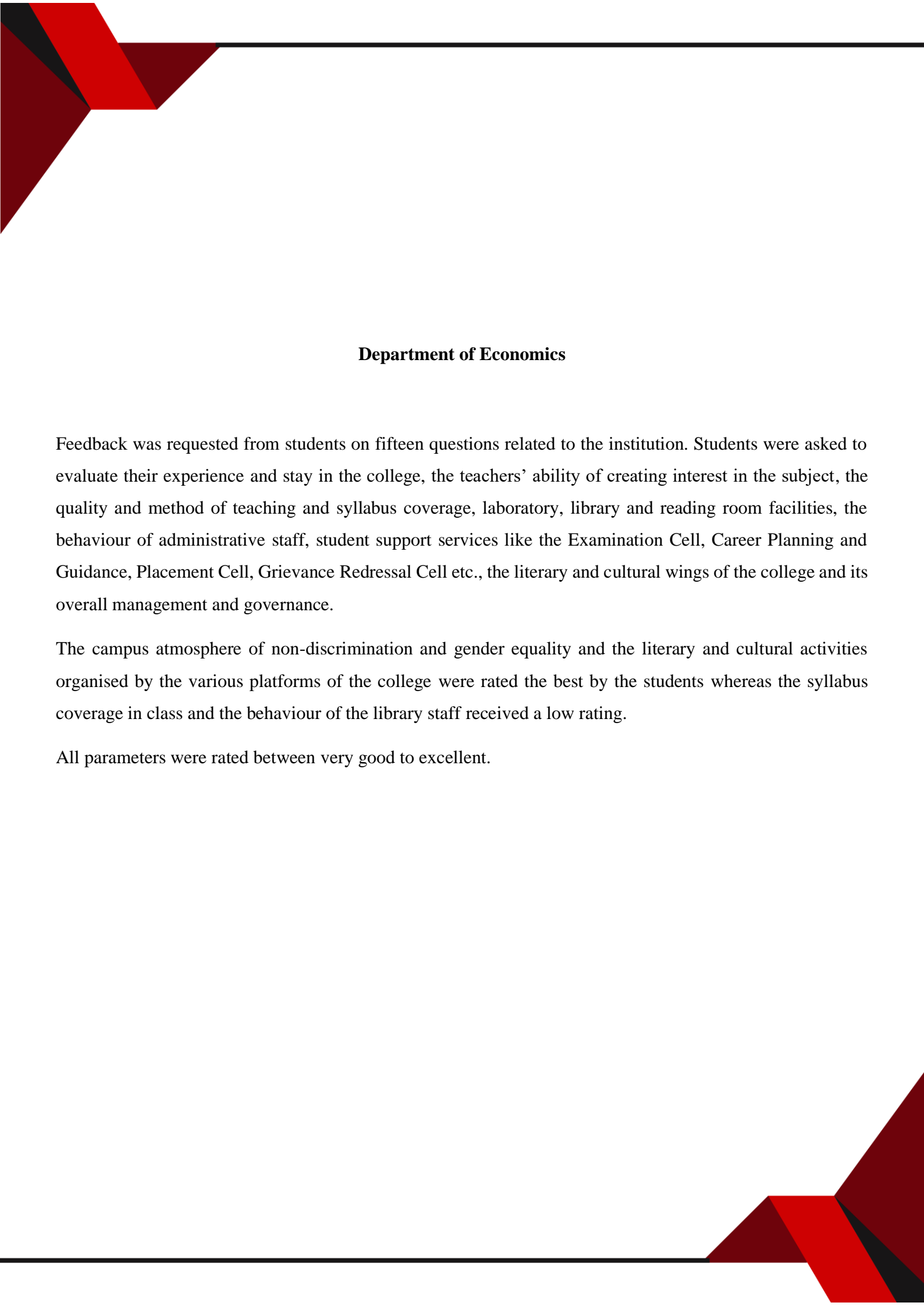


Department of Bangla

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teachers' ability to create interest in their subject and the teacher-student relationship were rated the best by the students whereas Reading Room facilities received a low rating.

All recorded responses ranged from very good to excellent.



Department of Economics

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The campus atmosphere of non-discrimination and gender equality and the literary and cultural activities organised by the various platforms of the college were rated the best by the students whereas the syllabus coverage in class and the behaviour of the library staff received a low rating.

All parameters were rated between very good to excellent.



Department of English

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



Department of Geography

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The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



Department of Hindi

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



Department of History

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The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



Department of Political Science

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The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



UG Department of Psychology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



PG Department of Psychology

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UG Department of Urdu

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UG Department of Commerce

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The teacher-student relationship in the department was rated the best by the students.

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All recorded responses ranged from very good to excellent.



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The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



Department of Botany

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The atmosphere of non-discrimination and gender equality in the campus was rated the highest while the use of ICT in Teaching and Learning received the lowest rating.

All responses were rated between very good and excellent.



UG Department of Chemistry

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



PG Department of Chemistry

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The teacher-student relationship in the department was rated the best by the students.

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The teacher-student relationship in the department was rated the best by the students.

Literary and cultural activities organised by the various platforms of the college received a low rating.

All recorded responses ranged from very good to excellent.



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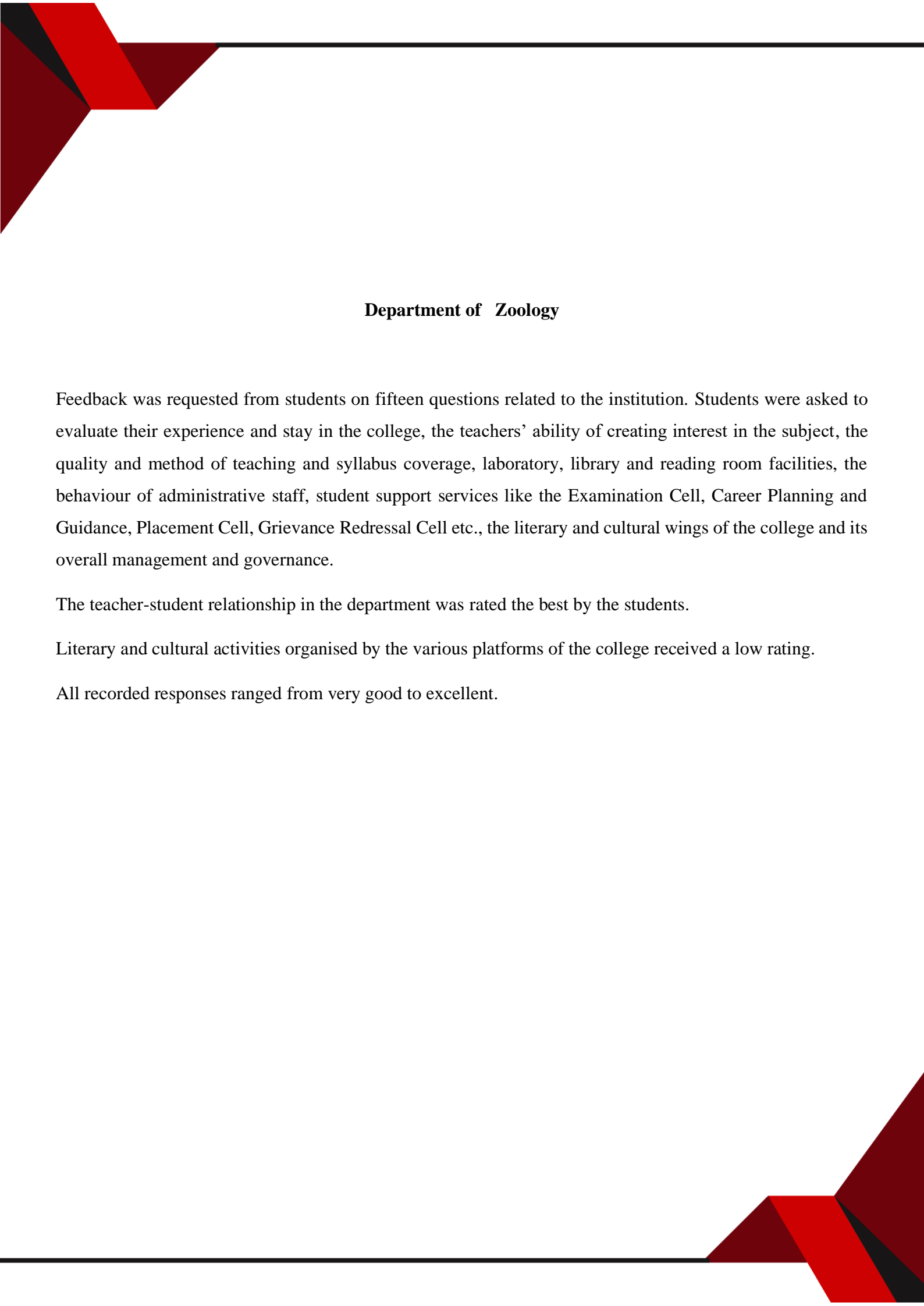


Department of Physics

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The laboratory and reading room facilities were marked the best by the students while opportunities for field visits/ internships/ educational tours and the use of ICT in Teaching and Learning received a low rating.

All recorded responses ranged from very good to excellent.



Department of Zoology

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

The teacher-student relationship in the department was rated the best by the students.

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UG Department of Mass Communication and Video Production

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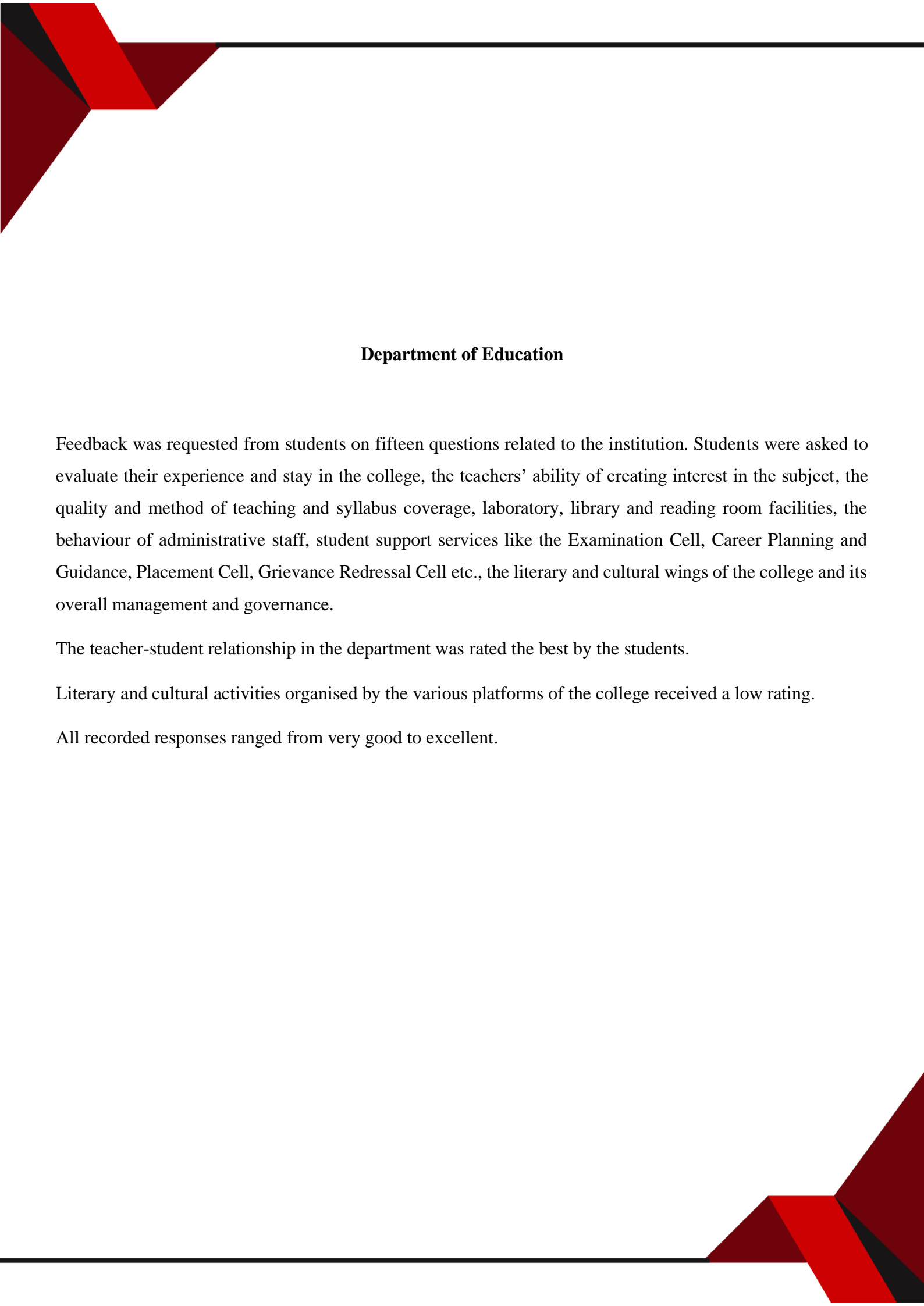
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The atmosphere of non-discrimination and gender equality in the campus, the active and learner-centric student support services, and the literary and cultural activities organised by the various platforms of the college were rated excellent by the students while all other parameters were marked good.



Department of Education

Feedback was requested from students on fifteen questions related to the institution. Students were asked to evaluate their experience and stay in the college, the teachers' ability of creating interest in the subject, the quality and method of teaching and syllabus coverage, laboratory, library and reading room facilities, the behaviour of administrative staff, student support services like the Examination Cell, Career Planning and Guidance, Placement Cell, Grievance Redressal Cell etc., the literary and cultural wings of the college and its overall management and governance.

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Action Taken Report

Observations:

The Student Feedback Report evinces an overall satisfaction of students with the teaching and learning, student-teacher relationships and library and laboratory facilities in the various departments of the college. The following points may, however, be especially noted:

1. Students across departments have given literary and cultural activities organised by the various platforms of the college received a low rating.
2. Strong student-teacher relationships and the ability of teachers to enthuse students has been highly appreciated by students.
3. The college's atmosphere has been lauded for being non-discriminatory and free from gender bias.

Suggestions:

1. Given that points 2 and 3 constitute the strength of the college, consistent efforts should be made to build upon these.
2. The literary and cultural activities of the college which are ample in number annually should be better circulated among students, and teachers of various departments should actively encourage their students to engage with these activities as participants and audience.

Action Taken:

1. The Principal convened a meeting with the faculty members to express his gratitude and admiration for their hard work and encouraged them to keep up their meaningful interaction and exchange with their students. He encouraged departments to plan fieldworks and lectures on topics of curricular interest to encourage group communication with and among students. He also encouraged teachers to plan and disseminate information about literary and cultural activities on a wider basis among students.
2. All teachers were instructed to make greater use of ICT in teaching and learning.