



DEPARTMENT OF PHILOSOPHY
KARIM CITY COLLEGE, JAMSHEDPUR
ANNUAL REPORT
SESSION: 2020-2021

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1. About the Department

In 1961, the Department of Philosophy was established. The philosophy department has been of immense importance since the beginning of the college to promote higher education. The department has a remarkable and glorious history, eminent scholar like Dr. Iqbal Hussain Ansari, Dr Aquil Ahmad and Dr. Joyti Kumari served as faculty here. At present, there is one teaching faculty in the department, Dr. Md. Ashraf Bihari. The department is committed to serving students and helping them to get sound knowledge and the required skills to become responsible persons and citizens.

▶ **Vision:**

- ▶ The main focus of the Department of Philosophy is on teaching, skill development and innovation.

▶ **Mission:**

- ▶ The department is committed to serving students and helping them to get sound knowledge and required contemporary skills and methods of teaching and learning to become responsible persons and citizens and, most importantly, good human beings.
- ▶ To think critically and express philosophical ideas clearly and confidently.
- ▶ Not only focus on ‘to create knowledge’ but also focus on ‘to produce something.’
- ▶ Focus on cognitive, emotional, and social development, fundamentals of designing (design thinking for leading and learning), implementing, and evaluating educational curriculum, including planning, teaching strategies, material selections, diversity issues, assignment techniques, and technological integration.

Programme specific outcome

Eligibility criteria

Candidates should have passed CBSE/ICSE/10+2/Intermediate or equivalent Examination with 50% and above in the optional subjects.

Career opportunities

- ▶ The wonderful thing about philosophy is that every field in the world has a philosophy behind it- from the philosophy of history and the philosophy of education to legal philosophy, medical philosophy, political philosophy, and more.
- ▶ You can apply your knowledge of philosophical thinking to almost any career and role. Many philosophy students become civil servants, law professionals and teachers and, academics, professors, but there is certainly space for philosophers in the C-suite, too.
- ▶ A career in philosophy often starts with a philosophy degree or masters in philosophy, which can lead to a role as an academic and or as an expert in the legal and medical field of philosophy.
- ▶ M.A, Ph.D.
- ▶ Law
- ▶ Civil Service
- ▶ Marketing
- ▶ Management
- ▶ Mass Media and Journalism
- ▶ Consultancy

2. Courses offered

Courses: B.A Hons/Programme in Philosophy under the 2020 Revised (CBCS) syllabus under Kolhan University

Key Features of the Course Offered

Sem-1

CC-1: Indian Philosophy Part-1

CC-2: Ancient Greek Philosophy

Sem-2

CC-3: Indian Philosophy Part-2

CC-4: Modern Western Philosophy

Sem-3

CC-5: Indian Ethics

CC-6: Western Ethics

Sem-4

CC-8: Indian Epistemology

CC-9: Western Epistemology

Sem-5

CC-11: Indian Metaphysics

CC-12: Western Metaphysics

DSE-1: Social Philosophy

DSE-2: Symbolic Logic

Sem-6

CC-13: Philosophy of Religion

CC-14 Contemporary Indian Philosophy

DSE-3: Political Philosophy

DSE-4: Project Work

3. Best practices of the Department

Departmental Library

A Departmental Library is established where faculty and economically backward students can take the books for reference.

Assignments

Students are given Assignments throughout the academic year to enable them to gain thorough knowledge of the subjects.

Unit Planer

For every topic, unit planners that include websites, references, and methods are created well in advance.

Seminars

Students participate in seminars on curriculum themes and topics, including day-to-day development, as part of the ongoing evaluation process.

Guest lectures

Frequent curriculum development and positive reinforcement renowned speakers provide lectures on occasion.

Remedial Classes

Remedial Classes are conducted to enhance the performance of academically weak students.

Tutorial Classes

Tutorial Classes are held to give further assistance and guidance to students in their learning process.

Mentoring

As part of Mentoring, class in-charges are allotted to every class that takes up the responsibility of Academic Counselling and Personal counselling apart from regular counselling. Each student's track of attendance percentage is maintained.

Awards

Awards are given on college day for academic excellence like Academic Toppers Best Outgoing Student Award, and also for extracurricular activities.

Projects

Projects Internship/Projects to motivate and educate final year students to have a clear, exciting working experience and hone employability skills with that active guidance of the internal faculty assigned to them.

Regular Parent Teacher Interaction

Regular Parent Teacher Interaction to know about the student's academic performance, attendance, strengths, weaknesses, behaviour and other aspects.

Philosophy Club

Extension Programmes Students are involved in various community development programmes, and social and environmental awareness campaigns through participation in extension programmes such as NSS (National Service Scheme), so that they emerge as ethical and socially responsible citizens.

4. Analysis of the department

The Department of philosophy is the department of the College with minimum student's strength. It has one regular faculty presently.

Strength

- Department has a large number of text reference books in the college library.
- Faculty members have many publications.
- Good teacher-student relationship.
- Student centered teaching.
- Encouragement for participation in extracurricular activities.

Weakness

- Lack of student's attraction to the subject due to misconception about the subject.
- Syllabus is not in accordance with the demands of the job perspective.
- Research work.
- Coaching for Preparation for competitive exams.
- Low progression rate of students in higher education.

Opportunities

- To make them comprehend the true meaning of life's philosophy or philosophy as a way of life.
- How to think critically and how to express ideas clearly and confidently.
- How to recognize, evaluate, and formulate persuasive arguments.
- How to have meaningful philosophical discussions with others about topics that matter.

Challenges

- To annually issue a departmental magazine.
- Lack of Job opportunities in higher education.
- Lack of awareness about the subject.
- Lack of student's goal-oriented interest in the subject.

5. Teaching Learning Practice

Conventional Learning

Chalk and Board

Lecture Method

Problem Solving

Interaction

Discussion

Oral Test

Questioning

Participatory Learning

Seminars

Group Discussion

Role Play

Case Studies

Power Point Presentations

Debates

Just a Minute (JAM)

Quiz

E-Learning Technology

Websites

Educational Videos

E-Resources

Audio Visual Aids

You Tube

Online Courses

6. Teaching Methodology and Teaching Tools

	Teaching methodology	Teaching tools
	Lecture Method/Explanation	Projector for PPT
	Problem Solving	Chalk, Duster and Board
	News Paper cuttings/Articles on Notice Board	E-Resources/ICT
	Seminars/Presentations by students	Google Class Room
	Role Play	Websites
	Motivational Talk by eminent Personalities	
	Text Books/Reference Books	
	Quiz	Google forms
	Assignments	
	Mentoring/Counselling	
	PowerPoint Presentations (PPT)	

7. Detail of the Students strength

NIL

Academic year 2020

8. Result Analysis

NIL

9. Faculty List

Previous Heads & Teachers:

- ▶ Dr. Iqbal Hussain Ansari (Head)
- ▶ Dr. Aquil Ahmad



▶ Dr. Jyoti Kumari



▶ **Present Faculty Members:**

▶ Dr. Md. Ashraf Bihari (Head)



10. Faculty Achievements: Dr. Md. Ashraf Bihari

DRC Member, Deptt. of Philosophy, Kolhan University, Chaibasa

11. Paper presentations by faculty

1. Participated in the UGC Sponsored National Seminar on Faiz: The Poet of Romance and Revolution on Dec. 12th & 13th, 2011, held at Karim City College, Jamshedpur.
2. Participated in the UGC Sponsored National Seminar on Literature and the Subconscious during the Dec. 20th & 21st 2011 held at Karim City College, Jamshedpur.
3. Participated and presented the paper in the inter-Disciplinary National Seminar on Folklore and Cultural Diversity in Tribal Areas of India, organised by the Deptt. of Odiya, the G.S.C for Women, JSR from 14th & 15th Feb-2012.
4. Participated and Presented the Paper in UGC Sponsored inter-disciplinary National Seminar organised by the Deptt. of Sanskrit, G.S.C For Women, From 19th to 20th March-2012.
5. Participated and Contributed the Paper in the UGC Sponsored National Seminar on Professional Ethics, organised by the Deptt. of Philosophy, J.W.C.(JSR) from 21st to 22nd Jan-2016.
6. Chaired a technical Session in the UGC sponsored National Seminar in the Deptt. of Philosophy, Jamshedpur Womens College, JSR in January 2016.
7. Participated and Presented the paper in 3 day International Seminar on Makhdoom Jahan Sheikh Sharfuddin Ahmad Yahiya Maneri, Organised by Khanqah-e-Muazzam, Biharsharif (Bihar) Nov. 22nd to 24th, 2011.

12. Paper published by faculty

Publications

Books & Research Papers: (with ISBN/ISSN numbers)

- **Topic** "Dharm Avam Adhyatmikta: Adhunik Peripeksha mein" July-Sep-2010. Darshnik-Traimasik: ISSN 0974-8849.

- **Topic** "Hind-Swaraj: Samsamayik Sandarva" April-June-2011. Darshnik-Traimasik: ISSN 0974-8849.
- **Topic** "Vedanta Avam Sufivad:Ek Mulyankan" April-June-2012. The Discourse : ISSN 2278-0920.
- **Topic** "Mysticism: A SpiritualJourney" July-Sep-2012. The Discourse:ISSN 2278-0920
- **Topic** "Sikh Dharm Avam HinduDharm: Ek Anushilan"2015.Vedantika:ISSN 2395-5813(A Reference annual Research Journal)
- **Topic** "The Summumbonum of HumanLife: With the Special reference to H. Sharfuddin Maneri"2015.The Discourse: ISSN 2278-0920(Special Annual Issue)

13. FDP/Seminars/ Workshops/ Conferences/Faculty Orientation Programmes /Summit/ Refresher Course/Online Course/ Training/ Webinars attended by Faculty

Conferences:

1. Participated and Presented in the 54th Conference of All India Philosophical Council during 06th to 8th Nov-2009. At P.G. Deptt. Of Sanskrit, Jammu University Jammu (Jammu & Kashmir).
2. Participated and Presented the Paper in the 55th Conference of All India Philosophical Council from 17th to 19th Dec.2010, organised by the Deptt. Of Philosophy Baba Saheb Bhimrao Ambedkar, Bihar University.
3. Participated and Presented the Paper in the Annual Conference of Vedanta Research Centre, Ranchi, held on 11-03-2012.
4. Participated and Contributed the Paper in the Annual Research Centre, Ranchi, held on 25th April-2015.

Workshop:

1. Participated in a one-day UGC INFLIBNET Awareness Programme organised by Karim City College, Jamshedpur in December 2010.

2. Participated in Short term Course on Computer Application under the Scheme of PMMMNMTT(MHRD, Govt. of India) from 02nd to 08th Feb-2016 at Karim City College, Jamshedpur.

Orientation & Refresher Courses

- Participated in UGC Sponsored 27th Orientation Programme at Academic Staff College, Ranchi University, Ranchi in 2002.
- Participated in the Translation Orientation Programme (Urdu) from 21th to 25th July, 2011 at Karim City College, Jamshedpur.
- Participated UGC Sponsored Refresher course in Value Based Education at Academic Staff College, Ranchi University, Ranchi in the Year 2004.
- Participated UGC Sponsored Refresher Course on Gandhian Studies at at Academic Staff College, Ranchi University, Ranchi in the year 2006.

Annual Report Summary

The session 2020 – 2021 was started in the month of July 2020. Due to the Covid-19 pandemic a General Induction programme was held online by live streaming on you-tube as per the notification of Kolhan University, Chaibasa. In this induction programme the newly admitted students were addressed by the Principal and various faculty in-charges. The newly admitted students were informed about activities, regulations, culture and ethos of the campus. The faculty members were also introduced them about the activities.

Following this, the department organized its own online Induction session on Google meet in the first week of August. In this session the students were introduced to the history of the Department, its annual schedule of academic and co-curricular activities and its faculty members. The session also involved explanation to the structure of syllabus, the course division among the faculty members and the recommendation of a basic reading list. The students were properly trained and mentally prepared to continue their studies in online mode.

Dr. Md. Ashraf Bihari
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